



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG
COLLEGE DONGARGAON**

WARD NO 08, KOHKA ROAD DONGARGAON

491661

www.bsbacollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Baba Saheb Bhimrao College as it is known today was established in 1984 as Government Degree College Dongargaon. It began functioning on the 03rd of sept. 1984 from within the premises of a government middle school building at Dongargaon. On the 1st of May, 1986, the College came in his own building on 01st October, 2008, on the decision of the State Government; the College received its present name, after an illustrious and great son of India, Baba Saheb Bhimrao Ambedkar.

To begin with, the College offered teaching in Only BA,(Economics, Pol. Science, Sociology, History, Hindi & English) course of the Pt. Ravishankar University Raipur (C.G.) .Other courses started in college by decision of state government as B.Com -1986-87, MA political science-1997-98, B.Sc Maths & Bio, M.com., MA Hindi-2005-06, M.Sc.Bot, M.A English-2014-15, M.Sc. Zoology- 2017-18, M.Sc. Physics & Chemistry. DCA and PGDCA (2021-22) This institution began its journey with just 81 students enrolled and at present 2883 Student enrolled in B.A., B.Sc. ,B.Com. ,M.Com., M.A.(Hindi ,Political Science ,Economics ,Sociology ,English) M.Sc.(Mathematics, Botany, Zoology, Physics, Chemistry), DCA and PGDCA .

It was through meticulous planning and hard work of the teachers, local political leaders and the administrative staff that, in spite of many limitations, the College came to be recognized as an important institute of higher education in the Rajnandgaon district of C.G From its humble beginnings in a small school building, The Govt. Baba Saheb Bhimrao Abbedkar College Dongargaon has indeed come a long way. Today, it attracts students not only from all over Rajnandgaon District and from all sections of society but also from State shores. It is our sincere belief that the College will scale greater heights and occupy its rightful position in higher education in the years to come.

Vision

Vision

To provide quality education to the students of rural and tribal belt of the surrounding areas and to develop skills in students by keeping balance between the traditional human values and the new global challenges.

The vision of the College is to nurture its students and make them responsible citizens of the country. The College also ventures to instill in its students the values that are preserved in the motto 'Shradhawan Labhate Gyanam' of the College. The endeavor is to allow students to acquire institution knowledge in a way that would allow them to think, assert and empower themselves.

Mission

To empower the students from diversified background of this region by providing them holistic education with

scientific temper and logical thinking and to make them socially committed and compassionate individuals.

- To achieve integrity through excellence in teaching, learning and research.
- To involve students in community service and promote responsible leadership qualities in them.
- To promote environmental consciousness, cultural heritage, social, spiritual and human values.
- To develop employability and vocational skills among students

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH

The core philosophy and vision of the College is to impart quality education to all. The College adopts an inclusive approach to education which rests on the belief that all children can learn and reach their full potential given the opportunity, effective teaching and appropriate resources. To this objective, the College endeavors to provide its students a holistic education –intelligence plus character.

Inclusiveness is an important value for the institution. To this end, the College promotes and prides in diversity among its students as well as its staff. We have representatives from diverse linguistic groups from across Rajnandgaon district. Our student enrolment exhibits vibrant socio-economic diversity with students from rural as well as urban background. In order to ensure that nobody is deprived of an opportunity to be part of the university System College also offers scholarship, financial assistance and year-long book bank facilities for a large no. of deserving students. The College has a Seminar Committee which has regularly organized seminars on various issues of national relevance. The College also has departmental committees which organize seminars, symposiums and talks by reputed academicians

The College encourages student leadership by involving students in elected

Positions in most of the committees.

Committee of the College mentors and supervises the functioning of the students union which includes the entire process of election and various other student activities. The student body represents the interests of all the students of the College and plays an integral part in the decision making process of the institution. Students are also represented in other committees such as Women Development Cell , Departmental Subject Societies, cultural societies; The faculty plays an active and decisive role in institution building. The academic functioning of the College is supervised by the Staff Council with the Principal-in-Council as the Chairperson and a faculty member as an elected Secretary. In keeping with the times, the College is adopting ICT in its pedagogical as well as administrative practices. The College plans to move towards complete digitization of all records of the College

Institutional Weakness

Infrastructure is a major problem area for the College. The College enrolment is now 3 times more the enrollment for which the College building was planned and built. Lacks of permanent teachers is also a big problem. The College lacks flexibility of independent curricular development in current scheme of the University system. While the College delivers along the pedagogical strategies evolved by the university, the specifics of the College based needs sometimes become difficult to address promptly.

