Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DR. BABASAHEB BHIMRAO AMBEDKAR COLLEGE DONGARGAON**
Name of the head of the Institution	**Dr. Baby Nanda Meshram**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07745271882**
Mobile no.	**9424133998**
Registered Email	**college.bsba@gmail.com**
Alternate Email	**ccpu123@gmail.com**
Address	**Ward No 08, Kohka Road Sewta Para**
City/Town	**Dongargaon**
State/UT	**Chhattisgarh**
Pincode	**491661**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Chetan Kumar sahu**
Phone no/Alternate Phone no.	**07745271882**
Mobile no.	**9425290168**
Registered Email	**ccpu123@gmail.com**
Alternate Email	**college.bsba@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bsbacollege.com/newsData/Report18.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://bsbacollege.com/Academics.aspx?pname=COLLEGE%20ACADEMIC%20CALENDAR

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.15**	**2017**	**22-Feb-2017**	**21-Feb-2021**

6. Date of Establishment of IQAC

27-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Voter Awareness rally	**21-Sep-2019**	**300**

	1	
Cleanliness campaign	08-Aug-2019 1	150
Plantation	19-Jul-2019 1	100
World Yoga Day	21-Jun-2019 1	250
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Continue dress code for students. Developed a garden infront of new class room. Write a proposal to Rusa state unit to construct 6 new class room. write a proposal to PWD to construct new toilet for boys. Preparation distribution of academic calendar to all staff members and students Display of important notifications and information to all teaching, non teaching staff and students through SMS/Whatsapp/College website implementation of online admission process in both UG and PG level Yoga and computer training workshops for teaching, non teaching staff and students

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Dress code	Continuing dress code
Development of new garden infront of new class room	Developed
Construction of new toilet for boys	constructed
Organize to national seminar in three subjects	Organized

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Hemchand Yadaw University Durg and follows the curriculum prescribed by the university. We have to follow the academic calendar of the university. There is Yearly pattern for the under graduate students and semester for post graduate students. Lecture planning is a complex process where faculty has to plan meticulously the whole syllabus into fixed no of lectures. For the same, specific teaching diary have been designed. Faculties have to keep complete record of attendance, detailed lecture plan and course covered/completed. The diary also includes the details of assignments taken and marking. In the similar way a practical teaching diary have been designed which keeps the complete record of practical's. Effective delivery of the curriculum is ensured by the active implementation of the time plan.

Regular seminars are taken by the Post graduate students. Invited lectures are arranges for the students so that they get a better insight about the subjects. Special emphasis is given to the practical oriented subjects. Faculties are encouraged to attend seminars and workshops to enhance their knowledge and teaching kills. The HODs are directed to make sure to take the follow up of the course completion in every month end

