



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT. DR. BABASAHEB BHIMRAO AMBEDKAR COLLEGE DONGARGAON
Name of the head of the Institution		Dr. Baby Nanda Meshram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07745271882
Mobile no.		9425290168
Registered Email		college.bsba@gmail.com
Alternate Email		ccpul23@gmail.com
Address		Ward No 08 Kohka Road Sewta Para
City/Town		Dongargaon
State/UT		Chhattisgarh
Pincode		491661

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Chetan Kumar sahu			
Phone no/Alternate Phone no.		07745271882			
Mobile no.		8871637236			
Registered Email		college.bsba@gmail.com			
Alternate Email		ccpu123@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.bsbacollege.com">http://www.bsbacollege.com</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.bsbacollege.com">http://www.bsbacollege.com</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.15	2017	22-Feb-2017	21-Feb-2022
<b>6. Date of Establishment of IQAC</b>			27-Jul-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
world Yoga day	21-Jun-2018 1		200		

Plantation	18-Jul-2018 1	80
Cleanliness campaign	01-Aug-2018 1	250
Campus Selection	07-Aug-2018 1	2
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Continue dress code for students. Construction of Badminton court in sports building. Contact higher authority to complete the auditorium.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Dress code	Continuing dress code
construction of badminton court	write a letter to UGC for remaining fund
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Oct-2018
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Hemchand Yadaw University Durg and follows the curriculum prescribed by the university. We have to follow the academic calendar of the university. There is Yearly pattern for the under graduate students and semester for post graduate students. Lecture planning is a complex process where faculty has to plan meticulously the whole syllabus into fixed no of lectures. For the same, specific teaching diary have been designed. Faculties have to keep complete record of attendance, detailed lecture plan and course covered/completed. The diary also includes the details of assignments taken and marking. In the similar way a practical teaching diary have been designed which keeps the complete record of practical's. Effective delivery of the curriculum is ensured by the active implementation of the time plan. Regular seminars are taken by the Post graduate students. Invited lectures are arranges for the students so that they get a better insight about the subjects. Special emphasis is given to the practical oriented subjects. Faculties are encouraged to attend seminars and workshops to enhance their knowledge and teaching kills. The HODs are directed to make sure to take the follow up of the course completion in every month end

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

urship
Nil Nil 02/07/2018 00 Nil Nil

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	02/12/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Internal Quality Assurance Cell makes policies and implements steps to ensure sustenance and enhancement of academic quality in the College. IQAC devised plans and tools to carry out feedback mechanisms to make available feedback from students to the management and people at the helm of academics, and thus to take corrective as well as enhance measures for quality improvement. Every semester feedback on the staff by the students is collected for faculty evaluation. This helps the staff and the management to constantly

improve their methodology of imparting the knowledge to the students. Since the Staff Assessment was carried out online by students through the students portal, the process could be completed faster and analysis could be done effectively. The College has tried to establish a 3600 mechanism to collect feedback from various stakeholders - Students, Parents, Faculty, Academia, Employers and Alumni. The mode of collection is proforma which is collected and analyzed by Feedback Committee formed under the IQAC for the purpose. This mechanism has flashed the spotlight on various areas which need improvement and suggestions for incorporation in the internal quality enhancement process The feedback committee has reported the following observations: Students : (i) Demand to start new courses. (ii) With the swelling increase in strength of students every year. There is demand for increase in infrastructures, class rooms, chemistry lab, Home science lab and furniture. (iii) The students appreciated the learning environment and encouragement of teachers. Alumni : (i) Suggested that the Alumni Association to be registered (ii) They also appreciated the efforts made by the institution for keeping in touch with them and the cooperation and support meeting out to them. Employers : (i) Timely submission of reports. (ii) Coordinated efforts of all the assignments and programs. Parents : (i) Parents are satisfied with the achievements and results of the students. (ii) Parents appreciated the commitment and dedication of the college staff. Faculty : (i) To provide overhead mike in class room with large number of students. (ii) The faculty appreciated the support and cooperation of administration and non teaching staff. The College has tried to establish a 3600 mechanism to collect feedback from various stakeholders - Students, Parents, Faculty, Academia, Employers and Alumni. The mode of collection is proforma which is collected and analyzed by Feedback Committee formed under the IQAC for the purpose. This mechanism has flashed the spotlight on various areas which need improvement and suggestions for incorporation in the internal quality enhancement process The feedback committee has reported the following observations: Students : (i) Demand to start new courses. (ii) With the swelling increase in strength of students every year. There is demand for increase in infrastructures, class rooms, chemistry lab, Home science lab and furniture. (iii) The students appreciated the learning environment and encouragement of teachers. Alumni : (i) Suggested that the Alumni Association to be registered (ii) They also appreciated the efforts made by the institution for keeping in touch with them and the cooperation and support meeting out to them. Employers : (i) Timely submission of reports. (ii) Coordinated efforts of all the assignments and programs. Parents : (i) Parents are satisfied with the achievements and results of the

