INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -2)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON C-21847 Chhattisgarh Dongargaon 491661

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION				
1.Name & Address of the institution:	GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON Dongargaon Chhattisgarh 491661			
2.Year of Establishment	1984			
3.Current Academic Activities at the Institution(Numbers):				
Faculties/Schools:	3			
Departments/Centres:	15			
Programmes/Course offered:	7			
Permanent Faculty Members:	6			
Permanent Support Staff:	12			
• Students:	2893			
4.Three major features in the institutional Context (As perceived by the Peer Team):	 1. • Tribal& Rural area 2. • Government Post graduate college with more than 60% girls students 3. • College has recognised centre of state open University 			
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 05-09-2022 Visit Date To : 06-09-2022			
6.Composition of Peer Team which undertook the on site visit:				
Chairman:	Geetanjali Dash			
Member Co - ordinator:	Goverdhan Khadekar			
Member:	Tilak Raj Chauhan			
NAAC Co - ordinator:	Dr. Pratibha Singh			

	Section II:CRITERION WISE ANALYSIS				
respective crit	Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)				
Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)					
1.1	Curricular Planning and Implementation				
1.1.1 QlM	The Institution ensures effective curriculum delivery through a well planned and documented process				
1.1.2 QlM	The institution adheres to the academic calendar including for the conduct of CIE				
1.2	Academic Flexibility				
1.3	Curriculum Enrichment				
1.3.1 QlM	Institution integrates crosscutting issues relevant to Professional Ethics , Gender, Human Values , Environment and Sustainability into the Curriculum				
1.4	Feedback System				

Qualitative analysis of Criterion 1

The college, **GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON** though located in a backward district has a good infrastructure. The college provides higher education to the SC, ST and OBC and financially weaker students of the area. The college is running UG and PG programmes for Arts, Science, Commerce and PGDCA programme. The Institution ensures effective curriculum delivery through a well-planned and documented Process. The lesson plan is prepared by the faculty. The teaching

dairy maintained by the faculty and evaluated by the principal of the college. The PO & CO is also maintained in the curriculum. Regular unit test is conducted by faculty after every unit is taught and accordingly unit test record is maintained by the concerned faculty. Finally, the marks are sent to the University for adding in the final examination. Peace and tranquillity are well maintained in the college campus. Social responsibility in students is well invoked through NSS which is very active in giving the college campus a clean and green face. The academic calendar prepared and maintained as per the university guideline by the college. To sensitise students with the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college supplements the curriculum by organising some programmes. IQAC plays the active role. The extra-curricular activities, NSS/NCC/Sports/YRC/Cultural and literacy Programs are conducted regularly. Different social activities have been initiated by the college like Health and Hygiene awareness programs, medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc. However, formal mechanism to take feedback on curriculum from stakeholders is missing, which needs to be developed.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QIM) in Criterion2) **Student Enrollment and Profile** 2.1 2.2 Catering to Student Diversity 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners QlM 2.3 **Teaching-** Learning Process 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning QlM experiences 2.3.2 **Teachers use ICT enabled tools for effective teaching-learning process.** QlM 2.4 **Teacher Profile and Quality** 2.5 **Evaluation Process and Reforms** 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode QlM 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient QlM 2.6 **Student Performance and Learning Outcomes** 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and QlM students. 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution. QlM 2.7 Student Satisfaction Survey

Qualitative analysis of Criterion 2

The student admitted in the college comes from tribal, weaker economic sections and communities of the society. About 95% of the admitted students are ST, SC, and OBC. The average results of the college are from 70% to 85% in undergraduate and 90% to 100% in post-graduate examinations. The identification of slow and advance learner is done by the faculty and they are promoted accordingly. The advance learners are encouraged and guided by the faculty to appear for different competitive examinations. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, Rangoli, Fancy dress, indoor and outdoor games, and Sports to develop their overall personality. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics.. Also, some teachers use power point presentations and computer-based materials. They use the lectures of you-tube to make learning interesting. Interactive teaching methods are adopted through students seminar presentation and project viva. ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Summer Internship Program is adopted by the college and also Swachh Bharat Summer Internship is organized for NSS students. Invited talks and Guest lecture are conducted in seminar hall using ICT facilities. The grievance regarding internal examination are addressed properly and efficiently. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. There are 6 teachers with 2 teachers are Ph.D., and the rest 4 are having only postgraduate degrees with NET/SET. However, 5 more teachers and one Liberian are joined the institute recently.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QIM) in Criterion3)		
3.1	Resource Mobilization for Research	
3.2	Innovation Ecosystem	
3.2.1 QlM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
3.3	Research Publications and Awards	
3.4	Extension Activities	
3.4.1 QlM		
3.5	Collaboration	