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	Nil	25/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	no programme introduced	25/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Not applicable	25/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Not applicable	25/07/2019	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Not applicable	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The Internal Quality Assurance Cell makes policies and implements steps to ensure sustenance and enhancement of academic quality in the College. IQAC devised plans and tools to carry out feedback mechanisms to make available feedback from students to the management and people at the helm of academics, and thus to take corrective as well as enhancive measures for quality improvement. Every semester feedback on the staff by the students is collected for faculty evaluation. This helps the staff and the management to constantly improve their methodology of imparting the knowledge to the students. Since the Staff Assessment was carried out online by students through the students portal, the process could be completed faster and analysis could be done effectively. The College has tried to establish a 3600 mechanism to collect feedback from various stakeholders – Students, Parents, Faculty, Academia, Employers and Alumni. The mode of collection is proforma which is collected and analyzed by Feedback Committee formed under the IQAC for the purpose. This mechanism has flashed the spotlight on various areas which need improvement and suggestions for incorporation in the internal quality enhancement process The feedback committee has reported the following observations: Students : (i) Demand to start new courses. (ii) With the swelling increase in strength of students every year. There is demand for increase in infrastructures, class rooms, chemistry lab, Home science lab and furniture. (iii) The students appreciated the learning environment and encouragement of teachers. Alumni : (i) Suggested that the Alumni Association to be registered (ii) They also appreciated the efforts made by the institution for keeping in touch with them and the cooperation and support meeting out to them. Employers : (i) Timely submission of reports. (ii) Coordinated efforts of all the assignments and programs. Parents : (i) Parents are satisfied with the achievements and results of the students. (ii) Parents appreciated the commitment and dedication of the college staff. Faculty : (i) To provide overhead mike in class room with large number of students. (ii) The faculty appreciated the support and cooperation of administration and non teaching staff. The College has tried to establish a 3600 mechanism to collect feedback from various stakeholders – Students, Parents, Faculty, Academia, Employers and Alumni. The mode of collection is proforma which is collected and analyzed by Feedback Committee formed under the IQAC for the purpose. This mechanism has flashed the spotlight on various areas which need improvement and suggestions for incorporation in the internal quality enhancement process The feedback committee has reported the following observations: Students : (i) Demand to start new courses. (ii) With the swelling increase in strength of students every year. There is demand for increase in infrastructures, class rooms, chemistry lab, Home science lab and furniture. (iii) The students appreciated the learning environment and encouragement of teachers. Alumni : (i) Suggested that the Alumni Association to be registered (ii) They also appreciated the efforts made by the institution for keeping in touch with them and the cooperation and support meeting out to them. Employers : (i) Timely submission of reports. (ii) Coordinated efforts of all the assignments and programs. Parents : (i) Parents are satisfied with the achievements and results of the students. (ii) Parents appreciated the commitment and dedication of the college staff. Faculty : (i) To provide overhead mike in class room with large number of students. (ii) The faculty appreciated the support and cooperation of administration and non teaching staff. The College has tried to establish a 3600 mechanism to collect feedback from various stakeholders – Students, Parents, Faculty, Academia, Employers and Alumni. The mode of collection is proforma which is collected and analyzed by Feedback Committee formed under the IQAC for the purpose. This mechanism has flashed the spotlight on various areas which need improvement and suggestions for incorporation in the internal quality enhancement process The feedback

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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Geography, Pol. Scienceegraphy,History, Econamics, Hinhi Lit., Socio	310	372	310
BSc	Physics, Chemistry, mathematics, Botany, Zoology, Computer Science	270	350	260
BCom	All Subject	130	156	128
MA	English	40	68	40
MA	Hindi	50	59	49
MA	Economics	35	36	26
MA	Pol. Science	50	60	50
MA	Sociology	40	39	34
MA	M Com	40	55	40
MSc	Botany	20	56	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	1843	530	Nill	Nill	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	3	15	4	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

(i) Teaching Diary Maintain Regularly (ii) Attendance register Maintain Regularly (iii) Monthly Unit Test (iv) Pre. Model Test (v) Terminals, Half Yearly Pre.Model Test

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2373	6	1:396

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	6	14	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
2020	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	2020	10/05/2019	02/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

out of 100 marks university conduct exam for 90 marks and only 10 marks is

separated for internal exam. college conduct quarterly, half yearly and model exam to develop the knowledge of students. 10 internal marks given through model test and this model test held in February of each session. for P.G. students 80 Marks for university and 20 marks is for internal exam

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

since it is a government college therefore we follow all the instruction of Henchand Yadav University about examination and other activities

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bsbacollege.com/Academics.aspx?pname=PROGRAM%20OUTCOMES

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	Pol. Sci, Hindi Lit., History, Sociology, Economics,	337	337	100
00	BCom	All Subjects	28	28	100
00	BSc	Physics, Chemistry, Maths, Botany, Zoologr Sciencey, Compute	169	169	100
00	MA	Pol. Sci	35	35	100
00	MA	Sociology	34	34	100
00	MA	Economics	28	28	100
00	MA	English	25	25	100
00	MA	Hindi Lit.	19	19	100
00	MCom	All Subjects	22	22	100
00	MSc	Mathematics	27	27	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bsbacollege.com/naac.aspx?title=FEEDBACK%20ANALYSIS

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance and Development of India in International Region in Present Scenario	Political Science	12/02/2020
Recent Advances and Current Trends in Life Science	Botany and Zoology	13/02/2020
Recent Development in Mathematics and its Applications	Mathematics	14/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/02/2020	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2020

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	00
National	Mathematics	2	00