students. (ii) Parents appreciated the commitment and dedication of the college staff. Faculty : (i) To provide overhead mike in class room with large number of students. (ii) The faculty appreciated the support and cooperation of administration and non teaching staff.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Geography, Pol. Science, Geography, History, Economics, Hindi Lit., Socio	310	400	310
BSc	Physics, Chemistry, mathematics, Botany, Zoology	270	450	270
BCom	All subjects	130	64	41
MA	English	40	39	39
MA	Hindi	50	28	35
MA	Sociology	35	30	39
MA	Political science	50	40	47
MA	Economics	35	34	50
MSc	Mathematics	35	35	63
MSc	Botany	20	20	70
MSc	Zoology	20	20	72
MCom	All subject	40	24	50
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1782	462	6	6	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

6	3	3	2	0	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Teaching Daily Diary Attendance Regular • Monthly Unit Test Pre. Model Test • Terminals, Half Yearly Pre. Model Test

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2244	6	3:1122

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	6	14	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
2019	Nil	Assistant Professor	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	2018	08/05/2018	02/08/2018
BCom	00	2018	30/04/2018	30/06/2018
BSc	00	2018	04/05/2018	07/07/2018
BA	00	2019	11/05/2019	10/08/2019
BCom	00	2019	18/04/2019	05/06/2019
BSc	00	2019	20/05/2019	10/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

out of 100 marks university conduct exam for 90 marks and only 10 marks is separated for internal exam. college conduct quarterly, half yearly and model exam to develop the knowledge of students. 10 internal marks given through model test and this model test held in February of each session. for P.G. students 80 Marks for university and 20 marks is for internal exam



2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

since it is a government college therefore we follow all the instruction of Henchand Yadav University about examination and other activities

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bsbacollege.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	Hindi Lit, Sociology, Pol. Science, Economics, History	281	236	84
00	BCom	All subject	37	26	70
00	BSc	Physics Chemistry, mathematics, Botany, Zoology	133	102	77
00	MA	Hindi	18	18	100
00	MA	English	17	15	88
00	MA	Sociology	2	2	100
00	MA	Economics	10	10	100
00	MA	Pol. Science	11	11	100
00	MSc	Botany	18	18	100
00	MSc	zoology	18	18	100
00	MSc	Mathematics	44	42	95
00	MCom	All subject	21	20	95
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bsbacollege.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Any Other (Specify)	00	00	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Women Impowerment	Sociology	28/01/2019
Agriculture Developement	commerce	29/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	04/02/2019	0
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	04/02/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pol. Science	2	00
National	Commerce	2	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	20	1	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp	NSS	6	50
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Carrier Guidance	NSS	persanility developement	2	110
Skill Development Program	NSS	persanility developemen	2	100
Hand Washing Awareness	health department c.g.	hand washing day	5	156
AIDS AWARENESS	CENTRAL AND STATE GOVT	AIDS DAY	8	300
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	04/02/2019	05/03/2019	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	04/02/2019	00	0
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.9	8.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Class rooms	Existing
Laboratories	Existing

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager	Partially	2016	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35588	124	985	9	36573	133

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	05/02/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	1	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1788000	1740000	1050000	1042000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

According to requirement purchase new equipment for laboratory, purchase new and useful book for library, we have a big playground try to provide all facilities for sports, repair old the classroom and write a letter to government to construct new classroom when needed

<http://www.bsbacollege.com>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	BPL/BPL/Minority	1993	9965000

from institution			
Financial Support from Other Sources			
a) National	Data not available	0	0
b)International	Data not available	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
World Yoga day	21/06/2019	300	Nil
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	career guidance cell	300	250	5	1
2019	career guidance cell	350	300	5	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mahrndra finance	50	2	00	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	1998	1529	03	Data not available	09
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
annual sports	college	200
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	0	0	0	0
2019	00	National	0	0	0	0
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

precedent , vice precedent, secretary, and join secretary of student union have been selected by percentage basis precedent from P.G.final,vice precedent from P.G. Previous,Secretary from Graduation Final And join secretary from Graduation previous. there is a student union council which help all the problem related with stufents

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

To plan for academic and administrative audit Formation of Student union to promote leadership