Qualitative analysis of Criterion 3

Single teacher is cognised as research guide and two students are awarded Ph.D.'s in last five years and Forty eight (48) publications were made in refereed journals. Teachers with Ph.D.s are motivated to take up research scholars and receive research grants from various government agencies and organisations. The college has some linkages for faculty exchange, student exchange, internship, field trip, on-the-job training etc during the last five years. The college has Eight (8) functional MOUs with different leads colleges of the state for academic purpose. Extension activities creating social awareness about social evils and moral values are carried out by staff and students. The college has NGO's participation like "JANBHAGIDARI" with the local grass root level people representative & Alumni of the college. Major extension activities are done through NSS and NCC. College has received awards for these activities. Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years. The college organizes and participation. NSS unit organizes programs such as Tree Plantation, Yoga, Swacch–Bharat Summer-internship [SBSI], Cleanliness drive, Voter awareness [SVEEP], etc. The YRC unit organizes AIDS awareness talk and rallies, blood-group checking, anti-worm tablet distribution, general health checking etc. The NCC unit enriches the patriotism among students by programs like marchpast, flag-salami and PT, as well as takes charge as volunteers in important college functions.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)				
4.1	Physical Facilities			
4.1.1 QlM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.			
4.1.2 QlM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.			
4.2	Library as a Learning Resource			
4.2.1 QlM	Library is automated using Integrated Library Management System (ILMS)			
4.3	IT Infrastructure			
4.3.1 QlM	Institution frequently updates its IT facilities including Wi-Fi			
4.4	Maintenance of Campus Infrastructure			
4.4.2 QlM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.			

Qualitative analysis of Criterion 4

The institution has adequate infrastructure and physical facilities of teaching-learning. viz., classrooms. Laboratories, computing equipment etc. Main building of the College has 27 rooms and 9 labs. Apart from this, separate department rooms are available for all the subjects of post graduate departments. Apart from this, there is an N.S.S. office and N.C.C. office including library room and library reading room are available in the main building of this college with office of the Pandit Sunderlal Sharma Open University. ICT facility is also available in the main building of this college. Six ICT Enabled class rooms and one smart class room are also available. Apart from this, there is a separate library reading room in the college. N-List facility is provided through ICT in the library. Under the library facility, e-books, e-general books students receive documents in digital form. Girls Hostel having the 13 rooms is available in the college. The college has a separate auditorium building having capacity of 500 near the main building. In addition these facilities are also available 1.Botanical Garden 2. Mini Gymnisium 3. Well Furnished Computer Science Laboratory, Physics Laboratory, Chemistry Laboratory, Zoology & Botany Laboratory, Home Science & Geography Laboratory. The College has adequate facility for cultural activity, sports , games(indoor, outdoor), gymnasium, yoga etc. Various cultural festivals are held in this college under the cultural activities. For cultural activities, proper arrangements have been made in this college for cultural materials like Dholak, Tabla Manjira, necessary ornaments, costumes related to the program. Under the cultural activities of this college, the annual festival, apart from this, on the occasion of various days or birth anniversary, the students of the college, NSS volunteers and NCC volunteers keep presenting cultural and inspirational programs. There is a proper arrangement and materials related to sports for various indoor and outdoor games like kabaddi, cricket, kho-kho, football, volleyball, Table tennis, badminton, chess etc are available in the college. The students of this college, representing the college and university in the district level, state level and national level. Yoga activity is also performed. There are nearly 38549 books are available. There is KOHA software purchased and installed in the library of college. A few smart classrooms and English laboratory (ENGLISH LANGUAGE LABORATORY) are also available and Wi-Fi connectivity is their and CCTV is installed in the every prime location of the college. Time-to-time PWD Maintains the college building. Besides, that the Nagar- Panchayat under take various developmen activities inside the campus. The Alumni Association contributes significantly to the development of the Institution through financial and non-financial means during last five years.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)					
5.1	Student Support				
5.2	Student Progression				
5.3	Student Participation and Activities				
5.3.2 QlM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)				
5.4	Alumni Engagement				
5.4.1 QlM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services				
	Qualitative analysis of Criterion 5				
Alumni Associatio amount of Rs. 12	ve years maximum students were benefited by the scholarship and free-ships, post-matric scholarship provided by the state governments. The college, has also an on that contribute significantly to the development of the institution through financial and other support services. Every years under the "Janbhagidari" scheme the Lakh has been collected from students and Alumni for the development of the college. Similarly, every year alumni members submit their feedback. There is not any the college but students participation is found at the departmental committee level.				
	Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QIM) in Criterion6)				
6.1	Institutional Vision and Leadership				
6.1.1 QlM	The governance of the institution is reflective of and in tune with the vision and mission of the institution				
6.1.2 QlM	The effective leadership is visible in various institutional practices such as decentralization and participative management				
6.2	Strategy Development and Deployment				
6.2.1 QlM	The institutional Strategic / Perspective plan is effectively deployed				
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.				
6.3	Faculty Empowerment Strategies				
6.3.1 QlM	The institution has effective welfare measures for teaching and non-teaching staff				
6.3.5 QlM	Institutions Performance Appraisal System for teaching and non-teaching staff				
6.4	Financial Management and Resource Mobilization				
6.4.1 QlM	Institution conducts internal and external financial audits regularly				
6.4.3 QlM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources				
6.5	Internal Quality Assurance System				
6.5.1 QlM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes				
	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities				
6.5.2 QlM	(For first cycle - Incremental improvements made for the preceding five years with regard to quality				
	For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)				
	Orglitative anglusis of Criterion 6				