International	Mathematics	5	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics, Pol. Sci., Sociology, Zoology, Commerce	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill
Nil	Nil	Nil	2019	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	00
Nil	Nil	Nil	2020	Nill	Nill	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	3	Nill	Nill
Attended/Seminars/Workshops	1	40	5	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 days NSS Camp	NSS	6	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Nil	Nil	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environment	NSS and NCC	plantation	6	100
Personality Development	Zoology Dept	Educational Tour	2	55
AIDS AWARENESS	CENTRAL AND STATE GOVT	AIDS DAY	6	200
Hand Washing Awarenes	health department c.g.	hand washing day	5	170
Carrier Guidance	NSS	persanility developement	2	100
Health Awareness day	state Govt., and NSS	Yoga day	6	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2019	01/07/2019	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2019	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24.66	24.33

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	2016	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36573	133	850	38	37423	171

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	33	1	0	0	3	3	6	0
Added	1	0	0	0	0	1	0	0	0
Total	41	33	1	0	0	4	3	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Nil	https://www.bsbacollege.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
25.14	**24.94**	**11.5**	**11.42**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Departments having laboratories have lab technician and Lab attendant appointed, they maintain labs in general, teachers of the Departments remain vigilant during practical classes, any fault in the instrument is get repaired by calling Service provider of the company. we are using our own financial resources for the Equipment Maintenance. We have our service venders for it, so that all the infrastructural facilities are available to the students. Students also participate in yearly cleaning and maintenance activity of labs. Every year stock is checked in Department and endorsed by the committee formed by the Principal. Library – there are library attendants and book lifters appointed in the Library they bring the books at issue counter and keep the books in place after return. Every year after examination book stock is checked and endorsed by the committee. Worn off books are written off every year after recommendation of write off committee. Regular pest control is carried out in the library to keep books safe Sports- keeping sports ground in good shape is always a challenge especially after rainy season, services of Nagar Nigam is taken to maintain the ground yearly. Apart from this NSS students and players volunteer themselves to maintain the ground. College has ICT enabled learning spaces and 4 teaching departments having LCD projectors in lab/classroom. College has established one Smart class room and has planning to increase this type of class room. Well-equipped computer Labs with 40 computers, LCD and OHPs are available for the faculties for computer aided teaching. The faculties of the Department of Computer Science are always available for assistance whenever needed. The computers and electronic devices are maintained and repaired with the funds available in the college. We have well organized system for 1. Checking water availability in Toilets Drinking water availability every day 2. Cleaning Class Rooms, Labs, Veranda, Office Room, Staff Rooms daily 3. Cleaning of Toilets every day 4. Cleaning the campus every week 5. Checking Furniture's in Class Rooms and Office and Checking Building cracks throughout the campus 6. Checking Electrical, Plumbing, Waterline and Sewage line every month. The activities like fumigation, preservation of books from insects, dusts and shelving of reading materials promptly on regular basis are done by the college staff /Library Staff. A committee of teachers has been formed for proper maintenance and systematic use of the resources available in the college.

https://bsbacollege.com/student_file/CELL%20AND%20COMMITTEES_378.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	**Sc,St, Obc,**	**1885**	**1409742**

from institution	Bpl,other		
Financial Support from Other Sources			
a) National	National Scholorship	2	20000
b)International	Nil	Nill	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2020	321	Nil
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance	321	330	3	Nill
2020	Career Guidance	340	345	7	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2576	1995	581	data not	data not

				available	available
2019	2350	1820	530	data not available	data not available

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
SET	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho (Girls)	Sector	11
Football (Boys)	sector	11
Annual Sports	College	250

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	00	Nil
2020	Inter University	National	10	Nill	000	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

president , vice president, secretary, and join secretary of student union have been selected by percentage basis precedent from P.G.final,vice precedent from P.G. Previous,Secretary from Graduation Final And join secretary from Graduation previous. there is a student union council which help all the problem related with students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To plan for academic and administrative audit Formation of Student union to promote leadership

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students are given on merit bases however students are given preference who have participated in National level sports, NCC and NSS candidates according to the admission rules of the university
Industry Interaction / Collaboration	Nil but next year try to collaborate with any industries or any institution
Human Resource Management	Creating leaders by delegation of duties and authority. Implementing systems for administration and academics. Teaching faculty is recruited by the government The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities. The institution works to make students qualified and committed citizen. The institution has Career Counselling and Guidance cell, which organizes Expert Lectures on ?Career Options?.
Library, ICT and Physical Infrastructure / Instrumentation	Well equipped library with sufficient no of table, chair, almirah are available. Reading room, computer, printer, internet, wifi facilities are sufficient books purchased in the year 2019-20.
Research and Development	Our college is not a research centre but teacher always advice students for research after P.G.
Examination and Evaluation	Unit test, Quarterly, Half yearly exams are conducted apart form this group discussion paper presentation and project work are under taken by students for evaluation of students performance.
Teaching and Learning	The quality in teaching and learning