Institutional Opportunity

OPPORTUNITIES

The College sees a plenteous opportunity for itself to play a significant transformational role in the life of our youth. The College has a significant number of First Generation College going students as also those who come from challenging socio-economic backgrounds. For most of them, quality education is the only enabler. Strengthening these young people by creating opportunities for them through education and character building, the College offers an opportunity in transforming the society and contributes in nation-building.

The upcoming pedagogical approaches have offered the College an opportunity to upgrade infrastructure and teaching practices through ICT. Teachers are trained in ICT and are also encouraged to enhance their core skills.

Institutional Challenge

One of the biggest challenges for the institution is to keep pace and adapt with the demands of rapidly changing societal values and equipping students to align with the demands of newer emerging job markets. Another challenge is also to uphold the values of liberal higher education in an environment of increasing demand for specific, but some constrained budget and institutional commitment to maintain a low fee structure to provide affordable education to all is a challenge. Despite this, the College is committed to fulfilling its duty of living up to its motto of 'Shradhawan Labhate Gyanam'.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

The institute offers total 48 programmes at UG and PG level. Out of which 30 from BA, 02 from BCom., 03 from BSc, 11 from PG, 01 DCA and 01 PGDCA. Programmes including languages, Humanities, Commerce and Science. Sanctioned post in the college are Professor – 06, Assistant Professor – 14, Sports officer -01, Librarian 01. At present only 06 assistants and 01 librarian are working in the college. Teaching work is accomplished by appointing guest lecturers on vacant posts. At present there are 14 guest lecturers, 08 self finance teachers and 09 janbhagidari teacher. The execution of curriculum is ensured by fixing academic calendars, time tables, teachers' work plan, work diaries and frequent and timely monitoring of the coverage of syllabus by the faculties in-charge.

The curriculum addresses the burning issues related to science, economy, literature, commerce, environment, gender, human values, human rights etc. Apart from the regular courses in UG and PG, college runs many career oriented programmes like B.Sc. in Computer Science, DCA and PGDCA. To provide skillbased education to students the college offers short term courses under Mukhya mantri Kaushal Vikas Yojana. The college obtains feedback from all stake holders including students, parents, alumni and employers. After analysing the feedback the outcome is incorporated for improving the curriculum.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

The admission is made online on the basis of merit, reservation policy of the government and weightage given on sports, NSS & NCC performance. The institute has not satisfactory permanent faculty members but the vacant positions are fulfilled by appointing Contract faculty. The teaching methodology of the faculty is student centred. Remedial/extra teaching for slow learners and Enrichment programmes for advanced learners are provided. Academic calendar is prepared at the beginning of session and teachers prepare teaching plan as per calendar. The lecture method is adopted for teaching but it is handled in an interactive and creative manner. Computer assisted and project based methods are used in most of the courses. The faculty members attend and organize seminars, workshops, lecture series etc. to learn the fast developments in various disciplines. Students participate in teaching learning through projects, seminars and assignments. The College has smart classrooms. To identify slow and advanced learners, every class is monitored by teacher mentor. The mentor facilitates learning of the students and helps them in solving academic problems.

Continuous evaluation of student is achieved by Internal Assessments, Quarterly Examinations, Paper presentations, Group Discussions, class seminars etc. The answer sheets of the internal assessment are shown to the students to rectify their flaws. The examination schedule is communicated to the students immediately after the commencement of the classes.

Research, Innovations and Extension

Research, Innovations and Extension

The Research committee of the College has a well defined policy for research and innovation. A number of

National Seminars and Workshops have been conducted during last five years. The principal and 2 assistant professors and 01 guest lecturer have completed their PhD. In the period 2017 - 2021, the professors here have published about 35 papers in various journals. All the professors working here have been asked by the Research Committee to publish at least 2 papers.

The library has large number of books for students and for the purpose of promoting research, the college has subscribed to the N list.

Extension activities are done regularly through NSS, NCC & YRC. 2 NSS and 3 NCC Units conduct Regular activities like cleanliness, Swacha Bharat, Health Camps, Blood Donation and Social Awareness Camps. Department of Sociology organises different community development programmes.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The college has sufficient infrastructure and learning resources for academic and extra-curricular activities. The building of the institute is spread over 16.12 acres. The Campus has an ideal educational ambience having 24 classrooms, 05 conventional science labs, 1 English Language lab, 1 Geography lab, 1 Home Science lab, , two seminar halls, one auditorium, 1 computer Science lab, a well equipped library having approx. 33000 books 01 smart class-rooms, one gymnasium, indoor sports facility for badminton, Table Tennis, Chess, basketball ,kabaddi, water coolers with RO purifiers, campus with Wi-Fi connectivity. Audio-visual teaching aids like, interactive boards, overhead projector, slide projector, laptop, etc are available for use.

