



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	GOVT. DR. BABASAHEB BHIMRAO AMBEDKAR P.G. COLLEGE DONGARGAON
• Name of the Head of the institution	Dr. Baby Nanda Meshram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07745271882
• Mobile no	9424133998
• Registered e-mail	college.bsba@gmail.com
• Alternate e-mail	ccpu123@gmail.com
• Address	Ward No 08, Kohka Road Sewta Para
• City/Town	Dongargaon
• State/UT	Chhattisgarh
• Pin Code	491661
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Hemchand Yadav University Durg, C.G.				
• Name of the IQAC Coordinator	Chetan Kumar sahu				
• Phone No.	07745271882				
• Alternate phone No.	07745271882				
• Mobile	9425290168				
• IQAC e-mail address	iqac.bsbacollege@gmail.com				
• Alternate Email address	ccpu123@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bsbacollege.com/newsData/Rep_ort18.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bsbacollege.com/Academics.aspx?pname=COLLEGE%20ACADEMIC%20CALENDAR				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.15	2017	22/02/2017	21/02/2022
6.Date of Establishment of IQAC			27/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Infrastructure	RUSA	2020	1 cr	
Institutional 1	Renovation	RUSA	2021	38.89 lac	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. The IQAC was reconstituted as per the new guidelines of the government. 2. The details of the space for the additional room to be built by the RUSA, the number of rooms, the size of the rooms and its estimate were directed to the concerned professor to send it to the state RUSA office. 3. It was decided to call the professors of other colleges for guest lectures for the knowledge acquisition of the students. 4. Since the alumni are an important part of the college, it was decided to hold a meeting with them for the development of the college. 5. Since the students are the reflection of the college, it was decided to take their feedback online regarding the facilities available for the development of the college.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Dress code	Continuing dress code
A letter was written to the state RUSA office regarding the new additional room to be built.	Additional rooms are about to complete
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	06/01/2020

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	12
2.Student	
2.1 Number of students during the year	2576
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1621
2.3 Number of outgoing/ final year students during the year	869
3.Academic	
3.1 Number of full time teachers during the year	25
3.2 Number of sanctioned posts during the year	25
4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	24.66
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented Process

The institution ensures effective curriculum delivery through a well-planned procedure. The following are the steps and Strategies

Teaching Strategies:

Learning Targets -Each subject is broken into number of papers. The subject of Mathematics of B.Sc.(Part one) is broken into three papers, viz. paper-1: Algebra and Trigonometry, paper-2: Calculus and paper-3: Vector analysis and Geometry. These papers are again divided into Units. Each paper has five units. According to this distribution, the teaching is done. Every month the teacher prepares their proposed work. The daily work done is maintained in the teaching diary. The diary is evaluated by the

HOD/Principal.

Steps for Planning Learning Targets:

The teachers plan the learning targets that make up the paper in the following basic steps:

(1) Target Behaviour- This is the behaviour that the students are expected to achieve before learning or mastering the target.

(2) Pre-requisite Skills: These are the basic skills that the student should have mastered before learning other more difficult skills. Before completing one or two unit tests are taken, either oral test or written test.

(3) Instruction and Material Required: This refers to the instructions and material required for teaching. For example, the practical class is done before teaching the theory part as described in the syllabus of B.Sc.-Part-One of Botany, Zoology, Chemistry, Physics. The same method is applied for all the other practical based classes

(4) Criteria of Success: This refers to the number of successful performances of a target skill required out of a number of fixed attempts before the target skill is considered to have been mastered by the students. For example, out of prescribed in the syllabus, students have to appear in at least four tests. At the end of the

lesson, or the unit, the teacher takes a test. More over a quarterly exam is to be done before completing three months of teaching. Each student pays the fees for it. At the end of the theory part of teaching, a model examination is conducted, in which a student has to appear necessarily.

Documentation: The unit test record is maintained by the teacher. All students appear in the model exam. Its marks are sent to University. More over these marks are added in student's final exam mark sheet. This evaluation process is prescribed by the university in its syllabus design.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bsbacollege.com/newsData/Report74.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The college is affiliated to Hemchand Yadav University, Durg. The university declares the Academic Calendar in the beginning of every session. After the starting of session, the college has to follow the Academic calendar. However, the college prepares as per the university calendar, which is done parallel to the university. The University academic time-table includes following factors:

1.Date of admission

2.Commencement of teaching

3.Dates of Unit Tests

4.Dates of terminal tests

5.Dates for practical exams

6.Dates for extra-curricular activities, like student union, NSS/NCC/Sports/YRC/Cultural and literacy programs, etc.

7.Diploma and PG time-table, including:

8.PG Admission

9.Commencement of classes

10.Internal exams

11.Semester break

12.Preparation leave

13.Practical exams etc.

14.List of holidays, vacations and working days

15.Duties of teachers, etc.

The college academic calendar/ time-table includes following factors. It has following properties: 1.Course completion targets

2.Teaching diary checking schedule

3.Dates/schedule of environmental field work and preparation leave for internal exams

4.Physical Verifications of the department

5.Time of annual reporting of various committees, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bsbacollege.com/newsData/Report36.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

C. Any 2 of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and Extracurricular Activities

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:

1. Gender

Numbers of programs are conducted for women and girl students such as organization of folk dance competition, hemoglobin check up camps. The committee for Woman Anti Harassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

2. Environment and Sustainability

N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Gajar grass, plastic free drive, Poster Competition, Debate Competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity,

environment and sustainability. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns at Temple places, Bus and Public spaces etc. The cleanliness program is organized to clean ponds, watering plant, Celebration of various days like World Environment Day, N.S.S. Day, etc. The college has taken initiative in Swachch Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs which are introduced by the Indian Government.

3. Human Values and Professional Ethics

To create scientific approach and social awareness among the students, lectures and quiz, essay, etc. are by NSS and other NGO or, govt. bodies. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C., YRC, SVEEP, and Political science department help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical checkup camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

812

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://bsbacollege.com/student_file/ALUMINI%20ASSOCIATION_406.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bsbacollege.com/student_file/STAFF%20CLUB_408.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2726

2.1.1.1 - Number of students admitted during the year

2576

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2456

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student admitted in our college comes from weaker economic sections and communities of the society. About 95% of the admitted students are ST, SC, and OBC. They complete their study by taking scholarship from governments. Nearly, 80% student got scholarships. But the performance in the examination is never loose. The average result of the college is from 70% to 85% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social upliftment in the society.

Our college has a fair system of admission. The students are admitted in the institution as per Government norms. After the completion of admission process, the regular classes commence as per the academic calendar and college time table. After admissions college adopts a process to identify the slow and advance learners among students. They are identified on as per their responses in the Unit test and quarterly exams.

The teachers observe that whether the students are easily understanding the lesson or not. After the end of unit test and quarterly examination, the method of problem solving and getting higher marks are asked to them.

Advanced learners are encouraged to refer advanced textbooks, journals and for their advanced studies. The library provides them more than 2 books. Some students got 5 books at a time from the library.

The advance learners are encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc.