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is done by university with help of board of studies (Central and University Level)
Teaching and Learning	<ul style="list-style-type: none"><li>• The quality in teaching and learning begins with the admission process itself as there is a Guidance and Counselling Committee to provide a helping hand to the new entrants.</li><li>• Departmental meetings are regularly held for monitoring quality in teaching and learning.</li><li>• Academic calendar is strictly followed.</li><li>• A number of Skill Development programs have been introduced to help the students prepare for job market.</li><li>• ICT teaching and learning aids help in improving the overall standard of quality learning.</li></ul> <p>To keep pace with the modern day teaching methodologies, latest teaching methods using computers, WiFi campus, interactive boards, LCD projector are increasingly employed in the classrooms.</p> <ul style="list-style-type: none"><li>• Field visits, excursions tours, guest lectures, introduction with higher learner models, graphs, charts, interactive sessions are encouraged.</li><li>• Group discussions, seminar, PowerPoint presentations are prepared by the different departments and presentation by the students is also encouraged.</li><li>• Library has a number of books, journals and magazines for knowledge up gradation.</li></ul>
Examination and Evaluation	Unit test, Quarterly, Half yearly exams are conducted apart form this group discussion paper presentation and project work are under taken by students for evaluation of students performance.
Research and Development	Our college is not a research centre but teacher always advice students for research after P.G.
Library, ICT and Physical Infrastructure / Instrumentation	Well equipped library with sufficient no of table, chair, almirah are



	available. Reading room, computer, printer, internet, wifi facilities are available. 2000 books purchased in the year 201819.
Human Resource Management	Creating leaders by delegation of duties and authority. Implementing systems for administration and academics. Teaching faculty is recruited by the government The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities. The institution works to make students qualified and committed citizen. The institution has Career Counselling and Guidance cell, which organizes Expert Lectures on ?Career Options?.
Industry Interaction / Collaboration	Nil but next year try to collaborate with any industries or any institution
Admission of Students	Admission of students are given on merit bases however students are given preference who have participated in National level sports, NCC and NSS candidates according to the admission rules of the university

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	provide ICT in maximum class Room
Administration	all the staff advised to themselves to learn a new technology to do their work
Finance and Accounts	partially computerized but planning to more computerized
Student Admission and Support	all the admission will be online and by merit basis
Examination	annual examination is conducted by university but in local exam use ICT

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	0
2019	00	00	00	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	computer training for office staff	05/02/2018	06/02/2018	0	6
2019	Nil	Computer Training	04/02/2019	05/02/2019	0	6
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	04/02/2018	02/04/2018	00
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
as per rule of govt.	as per rule of govt	as per rule of govt

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes internal audit conduct in last month of the session but external audit conduct as per requirement

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	By senior professor	Yes	AG Raipur C. G.
Administrative	Yes	By senior professor	Yes	AG Raipur C. G.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Suggestions are invited from Alumni for improvement and up gradation of college.

6.5.3 – Development programmes for support staff (at least three)

Computer Training and Account training are given time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Plastic free campus dustbins are place in the different places. College has greenery all over the campus and also has botanical garden.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Indoor stadium development	11/08/2018	11/08/2018	11/08/2019	12
2019	ICT upgradation	10/08/2019	10/08/2019	10/08/2019	11

