Peer Team Metric wise Score Report

Institutional Assessment and Accreditation

NAAC

(Effective from July 2017)

Accreditation - (Cycle: 2)

GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON, Dongargaon, Chhattisgarh, 491661

Track ID: CGCOGN26542 **AISHE-ID: C-21847**

Peer Team Metric wise Score Report

NAAC LOGO

- NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
- An Autonomous Institution of the University Grants Commission

 - P.O. Box No. 1075, Nagarbhavi, Bengaluru 560 072, INDIA
- 1. Curricular Aspects 1.1 Curricular Planning and Implementation
 - **Metric ID**

Metrics

Metrics

Metrics

Metrics

Metrics

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Metrics

Metrics

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga

Metrics

Metrics

Metrics

Metrics

Metrics

Metrics

The governance of the institution is reflective of and in tune with the vision and mission of the institution

The effective leadership is visible in various institutional practices such as decentralization and participative

Metrics

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup,

Metrics

Metrics

Metrics

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard

Metrics

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Describe the facilities in the Institution for the management of the following types of degradable and non-

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties

Institution celebrates / organizes national and international commemorative days, events and festivals (within

Metrics

Metrics

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

There is a registered Alumni Association that contributes significantly to the development of the institution

Institution facilitates students' representation and engagement in various administrative,co-curricular and

extracurricular activities following duly established processes and norms (student council, students

There are established systems and procedures for maintaining and utilizing physical, academic and support

The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms,

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for

their holistic development, and impact thereof during the last five years.

Library is automated using Integrated Library Management System (ILMS)

Institution frequently updates its IT facilities including Wi-Fi

representation on various bodies)

through financial and/or other support services

The institutional Strategic / Perspective plan is effectively deployed

The institution has effective welfare measures for teaching and non-teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution conducts internal and external financial audits regularly

assurance strategies and processes

degradable waste (within 500 words)

• Solid waste management

• E-waste management • Waste recycling system

500 words).

Manual.

• Liquid waste management

• Biomedical waste management

and responsibilities of citizens (within 500 words).

• Hazardous chemicals and radioactive waste management

to quality and post accreditation quality initiatives)

in various activities

appointment, service rules and procedures, etc.

facilities - laboratory, library, sports complex, computers, classrooms etc.

laboratories, computing equipment etc.

centre etc.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and

Student centric methods, such as experiential learning, participative learning and problem solving

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

- - Metrics

Score

3

3

Score

2

Score

3

Score

3

2

Score

3

3

Score

2

2

Score

3

Score

3

Score

3

3

Score

2

Score

2

Score

3

Score

2

Score

3

Score

2

2

Score

2

2

Score

2

2

Score

3

3

Score

3

3

Score

2

2

3

2

3

Score

Score

3

- The Institution ensures effective curriculum delivery through a well planned and documented process 1.1.1

- 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

- 1.3 Curriculum Enrichment

- **Metric ID** Metrics

methodologies are used for enhancing learning experiences

website and communicated to teachers and students.

Teachers use ICT enabled tools for effective teaching-learning process.

- Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment 1.3.1 and Sustainability into the Curriculum

- 2. Teaching-learning and Evaluation 2.2 Catering to Student Diversity **Metric ID**
- The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
- 2.2.1

2.3 Teaching-Learning Process

Metric ID

2.3.1

2.3.2

Metric ID

2.5.1

2.5.2

Metric ID

2.6.1

2.6.2

3.2 Innovation Ecosystem

Metric ID

3.2.1

Metric ID

3.4.1

Metric ID

4.1.1

4.1.2

4.2 Library as a Learning Resource

Metric ID

4.2.1

Metric ID

4.3.1

Metric ID

4.4.2

Metric ID

5.3.2

5.4 Alumni Engagement

Metric ID

5.4.1

Metric ID

6.1.1

6.1.2

Metric ID

6.2.1

6.2.2

Metric ID

6.3.1

6.3.5

Metric ID

6.4.1

6.4.3

Metric ID

6.5.1

6.5.2

Metric ID

7.1.1

7.1.3

7.1.8

7.1.9

7.1.11

Metric ID

7.3 Institutional Distinctiveness

Metric ID

7.3.1

7.2 Best Practices

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

6.5 Internal Quality Assurance System

6.4 Financial Management and Resource Mobilization

6.3 Faculty Empowerment Strategies

6.2 Strategy Development and Deployment

6.Governance, Leadership and Management

management

6.1 Institutional Vision and Leadership

5.Student Support and Progression 5.3 Student Participation and Activities

4.4 Maintenance of Campus Infrastructure

4.3 IT Infrastructure

4.1 Physical Facilities

4.Infrastructure and Learning Resources

3.4 Extension Activities

3. Research, Innovations and Extension

2.6 Student Performance and Learning Outcomes

efficient

2.5 Evaluation Process and Reforms