Slow learners:

Following activities are done by teachers for students:

- 1.Extra notes.
- 2.Solving problems through sending e-Notes and notes on topics.
3. Encouragement in NSS, Sports and academic activities.
4. Black-board presentation on topic. 5.Extra class,

Advance learners:

1. Advance notes
2. power-point presentation
3. Participative learning sessions i.e. Welcome Day, Teachers Day, Farewell day, New-year day etc.
4. Experimental learning sessions i.e. Industrial Tour
5. Assessments 6. Advance questions papers 7. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, Rangoli, Fancy dress, indoor and outdoor games, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2576	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical

solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in PG classes like M.A.- Political Science and Sociology, and PGDCA.

Interactive methods

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussions in various topics are done under features. Especially, NSS, Political science department and sociology department organize interactive methods many times in a year.

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, the PGDCA class and Botany department adopts these services.

Experiential learning:

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning.

Student Seminars:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Summer Internship Program:

The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 50 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages. No other academic Summer Internship Program is organized by the college except NSS.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

Black-board presentation:

In this method, each student is given a certain question. And student has to solve this problem in the blackboard. The department of mathematics applies this method.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bsbacollege.com/newsData/Report41.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Use of ICT helps in teaching and learning. ICT helps teachers to interact with students. It helps in effectiveness of classroom. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many different forms.

Learning Management System (LMS) & E - Learning Resources

1.Information & Communications Technology (ICT) enabled teaching methodologies are being used by some faculty members in class rooms.

2.The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are

occasionally use by some teachers in classroom.

3.Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks are conducted in seminar hall using ICT facilities. Other department e.g., B. Com., Botany and PGDCA uses ICT tools.

4.Guest lecture organized using ICT facilities.

5.Social media whatsapp group are also mormed. In this group important study material is sent. The notes, old question paper, Lecture video etc. are sent to students. Student get contact with eachother and also with teacher.

6.If any problem or exercise is unsolved, then it is put in this media. Teacher search the solution and sent it to student. Specially in M.Sc. Mathematics.

7.Other department also use the ICT for teaching. The college activity is sent to each other, as photo, message and information. This method helps student to join-up with the college. Any information of University regarding him is also sent to student.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

107

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at institute level:

Transparency initiatives at institute level: There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 4-unit test and 2-terminal examinations, out of seven internal examinations.

The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides.

The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected.

The test copy of unit test and quarterly test is shown to students for their observation. Some teachers analyze the solution and method of solving the paper in the class-rooms, specially in mathematics.

Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms.

The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, quarterly exams and model exams, if it is not secret in the university level.

The mark of model-examination is sent to the university, as it is a

secret data. Its marks are not shown to students. The 10% internal mark of each paper in the model examination is sent.

Similarly, the black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method releases shyness of a student and develop the selfconfidence in him. This method is very useful for personality development of student also.

After showing the answer sheet to students, the copy of the student is kept in the internal-examination section. One may observe the marks and copy in the same session. However, this marks does not increase student's academic marks in the Annual examination. In PG classes, a student has to attend the internal examination compulsorily. Its marks are sent to the university to add in the semester mark-sheet.

File Description	Documents
Any additional information	View File
Link for additional information	https://bsbacollege.com/newsData/Report43.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism.

There are two type of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. Further, there are two types of internal examinations, first for the undergraduate courses and another for the postgraduate courses. In the undergraduate course program, there are 7 internal examinations, out of which 4 are unit tests and 3 are terminal exams. In postgraduate program the internal examinations are based on project/presentation and written test, while the external examination is the semester examination. The undergraduate course program is of annual pattern.

Similarly, in the postgraduate course programs, there are 4 or 5 internal examinations according to one paper each. Which are projects and /or presentations according to their syllabus.

All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University; and corrections, if any, are done only after getting instructions from the University. It is very transparent and time-bound. Sometimes, it so happens that in the university examinations, the students get questions which are out of syllabus. As soon as the students point out, the Centre Superintendent immediately apprises the Controller of Examinations of University over phone. The problem can be solved only on the advice of the Controller of Examinations.

In brief, the grievance are resolved in the following manner:

(a) Before Examination:

Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form.

(b) During Examination:

(i) Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance.

(ii) Theory Examination: College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues. If students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees case, the application of student is forwarded to university for corrective action.

File Description	Documents
Any additional information	View File
Link for additional information	https://bsbacollege.com/newsData/Report46.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Program outcomes of Bachelor of Arts:

P01. Knowledge and understanding of arts field: To develop a detailed knowledge and understanding of arts field as core disciplines in humanities, social sciences and languages.

P02. Reading and writing skills: Students can interpret with an awareness and curiosity for other perspectives. They will be able to write effectively for a variety of professional and social setting. They will develop an awareness and confidence in their own voice as a writer and analyze complex social and natural problems with the help of their degree specialization.

P03. Critical Approaches: Students will develop an ability to read works of literary, and cultural criticism and develop idea with the help of their specialization. They will express their own ideas as informed opinions, small projects and practical and understand how their own approach compares to variety of critical and theoretical approaches.

P04. Environment Awareness: Understand the issues and problems of environmental context and develop environmental awareness in the mind.

1. Program outcomes of Bachelor of Science

P01. Understand the methods of science, To understand the methods of science, and can explain why scientific knowledge is both contestable testable by future inquiry.

P02. Apply appropriate methods to solve the problem A Bachelor can apply appropriate methods to solve problem in science, mathematics, technology including the planning and conduct of a significant project problem or investigation.

PO3. Articulate the relationship between different branches of science. A bachelor of science can Apply appropriate methods to solve problem , the international scope of science, mathematics, technology and engineering knowledge and methods and the contributions to their development that have been made by people with diverse perspectives, culture and backgrounds.

1.Program outcomes of Bachelor of Commerce

PO1. To apply basic mathematical and statistical skills A bachelor can apply basic mathematical operations and statistical skills necessary, which is necessary for analysis of a range of problems in economics actuarial studies, Accounting, Marketing, Management and Finance etc.

PO2. Sound knowledge of commercial, economical and taxation laws: Impact on changes of taxation, economical and commercial law to various areas of economy and practices.

PO3.Environment Awareness: Understand the issues and problems of environmental context and develop environmental awareness in the mind.

PO4.Consumer Movement: Make people aware about consumer movement, rights & duties, laws relating

PO5. Analysis of Organizational problems A bachelor can analyze and understand the balance between real and sustainable economical development.

1.Program outcomes of Master of Arts in Sociology

PO-1 Better understanding of real life situation: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives

PO-2 Sociological Understanding: The ability to demonstrate sociological understandings of phenomena,

PO-3 Learn about institutions, culture, social control and inequality in society - Students have the ability to to learn about institutions, folkways , mores, culture, social control ,social inequality, population composition, population policy, society and culture of India. All these help to instill among the students of Sociology a sense of ethical and social responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bsbacollege.com/Academics.aspx?pname=PROGRAM%20OUTCOMES
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subject .
 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester / year, and/or write among students. However, the student can download the syllabus from the website of Hemchand Yadav university www.durguniversity.ac.in
 3. A link of Durg university is given to download the syllabus and other respective information in the college website www.bsbacollege.in
 4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject.
 5. Following are the evaluation process of PO, PSO and CO:-
For post-graduate courses
 - (i) Seminar presentation
 - (ii) Short quizzes or objective questions
 - (iii) Home assignments/tutorials Extension Work
 - (iv) Project work if provided in syllabus e.g.-M.A.-Sociology, Political science and M.Com
- . For under-graduate courses

(i) Unit test in each month as decided in the syllabus

(ii) Black-board presentation

(iii) Quizzes or objective questions, if needed.