We have English Language Lab. College libraries (central library and departmental libraries) have a rich collection of books, newspapers, magazines, journals and periodicals. It has internet facility for its users, students & staff. The institution has well equipped laboratories with different types of apparatus, chemicals, instruments, manuals and all modern amenities for conducting experiments.

Student Support and Progression

STUDENT SUPPORT AND PROGRESSION

The Prospectus of the College is published every year before the start of the admission process to acquaint prospective students and others about the College, the facilities available, admission criteria, etc. The following details are provided to the students through the Prospectus:

1. Updated information about the history of the College
2. Information about the wide range of facilities provided by the College
3. Courses offered by the College
4. Important Committees and their members such as the Admission Grievance Committee, SC/ST/PWD Enabling Committee, Counselling Committee, etc.

5. Rules and Ordinances related to governance of the College, for example, the Supreme

Court Guidelines on Prohibition and Punishment for Ragging, related rules and ordinances related to sexual harassment, maintenance of discipline among students of the University. Scholarship given to the student of ST/SC/OBC/Minerity/BPL/ Meritorious students as per rule of CG Govt. and Central govt.

The College has Nodal Officers for SC/ST, OBC, PWD students

Seats are reserved for students belonging to SC/ST and OBC category and they are given relaxation in the cut off percentage at the time of admission.

6. The College has constituted committees for prevention of sexual harassment and such cases

7. The Anti-Ragging Committee ensures that no student faces any kind of physical or mental harassment in the College

8. Counselling and Helpdesk services are made available at the time of admission

9. The College adheres to the National Policy rules and reserves seats in the PWD

category

10. Readers and Writers are also available for visually challenged students

For the support of girl students the college has Women Grievances Redressal Cell which guides girl students regarding their safety & security. There is a separate Girls' common room with separate washrooms. A restroom attached with a washroom is also provided to the specially-abled students. Gold Medals are awarded to the students securing top positions in each class

Governance, Leadership and Management

Governance, Leadership and Management

The College is a government institution and the Principal, teaching and non-teaching regular staff are appointed by the State Government. The internal policies and programs are set by the Principal with association of Heads of various departments, conveners of different committees, librarian, members of teaching and nonteaching staff. The budget allocation to the college is made by the State Government, RUSA and UGC which is distributed to different departments for various activities by the approval of Finance and Janbhagidari committee.

For good governance and administration the institution has Janbhagidari Committee, various core committees, participation of stakeholders via feedback mechanism to get good suggestions from students, parents, alumni & employers. The suggestions received through feedback are worked upon after analysis of the feedbacks. Periodical meetings of different committees are organised regularly to review the implementation of plans and strategies made. The faculty members are encouraged to attend academic and professional development courses

including Orientation, Refresher courses and others. The financial transactions are audited by internal as well as external audit committees. The college has a well established IQAC which is instrumental as a part of all academic developmental decisions.

Institutional Values and Best Practices

Institutional Values and Best Practices

Govt. Dr Baba Saheb Bhimrao Ambedkar P.G. College is committed to social responsibility from the very day of its inception as The college is named after Bhim Rao Ambedkar with the aim to provide higher education to the young generation of the Dongargaon area. The critical issues like Gender Sensitization, Human Values, Environmental consciousness, our Heritage and culture are given utmost importance and they are included in the curriculum.

College is deeply aware of the issues of the marginalized sections of the society. Most of the students hail from socially and economically backward and Naxal affected families and many are first generation learners. The college strives to boost the confidence level and leadership capacities of such sections.

Title of the Practice: An Hour of Cleanness Plantation

2. Goal: To inherit good habits in students related to clean surrounding

3. The Context Being situated in Dongargaon and as part of the sort after Hemchand yadav University, Govt.Baba Saheb Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrollment also reflects a healthy male-female ratio. The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College is committed towards creating an inclusive healthy environment in society that would facilitate equal prospects of learning for all.

According to this program students have to clean their own classroom every day with help of any employee of the college .student also take the responsibility to maintain the development of small tree in pot in college campus

Evidence of success Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsibilities were assigned to the students to bring them to nature. It creates a beautiful eco- friendly environment into the college. Along with this practice we are stepping ahead towards Botanical garden with the help of Botany Department.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON
Address	WARD NO 08, KOHKA ROAD DONGARGAON
City	Dongargaon
State	Chhattisgarh
Pin	491661
Website	www.bsbacollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Baby Nanda Meshram	07745-271882	9424133998	07745-271882	college.bsba@gmail.com
IQAC / CIQA coordinator	Chetan Kumar Sahu	07744-357163	9425290168	07744-357164	ccpu123@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	03-09-1984