	begins with the admission process itself as there is a Guidance and Counselling Committee to provide a helping hand to the new entrants. • Departmental meetings are regularly held for monitoring quality in teaching and learning. • Academic calendar is strictly followed. • A number of Skill Development programs have been introduced to help the students prepare for job market. • ICT teaching and learning aids help in improving the overall standard of quality learning.
Curriculum Development	Curriculum Development is done by university with help of board of studies (Central and University Level)

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partial
Administration	Partial
Finance and Accounts	Partial
Student Admission and Support	Partial
Examination	Partial

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	Nil	Nil	Nill
2020	00	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Yoga Day	Yoga Day	21/06/2019	21/06/2019	22	9
2019	Computer Training	Computer Training	11/09/2019	14/09/2019	21	7
2020	Nil	Nil	01/07/2020	02/07/2020	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	09/11/2019	29/11/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
as per rule of govt.	as per rule of govt	as per rule of govt

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes internal audit conduct in last month of the session but external audit conduct as per requirement

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
self finance scheme	608260	for the salary of teacher in this scheme
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6.4.3 – Total corpus fund generated

1648260

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	By senior professor	Yes	AG Raipur C. G.
Administrative	Yes	By senior professor	Yes	AG Raipur C. G.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Suggestions are invited from parent for improvement and up gradation of college. 2.At least two meeting organize in one session 3.Parents are requested to inform about students in serious matter

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training and Account training are given time to time by experts. 2.personality development programme organize time to time. 3.Encourage to attend skill development programm	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Plastic free campus dustbins are place in the different places. 2. College has greenery all over the campus and also has botanical garden. 3. students participates in each type of cleanliness campaign

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Indoor stadium development	10/08/2019	10/08/2019	10/08/2019	11
2019	National seminar	12/12/2019	12/12/2019	12/12/2019	31
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2019	01/07/2019	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2019 | Nill | Nill | 01/07/2019 | 00 | Nil | Nil | Nill |
| 2020 | Nill | Nill | 01/07/2020 | 00 | Nil | Nil | Nill |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2019	01/07/2019	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Saplings of plants are presented to Guests instead of flower bouquet during various functions and birthday celebrations in order to inculcate care for plants which theywill plant when they go home, thereby adding a tree and contributing our bit to save the Earth. • Institution has developed a Botanical garden in the college campus in which medicinal plants are being cultivated • The institution also indulge into plantation work in the college campus during the celebrations of Van Mahoutsav , Independence day, Republic day, NCC day, NSS day etc. • The Student of Botany dept. were trained about importance of medicinal plants. A Herbal garden with 30 medicinal plants in campus being maintained

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

ANNEXURE : III Best Practice I: 1. Title of the Practice: An Hour of Cleanness Plantation 2. Goal: To inherit good habits in students related to clean surrounding 3. The Context Being situated in Dongargaon and as part of the sort after Pt.RSU University, Govt.Baba Saheb Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrollment also reflects a healthy male-female ratio. The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College is committed towards creating an inclusive healhy environment in society that would facilitate equal prospects of learning for all. Inspired from honorable P.M modi's Clean India Program some useful work given by college to student. According to this program students have to clean their own classroom every day without help of any employee of the college .student also take the responsibility to maintain the development of small tree in pot in college campus . 4. The Practice This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make the surrounding green also . This practice was run to lighten the work load of the fourth class employee so that they can utilize their time in other enviornmental work. 5. Evidence of success Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsbilties were assigned to the students to bring them to nature. It creates a beautiful eco- friendly environment into the college. Along with this practice we are steping ahead towards Botanical garden with the help of Botany Department. 6. Problems Encountered and Resources