(iv) Quarterly examination (v) Model examination

(vi) Field/Project work for environment studies

Marks of Unit test and Quarterly exam are recorded in a register. The marks of model and internal exams are uploaded online to the university.

6. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

7. Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Quicklecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Hindi-diwass, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood-checking, Population awareness day, etc. From these practices, a student can optimally express their knowledge and this enhances their confidence.

8. The Institutes follows the evaluation process of Hemchand Yadav University, as described above. This type of evaluation includes term end internal assessment, concurrent evaluations and External examinations conducted at the end of the course.

9. The examinations and results of University also measure the attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bsbacollege.com/newsData/Report49.6.2merged.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
870	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bsbacollege.com/newsData/Report50.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://bsbacollege.com/student_file/STAFF%20CLUB_408.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bsbacollege.com/index.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations. Following are some examples of them.

1. Human Resource Development

At the entry level, the college recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to teach the Undergraduate and Postgraduate courses.

2. Carrier Counselling Cell

This cell is headed by Dr A K Dhamgaye, Assistant Professor. This committee also organizes various seminar and counselling lectures for students.

Functions of the Carrier counselling cell

This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organize seminars and workshops for students in collaboration with them.

3. Performance Based Assessment System (PBAS)

This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops.

4. Some other initiatives include:

a. Science Club

These activities are performed by Science Club. Including the exhibition of Models making and Poster preparation. College makes environment of scientific attitude among students

Innovative ideas are promoted among the students through Rangoli, Whatsapp based groups (class-wise Whatsapp groups) and ideas of students on a specified Day decided by the Principal. College celebrates science day

b.. Project work/Field work/Surveying are necessary for all concerning students, according to the university syllabus. Such activities in social arena are enhanced under the banner of NSS, SBSI, YRC and Voluntarily by students.

1. Some of the classes are needed to prepare and submit their project work. For example, M.Com, M.A. in political science, M.A in sociology and Environmental Studies for undergraduate level courses and related field work, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bsbacollege.com/student_file/OTHER%20ACTIVITIES_428.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://bsbacollege.com/departments_file/POLITICAL%20SCIENCE_54.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contributes to community and strengthen community participation. Organizing such events creates awareness about the society and student feels their social responsibility. The college has registered NSS, NCC and YRC units. These units take the responsibility of community based activities. NSS unit organizes programs such as Tree Plantation, Yoga, Swacch-Bharat Summer-internship [SBSI], Cleanliness drive, Voter awareness [SVEEP], etc. The YRC unit organizes AIDS awareness talk and rallies, blood-group checking, anti-worm tablet distribution, general health checking etc. The NCC unit enriches the patriotism among students by programs like marchpast, flag-salami and PT, as well as takes charge as volunteers in important college functions.

NSS has two flagship programs under this criteria. First is the 7-day camp in a selected village. Here the students learn mutual cooperation between them and between villagers. They learn to live in limited resources. Here they learn rural life. In a one-day camp

they take plantation, SVEEP, cleanliness, survey programs etc. Besides, NSS also conducts programs all year in the college. The institute organizes awareness programs in campus, such as environmental awareness, cleanliness, Tree plantation, AIDS

dengue etc. NSS unit has organized rangoli, essay and quiz programs on topics like gender issues, betibachao abhiyan, women's security etc. on different occasions. Institute promotes faculties to organize and conduct different extension activities and workshop in other institutes and in villages. For holistic development of the students, sport and games, cultural events, quiz and debates are also organized.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/student_file/OTHER%20ACTIVITIES_428.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1412

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The institution has adequate infrastructure and physical facilities of teaching-learning. viz., classrooms. Laboratories, computing equipment etc.

Main building

Government Dr. Baba SahebBhimraoAmbedkar PG college, Dongargaon. The college has 27 rooms and 9 labs under the main building. In the main building of this college, 24 class rooms and a seminar hall are available. Apart from this, separate department rooms are available for all the subjects of post graduate departments. In this college, one principal room, one staff room, two offices are available in the main building. Apart from this, there is an N.S.S. office and N.C.C. office also available under the main Building. A library room and library reading room are available in the main building of this college. Here in the main building, the office of PanditSunderlal Sharma Open University is run by the College whose office room is available in the main building of the college. ICT facility is also available in the main building of this college. Six ICT Enabled class rooms and one smart class room are also available.

Science Room (Science Block)

Science block is also available under the main building of this

college. In which mathematics room, physics room, chemistry room, zoology room, botany room besides this practical room of science block are also available. Post-graduate courses in these subjects are conducted in all these rooms.

Library

Library room is available in this college. In which study facilities are available for ST, SC, BPL, General Refresh Books and Magazine College students. Apart from this, there is a separate library reading room for teaching studies in the college. Where the professors and students of the college do the work of reading, studying and writing the current monthly magazines and magazines and daily newspapers

and college magazines related to the subjects. N-List facility is provided through ICT in the library. Under the library facility, e-books, e-general books students receive documents in digital form. Which provide objective complete sources for their study.

Girls Hostel

50 seat girls hostel facility is available under the hostel facility in the college. Where for such girl students studying in college whose financial condition is very weak and the distance of home is more than college. Those girl students are provided with the facility of staying and studying through this hostel. This hostel is operational since 2018.

Auditorium:-

This college has a separate auditorium building from the main building. In which the cultural, intellectual and educational activities of the college take place. Seminar hall, class room, guest lecturer hall room are used in this auditorium. A large rectangular shape in appearance, national level seminars have been successfully done in this auditorium. A separate changing room in this auditorium which is used by the students of the college during cultural programs.

In addition these facilities are also available

1. Botanical Garden

2. Mini Gymnasium

3. Well Furnished Computer Science Laboratory, Physics Laboratory, Chemistry Laboratory, Zoology & Botany Laboratory, Homescience & Geography Laboratory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report56.1.1%20f%20merged.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facility for cultural activity, sports , games(indoor, outdoor), gymnasium, yoga etc.

Cultural activities

Various cultural festivals are held in this college under the cultural activities. In which the programs are organized according to the last year's calendar. For cultural activities, proper arrangements have been made in this college for cultural materials like Dholak, TablaManjira, necessary ornaments, costumes related to the program. Under the cultural activities of this college, the annual festival, apart from this, on the occasion of various days or birth anniversary, the students of the college, NSS volunteers and NCC volunteers keep presenting cultural and inspirational programs.

Sports Facility

Under the sports facility in this college, there is a proper arrangement and materials related to sports for various indoor and outdoor games like kabaddi cricket, kho-kho, football, volleyball tennis, badminton, chess, wrestling, running etc. The achievement related to sports of this college is that the students of this college, Representing the college and university in the district level, state level and national level sports has enhanced the pride of the college.

Gymnasium

Under the Gymnasium Faculty in this college, there is a proper arrangement of various gym related materials. The benefit of which is being given to the students associated with the sports of the college. Sports teachers work as gym trainers.