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Chhattisgarh	Hemchand Yadav University Durg		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	07-01-1993		View Document	
12B of UGC	07-01-1993		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	WARD NO 08, KOHKA ROAD DONGARGAON	Rural	16.12	1875

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi English Economics History Political Science Geography Home Science	36	Higher Secondary	English + Hindi	310	309
UG	BCom,B Com With Computer Application	36	Higher Secondary	English + Hindi	130	129
UG	BSc,Physics Chemistry Mathematics Botany Zoology Computer Science	36	Higher Secondary	English + Hindi	350	316
PG	MSc,Mathematics	24	Graduation	English	25	24
PG	MSc,Botany	24	Graduation	English	35	33
PG	MSc,Zoology	24	Graduation	English	35	35
PG	MSc,Physics	24	Graduation	English	20	20
PG	MSc,Chemis	24	Graduation	English	20	20

	try					
PG	MA,Hindi	24	Graduation	Hindi	50	50
PG	MA,English	24	Graduation	English	40	40
PG	MA,Political Science	24	Graduation	English + Hindi	50	50
PG	MA,Socoilogy	24	Graduation	English + Hindi	35	35
PG	MA,Economics	24	Graduation	English + Hindi	35	31
PG	MCom,M Com	24	Graduation	English + Hindi	40	40
PG Diploma recognised by statutory authority including university	PGDCA,Pgdca	12	Graduation	English + Hindi	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				0				14			
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit	6				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	6				0				20			
Recruited	4	2	0	6	0	0	0	0	8	12	0	20
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	8	3	0	11
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	6	2	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	1	0	0	1
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	12	13	0	25
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		6	8	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	891	0	0	0	891
	Female	1284	0	0	0	1284
	Others	0	0	0	0	0
PG	Male	275	0	0	0	275
	Female	398	0	0	0	398
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	12	0	0	0	12
	Female	24	0	0	0	24
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	9	0	0	0	9
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	81	67	79	116
	Female	87	116	112	138
	Others	0	0	0	0
ST	Male	291	306	336	350
	Female	264	373	436	488
	Others	0	0	0	0
OBC	Male	533	585	580	619
	Female	514	638	663	745
	Others	0	0	0	0
General	Male	45	64	48	46
	Female	83	95	91	74
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1898	2244	2345	2576

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	At UG level - History, Political science, Economics, Home Science, Hindi Literature, Sociology, Geography, Botany, Zoology, Physics, Chemistry, computer Science, Mathematics. PG level - Political science, Economics, Hindi Literature, Sociology, Geography, Botany, Zoology, Physics, Chemistry, computer Science, Mathematics. PGDCA and DCA classes are conducted in our college. Our college is a government college and it is affiliated to Hemchand Yadav University and here the guidelines issued by the University / State Government / MHRD / Central Government from time to time are fully followed.
2. Academic bank of credits (ABC):	Our college is a government college and it is

	<p>affiliated to Hemchand Yadav University and here the guidelines issued by the University / State Government / MHRD / Central Government from time to time are fully followed. Whatever instructions will be received regarding academic bank of credits will be followed strictly</p>
3. Skill development:	<p>Self-employment training program related to raj mistri, electrician, plumber, mobile repairing etc. has started in the college under Mukhy Mantri Kaushal Yojana. Whatever order of the higher authority under skill development, it will be followed completely.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college is located in rural and tribal belt, there are many types of dialects and many types of culture, but it is very difficult to write it in the absence of proper grammar. To preserve these languages and culture, it is very important to adopt a scientific approach. Today, in online teaching, only English language is mainly used in communication. If the local language is also included in the teaching through online medium, then more meaningful results will be obtained.</p>
5. Focus on Outcome based education (OBE):	<p>Teacher and students should be motivated to improve their learning skill through online courses like NPTEL and SWAYAM websites in their area of interest and specialization. teacher should be a continuous learner and motivator to students. The outcome is the student's position at the time of employment after getting degree. Program outcomes, Program specific Outcome and courses outcomes are give in the institutional website. In this regard, the college is ready at its level and detailed guidelines are awaited from the government regarding the new education policy.</p>
6. Distance education/online education:	<p>India is a country of villages, most of its population lives in villages, online and distance education will prove to be a boon for them. Although there is no distance education course in the college, but for the last two years due to covid 19, all the courses conducted in the college have been successfully taught through online medium. Whatever guidelines of the government will be received regarding distance education and online education will be followed.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
135	135	135	135	125
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	11

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2576	2345	2244	1898	1795
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1621	1603	1603	1486	1475