Required: The college has limited funds for these activities. The scarcity of employees professors also interrupts. During holidays students can not monitor plants and clean their classrooms so additional employees and funds are required from government . ANNEXURE : III Best Practice I: 1. Title of the Practice: An Hour of Cleanness Plantation 2. Goal: To inherit good habits in students related to clean surrounding 3. The Context Being situated in Dongargaon and as part of the sort after Pt.RSU University, Govt.Baba Saheb Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrollment also reflects a healthy male-female ratio. The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College is committed towards creating an inclusive healhy environment in society that would facilitate equal prospects of learning for all. Inspired from honorable P.M modi's Clean India Program some useful work given by college to student. According to this program students have to clean their own classroom every day without help of any employee of the college .student also take the responsibility to maintain the development of small tree in pot in college campus . 4. The Practice This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make the surrounding green also . This practice was run to lighten the work load of the fourth class employee so that they can utilize their time in other enviornmental work. 5. Evidence of success Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsbilties were assigned to the students to bring them to nature. It creates a beautiful eco- friendly environment into the college. Along with this practice we are steping ahead towards Botanical garden with the help of Botany Department. 6. Problems Encountered and Resources Required: The college has limited funds for these activities. The scarcity of employees professors also interrupts. During holidays students can not monitor plants and clean their classrooms so additional employees and funds are required from government . ANNEXURE : III Best Practice I: 1. Title of the Practice: An Hour of Cleanness Plantation 2. Goal: To inherit good habits in students related to clean surrounding 3. The Context Being situated in Dongargaon and as part of the sort after Pt.RSU University, Govt.Baba Saheb Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrollment also reflects a healthy male-female ratio. The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College is committed towards creating an inclusive healhy environment in society that would facilitate equal prospects of learning for all. Inspired from honorable P.M modi's Clean India Program some useful work given by college to student. According to this program students have to clean their own classroom every day without help of any employee of the college .student also take the responsibility to maintain the development of small tree in pot in college campus . 4. The Practice This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make the surrounding green also . This practice was run to lighten the work load of the fourth class employee so that they can utilize their time in other enviornmental work. 5. Evidence of success Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsbilties were assigned to the students to bring them to nature. It creates a beautiful eco- friendly environment into the college. Along with this practice we are steping ahead towards Botanical garden with the help of Botany Department. 6. Problems Encountered and Resources Required: The college has limited funds for these activities. The scarcity of employees professors also interrupts. During

holidays students can not monitor plants and clean their classrooms so additional employees and funds are required from government . ANNEXURE : IV Best Practice II: 1.Title of the practice: AN HOUR FOR GUEST LECTURE 2. Goal: The goals of the practice are: To introduce students with an expert of another college To improve knowledge in each field of the students. To teach them skills for employment and self employment. To create interest in useful subjects 3. The Context: Govt. Dr. Babasaheb Bhimrao Ambedkar College Dongargaon is the only college in 25 km surrounding of Dongargaon with vision and mission to impart quality education through empowerment, skill enhancement and self reliance. Most of the boys and girls hail from remote, rural/tribal areas with poor socio-economic background and orthodox families. Many of them are first generation learners of the families. Due to this type of lecture students get confidence and connect themselves into mainstream of the nation 4. Practice: The matter was discussed with the staff and students and it was decided that each month at least one lecture organized by the college for each class. 5. Evidence of Success: More than 100 students have been selected by various agencies and students got permanent job. Two students of mathematics secured second and fifth position in merit list of Hemchand Yadav University. 6. Problems Encountered Resources Required: Lack of permanent teachers is main problem almost 2300 students enrolled in college but there are only 6 permanent teachers. Lack of sufficient number of class room is also a challenge college administration Shortage of extra fund to pay the different subject expert is also a problem 7. NOTE: It created positive environment in the campus. It enhances creativity of the students. It helps to develop skills for employment and self employment

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bsbacollege.com/naac.aspx?title=BEST%20PRACTICES

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the aim of encouraging the students and boosting their morale and motivating them to stay ahead, the Gold Medal is awarded to the students who have secured first place in the various classes of all courses conducted in the college. The special thing is that the said gold medal Provided by the distinguished citizens of the city, alumni and guardian, and the name of the gold medal is also kept according to the name suggested by them. A total of 28 such gold medals are awarded in the college.

Provide the weblink of the institution
https://bsbacollege.com/student_file/OTHER%20ACTIVITIES_372.pdf

8.Future Plans of Actions for Next Academic Year

new furniture for the new class rooms. ??Purchase of computers and chairs for smart class room. ??Make efforts to improve academic performance of students. ??To organize workshops and seminars. ??To organize educational tour and field visits. ??To hold Parent teacher and alumni meet. ??To work on the best practices of the institution.