Yoga

In the Government Dr. Baba sahebBhimraoAmbedkar PG College, there is a proper arrangement of various materials related to yoga under various faculties related to yoga. Yoga garden is available in the back part under the main building for doing yoga. Where the students of the college keep doing yoga, meditation, pranayama and exercise according to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/Facility_file/GAMES%20AND%20SPORTS_45.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report57.13(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.66

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System (ILMS)

The library automation is the use of automatic and semi-automatic library activities as acquisition, cataloguing, and circulation. Library automation' is used to imply just the mechanization of traditional and/or manual house-keeping routines of a library.

Our college established in 1984 with one post of Librarian and one post of book-lifter. Since then, there are nearly 38549 books.

There is no formal software purchased and installed in the library of college. However semi-automation is in progress. The process of doing semi automating in library is being done by manual entry of books in the excel-sheet. From this process, the library records for issue of books to student and its return to library will be easier.

From this process following may be possible:

- 1.Maintaining the Issue records of books
- 2.Listing of books by Authors name
- 3.Listing of books by Publishers
4. Listing of books by Price

5. Listing of books by subject-wise

6. Listing of books by Item-wise, i.e., UGC, Book-Bank, SC/ST etc.

7. Receipt and Billing records may be maintained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bsbacollege.com/Facility file/LIBRAR Y 46.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 06- smart classrooms, 03-smart lab and 01-digitally equipped Seminar hall and 01-digitally equipped laboratories available in the college. The up gradation work of another laboratory (ENGLISH LANGUAGE LABORATORY) is also available. A well-equipped computer lab is also functioning in the college. The students of the college, access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. Most of the departments of the college are provided with computer and other related Accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever they needed. The different educational sites are shown to the students with the help of Digital device.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:

Computer is formatted in regular basis.

College itself formats the computer without no fees and by the help of guest Lecturer, computer operator and students.

Anti-virus is regularly installed in computer. All computer has anti-virus

Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room,

IQAC room, various departments including library and laboratories.

CCTV is installed in every prime location.

Website is maintained by Ravi solutions, Gawli Para, Durg. College pays a fee for maintains.

In this head college spent following amount to increase ICT Facility:

All details are included in additional information

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report57.13(1).pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipments, repairable or broken, called physical verification.

First we look the cleanliness program:

1. There are four employees for this purpose. One of them is government employee and other four are JBS employees. JBS employees clean the campus on regular basis. They sanitize the

classrooms, staffroom, seminar hall, laboratory and veranda. One JBS employee look after the plants. Sweeper cleans all the 08 toilets daily.

2. Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins. There are cleanliness captain nominated by NSS in each classrooms. The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS.

3. Since there is no sufficient lab-attendant against the sanctioned post, so these JBS employees clean the laboratory time-to-time under the supervision of HoD.

4. Water purifier is maintained time-to-time.

Now, we give the details of academic and support facilities:

1. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical in charge for this purpose, under which the non-teaching staff and computer operator operates these items.

2. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

3. A professional mechanic also observes these issue if the problem is not solve

Maintenance of library and sports facilities:

1. One post of book-lifter is sanctioned in this college and Mr dinesh jaiswal working in this post. He keeps the library Maintenance under the supervision of librarian Mr. Gautam Kumar Netam.

2. There is no post for sports care-taker. One post of sports officer is sanctioned but it is vacant. The Maintenance of sports ground is done by sport in charge Dr A K Dhamgaye and college staff and one part time employee Mr Lalit Netam of the college helps him in this work partially, especially in ground making and organizing

tournament and as in referee.

Infrastructure and furniture Maintenance

The building was constructed from state PWD (Public work department). In time-to-time PWD Maintains the college building. It whitewashes and repairs some broken items if necessary. Besides, the Nagar- Panchayat keeps watch and does minor construction, id needed and demanded by the college.

Many furniture is broken every year. Also, the strength of the college increases every year. The number of examinees in regular and private classes are increasing every year. So, the furniture is a necessary item to maintain. Keeping this in mind, every year furniture is either purchased or repaired from broken furniture

detail is uplodged in website and its link is given in additional information a

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report59.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

06

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://bsbacollege.com/student_file/OTHER%20ACTIVITIES_430.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

165

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

The institution facilitates the representation as well as engagement in various bodies of the college. In this line, below we discuss the list of representation in administrative, co-curricular and extracurricular activities. Also, we discuss the processes and norms for the representation.

1.Representation in administration

There are many committees in which student's representation in administrative bodies is allowed. For example, Student union, class representative, Anti-ragging committee, IQAC committee, etc.

Every year the Student union is constituted by direct election or by nominations through merit according to government rule. In this process Student Union President, Vice-

president, Secretary, and Joint-secretary are elected or nominated.. There is in-charge senior teacher for the student union, nominated by the Principal.

An anti-ragging committee is working in the college. One member from senior student and one member from junior student is nominated. This committee has an anti-ragging squad and a team of teachers, local citizen, administrative officer, guardian of student and Principal.

The IQAC committee is working in the college. One or two members are nominated from student's section. Alumni, external members, teachers, administrative officer from college are other members of the committee. Representation in the IQAC committee can be seen through the link.....

1.Representation in co-curricular activities

There are many committees in which student's representation is done. For example, Departmental academy, Cultural and Literacy committee, SVEEP and Cleanliness committee, etc.

Some department nominates Department's representative as president, vice-president, secretary and joint secretary for their department. There are nominated Cleanliness Captain in each class of the college. They watch and report for the cleanliness of their class.The aim of SVEEP is to move awareness program among students to include their names in voter-list. The students nominated for this aim is called Campus Ambassador. The Cultural and Literacy committee also keep members for their help

1.Representation in extra-curricular activities

There are many committees in which the student's representation is

done, e.g., NSS, NCC, YRC etc.

These units conduct mainly the extra-curricular activities. Student got representation in these committees.

Every year they nominate student to take help in the functional of units. NSS nominates one "Maha-dal-nayak" and many "Dalnayak" for well conduction of 7-days camp. Sports unit also nominates students for proper functional of games and sports.

Under the scheme of NITI Aayog, 100 volunteers are selected every year under the Mahila Shakti Kendra scheme, the list of which is being attached.

The members of the student union of the college are included in the important meetings of the college.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report60.3.2%20MERGED.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

198

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The aims of the association of the alumni are:

1.To get the student centric suggestions obtained from feedback of alumni.

2.To get the suggestions for development of college and its activities.

3.To receive the help in some common managerial problems such as-examination invigilation duty, conduction of sports events as a coach or/and a team-manager, etc.

Every year the association meets for feedback filling. Here they can put their views regarding the development of college through suggestion. This feedback is analyzed as a numerical data by the IQAC.The suggestion and action taken report is then uploaded in the college website.

Our important and famous alumni are-

Mr Pradeep Gandhi - Ex M.P.and President Zila Panchayat

Mr Abhishek maheshwari - DSP

Mr sanbarsan Sahu - Assistant Professor (Political Science)

Mr Gokul Nishad - Assistant Professor (Chemistry)

Mr Parmeshwar Varma - Assistant Professor (Mathematics)

Ms Kalendri rawte - Assistant Professor (Mathematics)

Mr Chandresh sahu - Assistant Professor (Botany)

Sunny Dubey - S.I.