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	04/07/2018	27/07/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	04/07/2018	0	Nil	Nil	0
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	06/07/2018	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	06/07/2018	01/08/2018	0
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• Saplings of plants are presented to Guests instead of flower bouquet during various functions and birthday celebrations in order to inculcate care for plants which they will plant when they go home, thereby adding a tree and contributing our bit to save the Earth.</li> <li>• Institution has developed a Botanical garden in the college campus in which medicinal plants are being cultivated</li> <li>• The institution also indulges into plantation work in the college campus during the celebrations of Van Mahotsav, Independence day, Republic day, NCC day, NSS day etc.</li> <li>• The Student of Botany dept. were trained about importance of medicinal plants. A Herbal garden with 30 medicinal plants in campus being maintained</li> </ul>
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>ANNEXURE : III Best Practice I: 1. Title of the Practice: An Hour of Cleanness Plantation 2. Goal: To inherit good habits in students related to clean surrounding 3. The Context Being situated in Dongargaon and as part of the sort after Pt.RSU University, Govt.Baba Saheb Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrollment also reflects a healthy male:female ratio. The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College is committed towards creating an inclusive healthy environment in society that would facilitate equal prospects of learning for all. Inspired from honorable P.M modi's Clean India Program some useful work given by college to student. According to this program students have to clean their own classroom every day without help of any employee of the college .student also take the responsibility to maintain the development of small tree in pot in college campus . 4. The Practice This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make the surrounding green</p>
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also . This practice was run to lighten the work load of the fourth class employee so that they can utilize their time in other enviornmental work. 5. Evidence of success Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsbilties were assigned to the students to bring them to nature. It creates a beautiful eco friendly environment into the college. Along with this practice we are stepping ahead towards Botanical garden with the help of Botany Department. 6. Problems Encountered and Resources Required: The college has limited funds for these activities. The scarcity of employees professors also interrupts. During holidays students can not monitor plants and clean their classrooms so additional employees and funds are required from government . ANNEXURE : IV Best Practice II: 1.Title of the practice: AN HOUR FOR GUEST LECTURE 2. Goal: The goals of the practice are: To introduce students with an expert of another college To improve knowledge in each field of the students. To teach them skills for employment and self employment. To create interest in useful subjects 3. The Context: Govt. Dr. Babasaheb Bhimrao Ambedkar College Dongargaon is the only college in 25 km surrounding of Dongargaon with vision and mission to impart quality education through empowerment, skill enhancement and self reliance. Most of the boys and girls hail from remote, rural/tribal areas with poor socioeconomic background and orthodox families. Many of them are first generation learners of the families. Due to this type of lecture students get confidence and connect themselves into mainstream of the nation 4. Practice: The matter was discussed with the staff and students and it was decided that each month at least one lecture organized by the college for each class. 5. Evidence of Success: More than 100 students have been selected by various agencies and students got permanent job. Two students of mathematics secured second and fifth position in merit list of Hemchand Yadav University. 6. Problems Encountered Resources Required: Lack of permanent teachers is main problem almost 2300 students enrolled in college but there are only 6 permanent teachers. Lack of sufficient number of class room is also a challenge college administration Shortage of extra fund to pay the different subject expert is also a problem 7. NOTE: It created positive environment in the campus. It enhances creativity of the students. It helps to develop skills for employment and self employment ANNEXURE : III Best Practice I: 1. Title of the Practice: An Hour of Cleanness Plantation 2. Goal: To inherit good habits in students related to clean surrounding 3. The Context Being situated in Dongargaon and as part of the sort after Pt.RSU University, Govt.Baba Saheb Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrollment also reflects a healthy malefemale ratio. The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College is committed towards creating an inclusive healhy environment in society that would facilitate equal prospects of learning for all. Inspired from honorable P.M modi's Clean India Program some useful work given by college to student. According to this program students have to clean their own classroom every day without help of any employee of the college .student also take the responsibility to maintain the development of small tree in pot in college campus . 4. The Practice This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make the surrounding green also . This practice was run to lighten the work load of the fourth class employee so that they can utilize their time in other enviornmental work. 5. Evidence of success Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsbilties were assigned to the students to bring them to nature. It creates a beautiful eco friendly environment into the college. Along with this practice we are stepping ahead towards Botanical garden with the help of Botany Department. 6. Problems Encountered and Resources

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The innovations introduced which have created a positive impact on the functioning of college are: a. Upgradation in Academic Ambience: Cross cutting issues like gender, environment, and human rights have been incorporated in the curricula and seminar, conferences are organized and guest lectures are conducted. Seminars and powerpoint presentations have been made compulsory for postgraduate students. Updating of knowledge through participation in seminars, conferences and workshops both by the faculty and the students Special classes for weak and advanced learners. b. Innovations in Research and Extension: Orientation through awareness programmes. Orientation through individual assignments. Excursions and Field Trips Wall magazine c. Innovative Infrastructural Facilities: Modernization of labs. Green board in classrooms. Start of built hostel with 50 seat. Multipurpose gymnasium and table tennis table volleyball, badminton facility. Auditorium for special programme. Seminar Hall with DLP and LCD panel d. Emphasis on ICT in Teaching and Learning: Internet connectivity is available.. College has wired and wifi campus. Computers in offices and every department and laboratories. e. Innovative strategies in governance and leadership: Career and Guidance Cell. Online Submission of Examination Forms. Online admission f. Beyond Syllabus activities: All the post graduate departments have academic associations. Alumni association and ParentTeacher Association (PTA) provide provision of forum where the stakeholders can share their experiences.. National seminars, conferences and workshops are organised/ participated on regular basis. Preparation of herbarium of herbs and plants. Linkages Old age home, Jail and School for deaf dumb etc. Sport linkagesSports Association of India. In the library several activities are introduced among the students to motivate them

Provide the weblink of the institution

<http://www.bsbacollege.com>

### 8.Future Plans of Actions for Next Academic Year

Furniture for the new class rooms. ??Purchase of computers and chairs for smart class room. ??Make efforts to improve academic performance of students. ??To organize workshops and seminars. ??To organize educational tour and field visits. ??To hold Parent teacher and alumni meet. ??To work on the best practices of the institution.