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
870	792	676	570	612

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	21

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	21

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 21

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
30.48	53.09	75.83	52.23	67.70

4.3

Number of Computers

Response: 40

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented Process

The institution ensures effective curriculum delivery through a well-planned procedure. The following are the steps and Strategies

Teaching Strategies:

Learning Targets –Each subject is broken into number of papers. The subject of Mathematics of B.Sc.(Part one) is broken into three papers, viz. paper-1: Algebra and Trigonometry, paper-2: Calculus and paper-3: Vector analysis and Geometry. These papers are again divided into Units. Each paper has five units. According to this distribution, the teaching is done. Every month the teacher prepares their proposed work. The daily work done is maintained in the teaching diary. The diary is evaluated by the

HOD/Principal.

Steps for Planning Learning Targets:

The teachers plan the learning targets that make up the paper in the following basic steps:

(1) Target Behaviour- This is the behaviour that the students are expected to achieve before learning or mastering the target.

(2) Pre-requisite Skills: These are the basic skills that the student should have mastered before learning other more difficult skills. Before completing one or two unit tests are taken, either oral test or written test.

(3) Instruction and Material Required: This refers to the instructions and material required for teaching. For example, the practical class is done before teaching the theory part as described in the syllabus of B.Sc.-Part-One of Botany, Zoology, Chemistry, Physics. The same method is applied for all the other practical based classes

(4) Criteria of Success: This refers to the number of successful performances of a target skill required out of a number of fixed attempts before the target skill is considered to have been mastered by the students. For example, out of prescribed in the syllabus, students have to appear in at least four tests. At the end of the lesson, or the unit, the teacher takes a test. More over a quarterly exam is to be done before completing three months of teaching. Each student pays the fees for it. At the end of the theory part of teaching, a model examination is conducted, in which a student has to appear necessarily.

Documentation: The unit test record is maintained by the teacher. All students appear in the model exam. Its marks are sent to University. More over these marks are added in student's final exam mark sheet. This evaluation process is prescribed by the university in its syllabus design.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

The college is affiliated to Hemchand Yadav University, Durg. The university declares the Academic Calendar in the beginning of every session. After the starting of session, the college has to follow the Academic calendar. However, the college prepares as per the university calendar, which is done parallel to the university. The University academic time-table includes following factors:

1. Date of admission
2. Commencement of teaching

3. Dates of Unit Tests
4. Dates of terminal tests
5. Dates for practical exams
6. Dates for extra-curricular activities, like student union, NSS/NCC/Sports/YRC/Cultural and literacy Programs, etc.
7. Diploma and PG time-table, including:
8. PG Admission
9. Commencement of classes
10. Internal exams
11. Semester break
12. Preparation leave
13. Practical exams etc.
14. List of holidays, vacations and working days
15. Duties of teachers, etc.

The college academic calendar/ time-table includes following factors. It has following properties:

1. Course completion targets
2. Teaching diary checking schedule
3. Dates/schedule of environmental field work and preparation leave for internal exams
4. Physical Verifications of the department
5. Time of annual reporting of various committees, etc.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 00

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 3

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	000	00	00	00

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 1.13**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
145	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and Extracurricular Activities

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are

below:

1. Gender

Numbers of programs are conducted for women and girl students such as organization of folk dance competition, hemoglobin check up camps. The committee for Woman Anti Harassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

2. Environment and Sustainability

N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Gajar grass, plastic free drive, Poster Competition, Debate Competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns at Temple places, Bus and Public spaces etc. The cleanliness program is organized to clean ponds, watering plant, Celebration of various days like World Environment Day, N.S.S. Day, etc. The college has taken initiative in Swachh Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs which are introduced by the Indian Government.

3. Human Values and Professional Ethics

To create scientific approach and social awareness among the students, lectures and quiz, essay, etc. are by NSS and other NGO or, govt. bodies. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C., SVEEP, and Political science department help to

inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical checkup camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 6.61

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	08

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 32.96

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 849	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Response: C. Any 2 of the above</p>	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback process of the Institution may be classified as follows: Options:</p> <p>1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected</p> <p>Response: C. Feedback collected and analysed</p>	
File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 80.68

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2576	2345	2244	1898	1795

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2790	2760	2760	2560	2540

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 99.87

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1618	1601	1601	1485	1473

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The student admitted in our college comes from weaker economic sections and communities of the society. About 95% of the admitted students are ST, SC, and OBC. They complete their study by taking scholarship from governments. Nearly, 80% student got scholarships. But the performance in the examination is never loose. The average result of the college is from 70% to 85% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social upliftment in the society.