Khomraj Thakur - S.I.

Ms Anjali Kunjam - Assistant Professor (English)

Mr Atul Nahata - C.A.

Mr Nutan Bhuarya - Assistant Professor (Economics)

Mr Gopi Ram - Assistant Professor (Commerce)

Sanat matre - S.I.

Mr Parakh kumar - Sports officer

File Description	Documents
Paste link for additional information	https://bsbacollege.com/student_file/ALUMINI%20ASSOCIATION_431.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision-To provide higher education to students from all sections of society. To inculcate moral values and commitment to society among the students.

Our Mission- To impart Quality education to the students coming from rural parts and to conduct different curricular & Co-curricular activities to enhance the academic as well as extension activities.

Goals and Objectives of the Institution

To contribute to the sustainable development and improvement of society.

To impart qualitative and valuable services in the field of higher education to the students of Dongargaon city and near villages.

To abolish the superstitious attitude and to develop scientific attitude in the students.

To provide job and skill oriented education.

To develop the all-round personality of the students.

To provide higher educational facilities to economically and socially backward students.

To provide guidance for 'Career Development.'

To create responsible and respectable citizens.

The governance of the institution is reflective

The governance of the institution is reflective of effective leadership and is in tune with the vision and mission of the institution. The principal is the head of the institution who looks after all the academic and finance matters. The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and local management committee called janbhagidarismati (JBS). The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the

policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, YRC, Women cell/ gender sensitization, guidance and carrier counselling cell, library and sports committee, cultural and literacy committee, admission committee, examination committee, sexual harassment and, equal opportunity cell, training and placement cell, anti-ragging committee, college-magazine committee, UGC committee, disciplinary committee, purchase committee, eco-club, scholarship committee, grievance redressal committee cell, etc.

The committees function according to accomplish the vision and mission of the college. The plans and activities are implemented successfully to fulfil the responsibilities of the academic session every year.

To enhance the performance of the college meeting of HOD's and faculty members of various departments is conducted regularly as per the plan of the governing body. To evaluate the teaching performance and progress, teaching register is checked daily. The head of the college monitors the class rooms and activities of the students in the premises by CCTV installed in various places of the college. The perspective of plans are implemented by principal with finance committee. It addresses all the financial matters to manage the development and maintenance of the college. The financial requirements are fulfilled by various committees and the JBS committees under the leadership of the principal.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report63.1.1Institutional%20Vision%20and%20Leadership.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is visible in various institutional practises such as decentralisation and participative management

Response: The Colleges' administration is much decentralized with participatory form of management. The Principal, being academic and administrative head of the College, supervises all the activities and ensures implementation of academic discipline. The college functions by various practises and participation of the committees.

NSS Committees:

The functional body of the committee has been operating all the activities regularly since its starting.

Every year constituted teachers give suggestions.

Every year NSS nominates some students as group-leader, and its activity body.

Every year there is nominated cleanliness captain.

Every year groups are constituted in the annual camp to handle many activities as well as cultural program, cleanliness program, cooking program etc. Students do their works in these groups.

In the quiz, and other events, student take part in groups, which have a group-leader.

NSS reports its activity to the Principal through the program officer.

Each unit is monitored regularly by the university through "district co-ordinator"

In important occasion, the capable NSS student participates in the district, university or state level events.

Departmental activities:

Decentralization of administration ensures responsible & independent thinking among the faculty members. The faculty members decide among

themselves on course distribution, teaching plans, theory & practical classes and syllabus completion. Every department conducts departmental meetings every month for discussions regarding syllabus completion, teaching plans, future plans, faculty needs and other requirements. The Head of Department conducts the departmental meetings. Heads of Departments are endowed with considerable administrative and academic autonomy within the regulatory framework to run their respective disciplines.

Student Union, Library Committee, Sports committee, Youth red-cross Cell (YRC) constituted every year.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report64.1.2%20merged_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and deployment

A. Teaching and learning: -

Faculty members maintain a Lesson Execution Diary which consists of the date, period of class taken and the topic handled.

The teaching-time table is prepared by a committee. The teaching plan is prepared for each month, before the starting of the month. The teacher maintains this diary every month.

Janbhagidari Lecturers were appointed to share excess teaching load for which the sanctioned faculty strength is not adequately sufficient. The salaries of Janbhagidari Lecturers and Janbhagidari workers were drawn from the non-governmental Janbhagidari fund of the College. This is one of the activities successfully implemented based on the strategic plan. Due to the paucity of Government appointments, College decided for the appointments of Janbhagidari Lecturers and workers. The total expenditure on the salaries of Janbhagidari appointments was borne out of the non-governmental College funds and there is no contribution from the Government to

this regard. This initiative of the College was beneficial for the students and helped in timely completion of their syllabus. Self-financed programmes like B.Sc. Computer science, B.A. Geography, M.A. Sociology, M.Sc. Chemistry and Physics; BCA and PGDCA are also running successfully with the help of Janbhagidari Lecturers. The Guest Lecturers are also appointed in the College according to the norms of Higher Education Department, C.G. Govt. & UGC.B. Community Engagement: -

Regular Field Work by NSS: - The students of NSS are placed for regular activity in the college campus. Many times they carry out community development activities in the community.

Village Adoption: -The NSS of the College adopts one or two villages, where they do their activities of community development.

Special camp in village: - One special camp of NSS is organized every year, in which the students of NSS go to get introduction with village and do their constructive social work there.

Regular Field Work by NCC: - The students of NCC participate in various social activities that develop their character, leadership quality, discipline and secular- outlook, spirit of adventure and ideals of selfless service among young citizens.

C. Constructive Engagement: -

Literature and Cultural understanding among students- It is developed by taking various programs.

Carrier and counseling programs are organized time-to-time.

Motivational lecture of experts are organized.

Memorandum of Understanding with different colleges:- To promote and enhance academic interest, research work & educational activities, the institution organizes various programs for students, teaching & non teaching staff regularly with tie-up institutions.

D. Introduction of New programs: -

To enhance knowledge and capabilities of the students, value added courses are initiated in the institution time to time. In the current year, Aptitude Text in Science, Criminology in Arts and Personality & Skill Development in Commerce were started.

New courses and programs were started in M.Sc., Zoology, B.Sc. and Home Science in 2017-18.

New courses like, DCA, PGDCA, were started in the Computer Science Department in 2021.

New PG courses were sanctioned and started in Physics & Chemistry Department in 2021.

New seats for students were sanctioned

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report65.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college implements all the order, rules and guidelines received from Higher-Authority. The Guidelines of Government is implemented effectively and efficiently. This can be seen from many examples. As an example, the college is run by the following rule and guidelines:

1. Order received by the Affiliated University.
2. Order received by the Department of Higher education, Chhattisgarh Government
3. Order received by the UGC.
4. The order received by MHRD, GOI.