Qualitative analysis of Criterion 6

The vision and mission of the college is followed by the college. The college receives sponsorships for organising and assisting seminars / workshops. Resource mobilization through alumni, stakeholders, Janbhagidari samiti & various self-financed courses may be encouraged. The college has Internal Quality Assurance Cell, IQAC needs to be strengthened. Pedagogical training may be conducted from time to time. Stringent Internal Administrative and Academic Audit to be conducted. Details of quality initiative by IQAC to be documented. The functions of various bodies, service rules, and recruitment and promotion policies need to be improved for smooth functioning of administration. The college has received fund from UGC, and RUSA for the girls hostel and various science laboratories . But no fund is received from government agencies for purchasing the equipment's. The college also received the some amount from MLA fund. The Janbhagidari fund is also available for the development of the college. Internal Quality Assurance Cell (IQAC) has contributed and plays a major role related to quality improvement amongst staff and students. The Departments of the college participates in various activities to encourage the students for practical knowledge. As a result of these practices the students of Botany Department, initiated and maintained a Botanical Garden in the premises of the college. The students of the department take care the garden time to time. To aware the students towards environment, other departments also participate in plantation program every year. Each department has adopted an area in the garden for maintenance. Beside this practice the departments organise a cleanliness drive in college campus regularly. The IQAC meeting are regularly conducted and review the performance of every department for submitting AQAR. Students feedback form is analysis and uploaded on the website. During the last five year the physical infrastructure of the college has increased in a large scale.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)				
7.1	Institutional Values and Social Responsibilities			
7.1.1 QlM	Measures initiated by the Institution for the promotion of gender equity during the last five years.			
7.1.3 QIM	 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management 			
7.1.8 QlM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic communal socioeconomic and other diversities (within 500 words).			
7.1.9 QlM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (with words).			
7.1.11 QlM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).			
7.2	Best Practices			
7.2.1 QlM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.			
7.3	Institutional Distinctiveness			
7.3.1 QlM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words			

Qualitative analysis of Criterion 7

The college has facilities for gender sensitivity. college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains the gender equity. The college ensures that there is fair and impartial treatment with students of both the genders. The college makes sure that the equality in treatment with students of both the genders is maintained. All the students get equal opportunities in all the activities of the college. The college is careful about maintaining and promoting the gender equity. The college takes care about the safety and security of all the students of the college. There is a help-desk facility available in the college. The college has internal complaint committee, an anti-harassment cell is playing an important role in promoting girls education and gender equality. Anti-harassment cell has been constituted for the welfare of women as per the norms specified by the government bodies. Anti-ragging and grievance cell are also in place. The college has solid waste and liquid waste management system Well planned drainage system provided by the Municipal corporation is in place. The College doesn't have any water recycling system. The College has regularly organized cultural activities, motivational - lectures / talks, dramaplays for promotion of social, moral, human, cultural and universal values and the students and staff participate in such activities in large numbers.

The constitutional values like equality, social justice are being observed by the college. The college organises birth days of great personalities like Mahatma Gandhi, Sarvapalli Radhakrishnan, Subhash Chandra Bose, Dr Babasaheb Ambedkar and National celebration on 15th August and 26th January. Every year college celebrated international commemorative Days/events/festivals. The college has two best practices namely: (i) One hour of cleanliness and plantation goal for every student and (ii) Arranging gust lectures for benefit of the students from outside college. The college awarded 28 gold medals provided by the distinguished citizens of the city, alumni and guardian for motivating the students.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

1) The college has beautiful and vibrant campus with ample green coverage.

2) Good infrastructure.

3) Adequate land and buildings.

4) It provides proper education to poor and SC, ST and OBC students

5) Remedial coaching to SC/ST, OBC and slow learners are provided.

6) Very good sports infrastructure is available

7) It very active alumni association but it is not registered

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

• • Add-on and enrichment courses along with value addition to the methodology of teaching learning process is suggested.

• • Industry, need based and job oriented UG and PG programmes be started.

• • Communication skills and computer literacy among the students and increased use of ICT in teaching learning and evaluation process must be adopted.

• • Establishing Language Laboratory, innovation and incubation centres is also suggested to encourage students for entrepreneurship.

- Self appraisal of the teachers has to be evaluated properly and remedial measures be taken as per UGC rules. They should be encouraged and supported for taking research to
 enhance their career and competence.
- • Forming a registered alumni association is also suggested to facilitate campus interviews and placement opportunities for students.
- • Hostel facilities should be provided for boys students
- Incentive and proper training should be given to talented sport persons.
- • Automation Library should be taken up.

• • Campus has to be made green and eco-friendly, system for installing solar energy should be made.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Geetanjali Dash	Chairperson	
2	Goverdhan Khadekar	Member Co-ordinator	
3	Tilak Raj Chauhan	Member	
4	Dr. Pratibha Singh	NAAC Co-ordinator	