

INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON

Chhattisgarh Durgagharan 491661

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission P.O. Box No. 1075, Nagarbhawan, Bangalore - 560 072, INDIA

Section I: GENERAL INFORMATION

Table with 2 columns: Question/Category and Answer. Includes details like Name & Address, Year of Establishment (1984), Current Academic Activities, and Peer Team members.

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

Table for Criterion 1 with rows 1.1 to 1.4. 1.1: Curricular Planning and Implementation. 1.1.1: The Institution ensures effective curriculum delivery... 1.1.2: The institution adheres to the academic calendar... 1.2: Academic Flexibility. 1.3: Curriculum Enrichment. 1.3.1: Institution integrates crosscutting issues... 1.4: Feedback System.

Qualitative analysis of Criterion 1

The college, GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON though located in a backward district has a good infrastructure. The college provides higher education to the SC, ST and OBC and financially weaker students of the area. The college is running UG and PG programmes for Arts, Science, Commerce and PGDCA programme.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

Table for Criterion 2 with rows 2.1 to 2.7. 2.1: Student Enrollment and Profile. 2.2: Catering to Student Diversity. 2.2.1: The institution assesses the learning levels... 2.3: Teaching - Learning Process. 2.3.1: Student centric methods... 2.3.2: Teachers use ICT enabled tools... 2.4: Teacher Profile and Quality. 2.5: Evaluation Process and Reforms. 2.5.1: Mechanism of internal assessment... 2.5.2: Mechanism to deal with internal/external... 2.6: Student Performance and Learning Outcomes. 2.6.1: Programme and course outcomes... 2.6.2: Attainment of programme outcomes... 2.7: Student Satisfaction Survey.

Qualitative analysis of Criterion 2

The student admitted in the college comes from tribal, weaker economic sections and communities of the society. About 95% of the admitted students are ST, SC, and OBC. The average results of the college are from 70% to 85% in undergraduate and 90% to 100% in post-graduate examinations.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

Table for Criterion 3 with rows 3.1 to 3.5. 3.1: Resource Mobilization for Research. 3.2: Innovation Ecosystem. 3.2.1: Institution has created an ecosystem... 3.3: Research Publications and Awards. 3.4: Extension Activities. 3.4.1: Extension activities are carried out... 3.5: Collaboration.

Qualitative analysis of Criterion 3

Single teacher is cognised as research guide and two students are awarded Ph.D.'s in last five years and Forty eight (48) publications were made in refereed journals. Teachers with Ph.D.s are motivated to take up research scholars and receive research grants from various government agencies and organisations.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

Table for Criterion 4 with rows 4.1 to 4.4. 4.1: Physical Facilities. 4.1.1: The Institution has adequate infrastructure... 4.1.2: The Institution has adequate facilities... 4.2: Library as a Learning Resource. 4.2.1: Library is automated using Integrated Library Management System (ILMS). 4.3: IT Infrastructure. 4.3.1: Institution frequently updates its IT facilities... 4.4: Maintenance of Campus Infrastructure. 4.4.2: There are establishments and procedures...

Qualitative analysis of Criterion 4

The institution has adequate infrastructure and physical facilities of teaching-learning, viz., classrooms, Laboratories, computing equipment etc. Main building of the College has 27 rooms and 9 labs. Apart from this, separate department rooms are available for all the subjects of post graduate departments.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

Table for Criterion 5 with rows 5.1 to 5.4. 5.1: Student Support. 5.2: Student Progression. 5.3: Student Participation and Activities. 5.3.2: Institution facilitates students' representation... 5.4: Alumni Engagement. 5.4.1: There is a registered Alumni Association...

Qualitative analysis of Criterion 5

During the last five years maximum students were benefited by the scholarship and free-ships, post-matric scholarship provided by the state governments. The college, has also an Alumni Association that contribute significantly to the development of the institution through financial and other support services.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

Table for Criterion 6 with rows 6.1 to 6.5. 6.1: Institutional Vision and Leadership. 6.1.1: The governance of the institution... 6.1.2: The effective leadership... 6.2: Strategy Development and Deployment. 6.2.1: The institutional Strategic / Perspective plan... 6.2.2: The functioning of the institutional bodies... 6.3: Faculty Empowerment Strategies. 6.3.1: The institution has effective welfare... 6.3.5: Institutions Performance Appraisal System... 6.4: Financial Management and Resource Mobilization. 6.4.1: Institution conducts internal and external... 6.4.3: Institutional strategies for mobilisation... 6.5: Internal Quality Assurance System. 6.5.1: Internal Quality Assurance Cell (IQAC)... 6.5.2: The institution reviews its teaching learning process...

Qualitative analysis of Criterion 6

The vision and mission of the college is followed by the college. The college receives sponsorships for organising and assisting seminars / workshops. Resource mobilization through alumni, stakeholders, Janbhagidari samiti & various self-financed courses may be encouraged.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

Table for Criterion 7 with rows 7.1 to 7.3. 7.1: Institutional Values and Social Responsibilities. 7.1.1: Measures initiated by the Institution... 7.1.3: Describe the facilities in the Institution... 7.1.8: Describe the institutional efforts/initiatives... 7.1.9: Sensitization of students and employees... 7.1.11: Institution celebrates / organizes national... 7.2: Best Practices. 7.2.1: Describe two best practices... 7.3: Institutional Distinctiveness. 7.3.1: Portray the performance of the Institution...

Qualitative analysis of Criterion 7

The college has facilities for gender sensitivity, college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains the gender equity. The college ensures that there is fair and impartial treatment with students of both the genders.

Section III: OVERALL ANALYSIS (based on Institutional strengths, Weaknesses, Opportunities & Challenges(SWOC)(up to 500 words)

Table for Overall Analysis with 2 columns: Sl.No and Name. Lists 7 points regarding campus infrastructure, remedial coaching, sports facilities, and alumni association.

Section IV: Recommendations for Quality Enhancement of the Institution

- (Please limit to ten major ones and use the telegraphic language) (It is not necessary to indicate all the ten bullets)
• Add-on and enrichment courses along with value addition to the methodology of teaching learning process is suggested.
• Industry, need based and job oriented UG and PG programmes be started.
• Communication skills and computer literacy among the students and increased use of ICT in teaching learning and evaluation process must be adopted.
• Self appraisals of the teachers has to be evaluated properly and remedial measures be taken as per UGC rules. They should be encouraged and supported for taking research to enhance their career and competence.
• Forming a registered alumni association is also suggested to facilitate campus interviews and placement opportunities for students.
• Hostel facilities should be provided for boys students
• Incentive and proper training should be given to talented sport persons.
• Automation Library should be taken up.
• Campus has to be made green and eco-friendly, system for installing solar energy should be made.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution Seal of the Institution

Signature of the Peer Team Members:

Table with 4 columns: Sl.No, Name, Designation, Signature with date. Lists members: Geetanjali Dash (Chairperson), Goverdhan Khadekar (Member Co-ordinator), Tilak Raj Chauhan (Member), Dr. Pratibha Singh (NAAC Co-ordinator).

Place: Date