Some of the committees are listed below:

1. Admission committee
2. Examination committee
3. Disciplinary Vigilance committee
4. Guidance & Career Counseling Committee
5. Purchase committee
6. Scholarship Committee
7. Eco- Club
8. Cultural Committee
9. Vividha Women Cell/ Gender Sensitization
10. Grievance Redressal Cell
11. Sexual Harassment Anti-ragging Cell

12. Equal Opportunity Cell
13. Training & Placement Cell
14. UGC Committee
15. IQAC Committee
16. Janbhagidari Committee
17. Self Finance Committee
18. Library Committee
19. Parent Teacher Alumni Committee
20. Women's Complaint Cell
21. Sports Committee
22. Cycle Stand & Canteen Committee
23. Staff Counseling Committee
24. Guest Lecture Committee
25. College Magazine Committee
26. Other Program Organizing Committee, etc.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report66.2.2%20merged.pdf
Link to Organogram of the institution webpage	https://bsbacollege.com/newsData/Report66.2.2%20merged.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1

The college organizes short term courses for staff training and encourages the staff to attend training programs conducted by other institutions and universities. The college also encourages teaching staff to participate in National and International seminars. National seminars and workshops are organized in the college with active participation of the faculty members. The college evaluates the teachers on their teaching and research performance based on their Self Appraisal Reports (SAR)/ Personal Appraisal Reports (PAR) submitted every year. This evaluation based on SARs/ PARs helps in ensuring academic accountability of teachers and monitoring of their major research projects and other academic activities. The principal commends the teachers who have done well so as to motivate them in teaching, research, and extension programs with zeal. It motivates them to undertake additional responsibilities, participation in seminars, workshops etc.

Welfare measures for Teaching Staff:

Salary timely credited to bank account - Every month end, the employees' bank accounts are credited with their respective salaries.

Duty leave is given if applicable.

Medical leave - as per University acts and statutes, medical leaves are given.

Employee Provident Fund granted as per PF rules.

Gratuity applicable to every staff member after 5 years of permanent service.

Full paid maternity leave - 180 days fully paid maternity leaves to all the female employees.

Encashment of EL at the end of service - At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department.

Medical leave encashment

Facility of part final encashment in case of marriage and in illness.

Partial funds for organizing Seminars, Workshops and value based programs.

Proper disbursement of Government welfare schemes to the employees.

Loan without interest from their provident Fund.

Study leave for pursuing higher studies.

N-List membership & service facility.

Computer system in each department.

Canteen facility.

Wi-Fi facility

RO Water and Water cooler facility.

Vehicle stand.

CCTV camera to ensure safety and security.

Fire extinguisher.

Welfare measures for Non-Teaching Staff:

Salary timely credited to bank account - Every month end, the employees' bank accounts are credited with their respective salaries.

Festival advance

Medical leave - as per University acts and statutes, medical leaves are given.

Employee Provident Fund granted as per PF rules.

Gratuity - applicable to every staff member after 5 years of permanent service.

Full paid maternity leave -180 days fully paid maternity leaves to all the female employees.

Encashment of EL at the end of service - At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department.

Medical leave encashment-

RO Water and water cooler facility.

Vehicle stand.

Facility of part final encashment in case of marriage and in illness.

Proper disbursement of Government welfare schemes to the employees.

Loan without interest from their provident Fund.

Canteen facility.

Wi-Fi facility

CCTV camera to ensure safety and security.

Fire extinguisher.

Uniform is provided to Peon and Security Guards

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report67.3.1_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Various systematic mechanisms are applied under the rules of UGC for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score. Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staffs are appraised by their performance. The college has a Performance appraisal form being filled by the non teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report68.3.5%20merged.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts both internal and external financial audits regularly.

External Audit: External Audit is conducted by the following agency:

Team of Higher education of Chhattisgarh

This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government.

Chartered Accountant of the Institute

The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

The latest external audit was done in the year of 2015. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger.

Internal Audit:

Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors from economics or commerce, Office Staff and Principal. Internal audit is done by checking every bills and vouchers. The cashier maintains the cashbook, receipt, bills and vouchers.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report69.4.1merged.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

023.2

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

In every institute, the availability of funds is very essential for any type of developmental work. It is also true that the mobility of funds is also important. If the mobility of funds is in the right direction the institution grows fast. All the expenditure is done in the name principal. However the Principal constitutes a body to give suggestion to spend the money, called the purchase committee. This committee is constituted every year in the beginning of the session, or whenever needed. The allocated fund is utilized to purchase equipments, chemicals, furniture, books for library, maintenance and construction work, if any. There are following types of funds received by the college, and its Strategies for mobilization are listed below:

1. UGC fund- This fund is received from UGC, CRO and Bhopal. Our college code for UGC is 202028. The allocation of UGC is given under

some specified scheme, after demanding for it. For example, if the fund is for girl's hostel, then the PWD is authorized for it. The amount is transferred into PWD's account. If the head of expenditure is for some other specified purpose, then the committees of concerned department meet with Principal and discuss about the expenditure according to its budget.

2. RUSA- If the fund is under RUSA head, then the items specified under it is strictly followed. For example, if the fund is for construction work, then the amount is given to PWD. If it is for preparatory grant, then suitable program is organized under college RUSA committee with the permission of Principal. In this line, the construction amount was 1crore for new eight classrooms and 38.89 lakh for renovation. After all construction, a utility certificate is generated by PWD.

3. Equipments: Equipments are purchased according to need. The HoDs give proposal to purchase the item. After receiving fund, the quotation is invited and a purchase committee monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant, at the end of every FY.

4. Vidhayak Nidhi: There are some items for which the MLA fund is obtained. College purchase suitable item under SOP.

5. Janbhagidari Fund: There are many classes of UG and 11 PG courses (degree/diploma), run under the self-financing scheme. The main aim of construction of LOCAL JANBHAGIDARI COMMITTEE is to earn resources for college, but not for the academic monitoring or managerial issue. This committee is constructed for a time-period of 2-year by the district collector. On the other hand, the Local JBS committee decide how much fees from all students and from self-financing students is to be collected per year, except the governments pre approved fees. The fund is mainly spent for the salary of JBS teachers. This fund is also audited by the Chartered Accountant every year.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/student_file/RUSA_435.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has a major role related to quality improvement amongst staff and students.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. The consequence of IQAC initiatives there are two practices that the college institutionalized to improve the institutional quality are follows:-

Practice I:-Guest Lectures for student enhancement and development.

Every department of the college organizes a Guest Lecture for the welfare of the students every year. Science and some departments, who conduct practical exam, invite an examiner. Later on the examiner is requested for a guest lecture at the same day. The other departments invite speaker every year for the same purpose. The

students have an opportunity to enhance their knowledge under the guidance and knowledge of the speaker.

Practice II:- Botanical Garden and Cleanliness program initiated and maintained by the Students.

The Departments of the college participates in various activities to encourage the students for practical knowledge. As a result of these practices the students of Botany Department, initiated and maintained a Botanical Garden in the premises of the college. The students of the department take care the garden time to time. To aware the students towards environment, other departments also participate in plantation program every year. Each department has adopted an area in the garden for maintenance. Beside this practice the departments organises a cleanliness drive in college campus regularly. The unit of NSS and NCC regularly practices different community programmes like cleanliness rally, race, nukkad natak etc.. In college campus cleanliness drive 2019-20 organised by NSS unit, Hemchand University Durg. Our college get first position in the district Rajnandgaon.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report71.5.1%20attachment1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The institution reviews its teaching learning process,

structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college reviews its teaching-learning process through established IQAC set-up. The feedback taken from stakeholders helps IQAC in understanding the improvement of the college. This procedure helps applying the teaching learning process effectively and increasing programs.