Our college has a fair system of admission. The students are admitted in the institution as per Government norms. After the completion of admission process, the regular classes commence as per the academic calendar and college time table. After admissions college adopts a process to identify the slow and advance learners among students. They are identified on as per their responses in the Unit test and quarterly exams.

Advanced learners are encouraged to refer advanced textbooks, journals and for their advanced studies. The library provides them more than 2 books.

The advance learners are encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc.

Slow learners:

Following activities are done by teachers for students:

- 1.Extra notes.
- 2.Solving problems through sending e-Notes and notes on topics.
3. Encouragement in NSS, Sports and academic activities.
4. Black-board presentation on topic.
- 5.Extra class,

Advance learners:

1. Advance notes
2. power-point presentation
3. Participative learning sessions i.e. Welcome Day, Teachers Day, Farewell day, New-year day etc.
4. Experimental learning sessions i.e. Industrial Tour
5. Assessments
6. Advance questions papers

7. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, Rangoli, Fancy dress, indoor and outdoor games, and Sports to develop their overall personality.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 112

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in BA geography and PG classes like M.A.- Political Science, Sociology and M.Com.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and

questions and answers on current affairs, etc. Class room discussions in various topics are done under features. Especially, NSS, Political science department and sociology department organize interactive methods many times in a year.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, the computer science classes and Botany and zoology department adopts these services.

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Summer Internship Program: The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 50 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages. No other academic Summer Internship Program is organized by the college except NSS.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the black board. The department of mathematics applies this method.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response:

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Use of ICT helps in teaching and learning. ICT helps teachers to interact with students. It helps in effectiveness of classroom. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many different forms.

Learning Management System (LMS) & E – Learning Resources

- 1.Information & Communications Technology (ICT) enabled teaching methodologies are being used by some faculty members in class rooms.
- 2.The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are occasionally use by some teachers in classroom.
- 3.Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks are conducted in seminar hall using ICT facilities. Other department e.g., B. Com., Botany, Zoology, Computer Science, DCA and PGDCA uses ICT tools.
- 4.Guest lecture organized using ICT facilities.
- 5.Social media whatsapp group are also formed. In this group important study material is sent. The notes, old question paper, Lecture video etc. are sent to students. Student get contact with each other and also with teacher.
- 6.If any problem or exercise is unsolved, then it is put in this media. Teacher search the solution and sent it to student. Specially in M.Sc. Mathematics.
- 7.Other department also use the ICT for teaching. The college activity is sent to each other, as photo, message and information. This method helps student to join-up with the college. Any information of University regarding him is also sent to student.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 103:1

2.3.3.1 Number of mentors

Response: 25

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 8.78

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	02	01

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5.26

2.4.3.1 Total experience of full-time teachers

Response: 121

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Transparency initiatives at institute level:

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 4-unit test and 2-terminal examinations, out of seven internal examinations.

The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides.

The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected.

Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms.

The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, quarterly exams and model exams, if it is not secret in the university level.

The mark of model-examination is sent to the university, as it is a secret data. Its marks are not shown to students. The 10% internal mark of each paper in the model examination is sent.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time bound and efficient

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism.

There are two type of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. Further, there are two types of internal examinations, first for the undergraduate courses and another for the postgraduate courses. In the undergraduate course program, there are 7 internal examinations, out of which 4 are unit tests and 3 are terminal exams. In postgraduate program the internal examinations are based on project/presentation and written test, while the external examination is the semester examination. The undergraduate course program is of annual pattern

Similarly, in the postgraduate course programs, there are 4 or 5 internal examinations according to one paper each. Which are projects and /or presentations according to their syllabus.

All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University; and corrections, if any, are done only after getting instructions from the University. It is very transparent and time-bound. Sometimes, it so happens that in the university examinations, the students get questions which are out of syllabus. As soon as the students point out, the Centre Superintendent immediately apprises the Controller of Examinations of University over phone. The problem can be solved only on the advice of the Controller of Examinations.

In brief, the grievance are resolved in the following manner:

(a) Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form.

(b) During Examination:

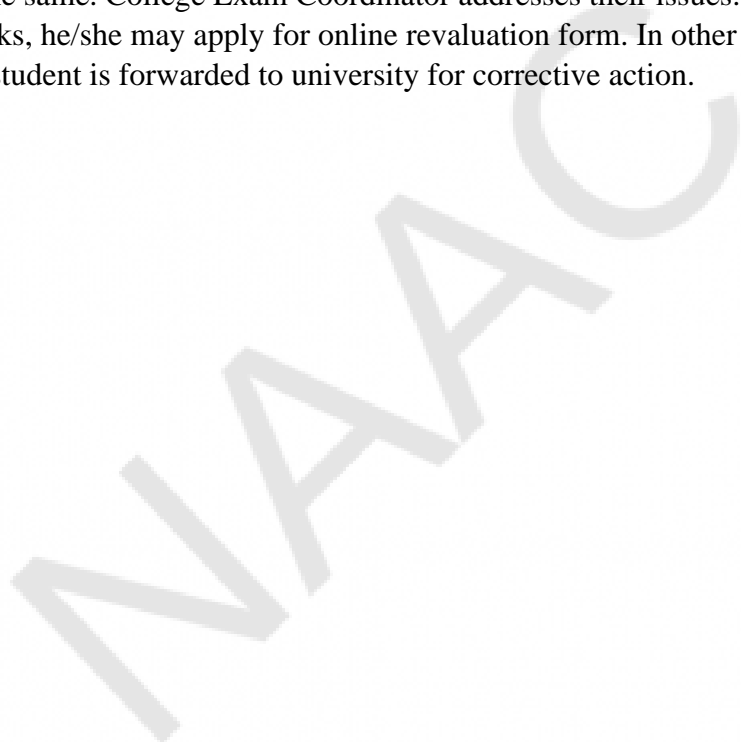
(i) Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance

and resolves the grievance.

(ii) Theory Examination: College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration

After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues. If students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees case, the application of student is forwarded to university for corrective action.



File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Program outcomes of Bachelor of Arts:

PO1. Knowledge and understanding of arts field: To develop a detailed knowledge and understanding of arts field as core disciplines in humanities, social sciences and languages.

PO2. Reading and writing skills: Students can interpret with an awareness and curiosity for other perspectives. They will be able to write effectively for a variety of professional and social setting. They will develop an awareness and confidence in their own voice as a writer and analyze complex social and natural problems with the help of their degree specialization.

PO3. Critical Approaches: Students will develop an ability to read works of literary, and cultural criticism and develop idea with the help of their specialization. They will express their own ideas as informed opinions, small projects and practical and understand how their own approach compares to variety of critical and theoretical approaches.

PO4. Environment Awareness: Understand the issues and problems of environmental context and develop environmental awareness in the mind.

1. Program outcomes of Bachelor of Science: PO1. Understand the methods of science, To understand the methods of science, and can explain why scientific knowledge is both contestable testable by future inquiry.

PO2. Apply appropriate methods to solve the problem A Bachelor can apply appropriate methods to solve problem in science, mathematics, technology including the planning and conduct of a significant project problem or investigation.

PO3. Articulate the relationship between different branches of science. A bachelor of science can Apply appropriate methods to solve problem , the international scope of science, mathematics, technology and engineering knowledge and methods and the contributions to their development that have been made by people with diverse perspectives, culture and backgrounds.

1. Program outcomes of Bachelor of Commerce

PO1. To apply basic mathematical and statistical skills A bachelor can apply basic mathematical operations and statistical skills necessary, which is necessary for analysis of a range of problems in economics actuarial studies, Accounting, Marketing, Management and Finance etc.

PO2. Sound knowledge of commercial, economical and taxation laws: Impact on changes of taxation, economical and commercial law to various areas of economy and practices.

PO3.Environment Awareness: Understand the issues and problems of environmental context and develop environmental awareness in the mind.

PO4.Consumer Movement: Make people aware about consumer movement, rights & duties, laws relating

PO5. Analysis of Organizational problems A bachelor can analyze and understand the balance between real and sustainable economical development.

Department of Mathematics

Programme Outcome

B.Sc. (Mathematics)

On completion of the programme, students will be able to

(1) Create, interpret and analyze graphical representation of functions and equations.

(2) Develop the knowledge of create Mathematical models to solve realworld problems.

(3) Understand the basic concepts, fundamental principles and Mathematical theories related to various mathematical phenomena and their relevance in day-to-day life.

(4) Develop the knowledge and understanding of axiomatic approaches in pure and applied Mathematics.

(

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subject

2. The copies of the syllabi are kept in the department. It is distributed beginning the semester / year, and/or write among students. However, the student can download the syllabus from the website of Hemchand Yadav university www.durguniversity.ac.in

3. A link of Durg university is given to download the syllabus and other respective information in the college website www.bsbacollege.com

4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subjects.

5. Following are the evaluation process of PO, PSO and CO:-

For post-graduate courses

- (i) Seminar presentation
- (ii) Short quizzes or objective questions
- (iii) Home assignments/tutorials Extension Work
- (iv) Project work if provided in syllabus e.g.- B.A. Geography, M.A.-Sociology, Political science and M.Com.