Example 1: Feedback Analysis: Students are provided with printed feedback forms on various parameters pertaining to Teaching and College like Subject Knowledge of Teacher, Teaching skill use of teaching aids, ICT based Teaching, Teachers motivational & dedication level, Teaching Pace & Syllabus Completion, Study Material Provision, counselling by Teachers, practices for remedial & slow learners, practices for meritorious student, expectation from concerned professors and the responses of the students are asked on the scale of Excellent, Good, Ordinary.

The feedback is received from the stakeholders, students, guardians, teachers and alumni. The received data is analysed and discussed in detail to strengthen and improve the required seven important criteria's. The feedback is tabulated and uploaded in the college website. The outcome of the analysis is presented before the principal and required action is done. The reports of taken action are then published in the website. The documents are collected, maintained and analysed for further use. Academic audits are prepared as per the guidelines. AQAR is prepared annually.

Example 2: Proactive Actions That the College has taken:- After analysing the feedback collected from stakeholders, during five

years (2016 to 2021), several actions have been taken by the college and IQAC to provide all the facilities to the students in their process of learning. It facilitates the teachers also in their process of teaching and student centric academic efficiency. There is a list of various actions taken during the last five years:-

Augmentation of admission opportunities in the College.

Infrastructure augmentation of academic and physical facilities in College.

Construction of a new cycle stand inside the College campus.

Facilitating the availability of high-speed Wi-Fi facility in the College campus.

Enhancement of seating capacity & construction of new classrooms in the College.

Improvement in Canteen facility of the College.

Improvement in Common Room facilities of the College.

Introduced online centre in the College.

Installation of sanitary pad vending machine in the common room.

Enhancement of toilet facilities in the College.

Enhancement of RO drinking water facility in the College. Initiation & commencement of new academic programs namely B.Sc Home science, M.Sc. Zoology, Physics, Chemistry and DCA, PGDCA in Computer Science Department.

Enhancement of cultural & sports activities and events.

Enhancement of ICT based teaching-learning aids and tools in the College.

Up gradation of classrooms by installing LCD Projectors with fixed/foldable screens in the College.

Strict adherence to student-teacher attendance regularity in the College.

Timely completion of syllabus curriculum and co-curricular activities in the College as per the academic calendar.

Timely completion of internal assessments, quarterly and model exams in College.

Timely completion of Lab courses & practical exams as per the teaching plan.

Establishment of Student Help Desk in the College.

Beginning of Online Admission / Exam Form Submission facility in the College in 2018.

Facilitating the availability of Offline Forms in the College.

Enhancing the accessibility of Student Grievance Cell in the College.

Enhancing the approachability of Anti-Ragging Cell in the College.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report72.5.2%20attachment.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bsbacollege.com/newsData/Report73.5.3_merged.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains the gender equity. The college ensures that there is fair and impartial treatment with students of both the genders. The college makes sure that the equality in treatment with students of both the genders is maintained. All the students get equal opportunities in all the activities of the college. The college is careful about maintaining and promoting the gender equity. The college takes care about the safety and security of all the students of the college. There is a help-desk facility available in the college that provides

with all the required information and guidance to all the students of the college. If any student or any parent has any query, the help-desk official provides with the required reply. This facility greatly helps the stake-holders. There are different committees in the college functioning for the development of all the students of the college. There is a provision of the students' union that also works in association with the administration of the college for the welfare the students of the college.

Women Empowerment Cell-The college has an anti-harassment cell. The aim of this cell is to promote a culture of respect and equality for female gender and also to monitor the treatment with women in the college. The college forms an anti-harassment cell for the welfare of women as per the norms specified by the government bodies. There are different types of programs and activities organized in the college that

promotes the gender equity.

For redressal of the student and female staff grievances regarding sexual harassment and ragging, following committees are established:

Members of Student's Grievance Cell:

1. Mr. B. Mahobiya - Convenor
2. Dr. A. Dhamgaye - Member
3. Ms. Renuka Thakur
4. Mrs. Pushpa Ganjeer
5. Mr. Aarti Borkar
6. Ms. Ruhi

Members of Anti-Ragging & Disciplinary Committee:

- Mr. B. Mahobiya - Convenor
- Dr. A. Dhamgaye - Member
- Shri K.R. Thakur
- Shri Chetan Kumar Sahu
- Ms. Renuka Thakur
- Shri Ganesh Kumar Netam
- Kum. Asha Verma
- Mr. Ishwar Khare

Separate Girls' Common room: The college has a common-room for girls. The girl students may take lunch there. They may rest, relax and refresh there. The purpose of common room facility for girls is to create a stress-free environment.

File Description	Documents
Annual gender sensitization action plan	https://bsbacollege.com/student_file/OTHER%20ACTIVITIES_436.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bsbacollege.com/student_file/OTHER%20ACTIVITIES_436.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has segregated its waste management into four parts:

Solid waste management Liquid waste management E-waste management

Solid waste management: The Institute is very much concern over this issue. A number of positive steps in this direction in the recent past are taken; the institute prepared a couple of large compost

pits in the premises to make manure from the garden waste. As an outcome of joint efforts by the students and staffs of the institution, these pits came to their existence. The institute had invited expert from the field to disseminate the knowledge to the students. This interaction helped all of us to understand the process of composting and natural biological process. Compost is an organic matter that has been decomposed in a process called composting. This process recycles various organic materials- otherwise regarded as waste products and soil conditioner. Compost is rich in nutrients. Composting is not only great for those who use the compost but it has many environmental benefits as well. Compost reduces Greenhouse gases. It not only improves soil quality but helps in cleaning up the contaminated soil too. It helps control erosion as well as saves & makes money. Subsequently, garden dried foliage, waste paper, the dead and decaying debris of dissected animals in Zoology, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. On-role hired gardener looks after the cleanliness and watering of the garden in the college, old copy , answer book ,old paper ,experimental answer book ,newspapers are discarded as solid waste and given for recycling through scrap . Due to which the amount received is deposited in the government's fund .

Liquid waste management: Liquid waste generated by the College is of two types: a) Sewage waste; b)Canteen's liquid waste. College has a concealed sewage system comprising of underground septic tanks made of concrete. The sewage effluent water is passed to the concealed drainage which connects to the main sewage drainage system provided by the Municipal Corporation. Canteen's liquid waste is collected into the Compost pit.

Biomedical waste management: the major biomedical waste generated on daily basis is used sanitary pads. The used sanitary pads are disposed of by using the incinerator facility available in the College on daily basis.

E-waste management: Old/obsolete Computer systems, memory chips, motherboards, compact discs, cartridges etc generated by electronic equipment such as Computers, Phones, Printers, Fax and Photocopy machines are disposed properly. The e-waste generated from hard ware which cannot be reused or recycled is collected at the marked location labelled as 'E-waste Area' in the Campus. The cartridges of printers are refilled outside the campus. UPS Batteries are recharged and repaired by the suppliers.

Water recycling system: As of now, the College doesn't have any

water recycling system however the facility proposal is under consideration and may soon materialize

NAAC

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

REPORT ON INTIATIVES TAKEN FOR FACILITING INCLUSIVE ENVIRONMENT IN COLLEGE

One of the objectives of the College is to inculcate moral and social values in young minds so as to contribute to the transformation of prevailing social conditions in Chhattisgarh. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversities to bring the people of Chhattisgarh closer for greater possibilities of co-existence, social empowerment, and over all socio-economic progress and development.

The College sees to it that cultural activities, motivational - lectures / talks, drama-plays for promotion of social, moral, human, cultural and universal values are regularly organized in the College campus and the students and staff participate in such activities in large numbers and get inspired to contribute on a personal

level to the society. College invites motivational speakers, artists, activists, thinkers and social workers to deliver talks, skits and lectures for endorsement of universal values like righteous conduct, truth, non-violence, love & peace and also to promote human values, national values, national integration, social cohesion and communal harmony. The year-wise list of initiatives taken and activities organized to promote inclusive environment in the College During last five years is appended below.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

REPORT ON INITIATIVES TOWARDS SENSITIZATION OF CONSTITUTIONAL
OBLIGATIONS IN COLLEGE

The College make sure that sovereignty, socialism and secularism mentioned in the Constitution of India are firmly adhered to so that the students and staff are not deprived of social justice, equality and fraternity in the College. The College never discriminates among its students and staff on the basis of gender, religion, caste, creed, color and ethnicity and hence provides equal opportunities to everyone to experience the liberty of thought, expression, belief, faith and worship in order to assure the dignity, unity and integrity of the College.

The College follows the Constitution of India in letter and spirit and never interferes with the fundamental rights of the students and staff bestowed upon by the Constitution of India. The students and staff of the College hence enjoy all the Constitutional fundamental rights namely, right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural & educational rights and right to Constitutional remedies bestowed upon by the Constitution of India.

The College follows the Constitution of India in letter and spirit and makes earnest efforts and initiatives to sensitize its students and staff towards Constitutional obligations with special emphasis on Constitutional fundamental duties and responsibilities such as to abide by & respect Constitutional ideals, institutions, national flag & national anthem; follow noble ideas that inspired national struggle for freedom; uphold & protect the sovereignty, unity & integrity of India; defend the country & deliver national service, promote harmony & the spirit of brotherhood; to reject practices disparaging to women; value & preserve the cultural heritage; protect and develop the natural environmental bodies & compassion for all living creatures; develop scientific temper, humanism, spirit of inquiry & reform; safeguard public property & renounce

violence; strive towards excellence for nation's progress & development; provide opportunities of education to his/her child; make India a safer & cleaner place and not hurt any body physically & mentally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bsbacollege.com/student_file/OTHER%20ACTIVITIES_446.pdf
Any other relevant information	https://bsbacollege.com/student_file/OTHER%20ACTIVITIES_446.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

REPORT ON CELEBRATION OF COMMEMORATIVE DAY/EVENTS /FESTIVALS IN COLLEGE

The College celebrates the most important national and international commemorative days / events / festivals in remembrance of the defining moments and the great founding fathers of India. The College organizes special activities to mark the significance of these immensely significant and essential commemorative days. The students and staff of the College celebrate these events in unison and also participate in various activities held during such events. The celebration of these national / international festivals by the students and staff of the College inculcate a feeling of togetherness, unity and national fervor among students and staff and also sensitize the young students towards national duty, global brotherhood and universal well being.

The College in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, National Unity Day in commemoration of Sardar Vallabhbhai Patel's Jayanti on 31st October, World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand's Jayanti on 12th January, India's Republic Day on 26th January and International Day of Yoga on 21st June.

The College organizes various cultural, patriotic, humanitarian, environmental, national, and universal awareness activities to mark the significance of the aforementioned national and international commemorative days / events / festivals. The Year Wise list of celebration of international commemorative Days/events/festivals organized in the college during last five years

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of the Practice: An Hour of Cleanness & Plantation

Goal:

To inherit good habits in students related to clean surrounding

The Context

Being situated in Dongargaon and as part of the sort after Hemchand Yadav University University, Govt. Baba Saheb Ambedka rCollege gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrollment also reflects a healthy male-female ratio.

The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College equal prospects of learning for all.

Inspired from honorable P.M modi's Clean India Program some useful work given by college

To student. According to this program students have to clean their own classroom everyday without help of any employee of the college. Student also take the responsibility to maintain the development of small tree in pot in college campus

. 4. The Practice

This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make green also. This practice was run to lighten the work load of the fourth class employee environmental work.

5. Evidence of success

Approx. 100 pots with herbs and medicinal plants were brought. The care taking responsibilities were assigned to the students to bring them to nature. It creates a beautiful eco-friendly environment into the college. Along with this practice we are stepping ahead towards Botanical garden with the help of Botany Department.

6. Problems Encountered and Resources Required:

The college has limited funds for these activities. The scarcity of employees & professors also interrupts. During holidays students cannot monitor plants and clean their classrooms so additional employees and funds are required from government.

Best Practice II

Title of the practice:

AN HOUR FOR GUEST LECTURE

Goal:

The goals of the practice are:

To introduce students with an expert of another college To improve knowledge in each field of the students.

To teach them skills for employment and self employment. To create interest in useful subjects

The Context:

Govt. Dr. Babasaheb Bhimrao Ambedkar College Dongargaon is the only college in 25 km surrounding of Dongargaon with vision and mission to impart quality education through empowerment, skill enhancement and self reliance. Most of the boys and girls hail from remote, rural/tribal areas with poor socio-economic background and orthodox families. Many of them are first generation learners of the families. Due to this type of lecture students get confidence and connect themselves into mainstream of the nation

Practice:

The matter was discussed with the staff and students and it was decided that each month at least one lecture organized by the college for each class.

Evidence of Success:

More than 100 students have been selected by various agencies and students got permanent job. Two students of mathematics secured second and fifth position in merit list of Hemchand Yadav University and four students have been selected as assistant professor.

Problems Encountered & Resources Required:

detail is given in college website

File Description	Documents
Best practices in the Institutional website	https://bsbacollege.com/newsData/Report70.pdf f
Any other relevant information	https://bsbacollege.com/newsData/Report70.pdf f

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

With the aim of encouraging the students and boosting their morale and motivating them to stay ahead, the Gold Medal is awarded to the students who have secured first place in the various classes of all courses conducted in the college. The special thing is that the said gold medal Provided by the distinguished citizens of the city, alumni and guardian, and the name of the gold medal is also kept according to the name suggested by them. A total of 28 such gold medals are awarded in the college.

Gradually, this tendency of the students to come first becomes their habit. Perhaps the result of this is that the students here have also started performing well in major examinations.

Examples of this are Meenakshi Sahu and Harsh Sahu who secured 6th and 2nd rank respectively in the University in the year 2018-19 in MSc Mathematics. Similarly, about 15 students, lecturers and 4 students have been successful in assistant professors and many more examinations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. improve sports facilities
2. writing a letter to the government for the appointment of sports officer
3. Opening of postgraduate class in computer science subject
4. Increasing the number of smart classrooms
5. Emphasis on teaching through ICT
6. digitizing the library
7. increase the number of teaching rooms
8. To arrange necessary equipment and books for the laboratory of pg classes