For under-graduate courses

- (i) Unit test in each month as decided in the syllabus
- (ii) Black-board presentation
- (iii) Quizzes or objective questions, if needed.
- (iv) Quarterly examination
- (v) Model examination
- (vi) Field/Project work for environment studies.

Marks of Unit test and Quarterly exam are recorded in a register. The marks of model and internal exams are uploaded online to the university.

6. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

7. Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Quicklecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Hindi-diwās, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood-checking, Population awareness day, etc. From these practices, a student can optimally express their knowledge and this enhances their confidence.

8. The Institutes follows the evaluation process of Hemchand Yadav University, as described above. This type of evaluation includes term end internal assessment, concurrent evaluations and External examinations conducted at the end of the course.

9. The examinations and results of University also measure the attainment of CO, PO and PSO.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 89.7

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
870	762	536	500	452

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
870	726	629	592	612

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.12

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 4.35

3.1.2.1 Number of teachers recognized as research guides

Response: 01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations. Following are some examples of them.

1. Human Resource Development: At the entry level, the college recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to teach the Undergraduate and Postgraduate courses.

2. Carrier Counselling Cell: This cell is headed by Dr. Ashok kumar Dhamgaye, Assistant Professor (Commerce). This committee also organizes various seminar and counselling lectures for students.

Functions of the Carrier counselling cell

This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organize seminars and workshops for students in collaboration with them.

3. Performance Based Assessment System (PBAS): This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops.

4. Some other initiatives include:

a. Science Club

These activities are performed by Science Club. Including the exhibition of Models making and Poster preparation. College makes environment of scientific attitude among students.

Innovative ideas are promoted among the students through Rangoli, Whatsapp based groups (class-wise Whatsapp groups) and ideas of students on a specified Day decided by the Principal. College celebrates science day.

b. Project work/Field work/Surveying are necessary for all concerning students, according to the university syllabus. Such activities in social area are enhanced under the banner of NSS, SBSI, YRC and Voluntarily by students.

1. Some of the classes are needed to prepare and submit their project work. For example, M.A. in political science, M.A in sociology, M. Com. B.A. in geography and Environmental Studies for undergraduate level courses and related field work, etc.

2. Time to time different department of college organize the poster exhibition to transfer the knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 2	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
Response: 02	
3.3.1.2 Number of teachers recognized as guides during the last five years	
Response: 01	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.73

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
29	05	05	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

The college organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contributes to community and strengthen community participation. Organizing such events creates awareness about the society and student feels their social responsibility. The college has registered NSS, NCC and YRC units. These units take the responsibility of community based activities. NSS unit organizes programs such as Tree Plantation, Yoga, Swacch-Bharat Summer-internship [SBSI], Cleanliness drive, Voter awareness [SVEEP], etc. The YRC unit organizes AIDS awareness talk and rallies, blood-group checking, anti-worm tablet distribution, general health checking etc. The NCC unit enriches the patriotism among students by programs like marchpast, flag-salami and PT, as well as takes charge as volunteers in important college functions.

NSS has two flagship programs under this criteria. First is the 7-day camp in a selected village. Here the students learn mutual cooperation between them and between villagers. They learn to live in limited resources. Here they learn rural life. In a one-day camp they take plantation, SVEEP, cleanliness, survey programs etc. Besides, NSS also conducts programs all year in the college. The institute organizes awareness programs in campus, such as environmental awareness, cleanliness, Tree plantation, AIDS,

dengue etc. NSS unit has organized rangoli, essay and quiz programs on topics like gender issues, beti bachao abhiyan, women's security etc. on different occasions. Institute promotes faculties to organize and conduct different extension activities and workshop in other institutes and in villages. For holistic development of the students, sport and games, cultural events, quiz and debates are also organized.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 112

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	27	24	24	16

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 95.45

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1412	2325	3113	2288	1149

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 8**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response: 8****3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
06	01	01	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

4.1.1 The institution has adequate infrastructure and physical facilities of teaching-learning. viz., classrooms. Laboratories, computing equipment etc.

Main building

Government Dr. Baba SahebBhimraoAmbedkar PG college, Dongargaon. The college has 27 rooms and 9 labs under the main building. In the main building of this college, 24 class rooms and a seminar hall are available. Apart from this, separate department rooms are available for all the subjects of post graduate departments. In this college, one principal room, one staff room, two offices are available in the main building. Apart from this, there is an N.S.S. office and N.C.C. office also available under the main Building. A library room and library reading room are available in the main building of this college. Here in the main building, the office of PanditSunderlal Sharma Open University is run by the College whose office room is available in the main building of the college. ICT facility is also available in the main building of this college. Six ICT Enabled class rooms and one smart class room are also available.

Science Room (Science Block)

Science block is also available under the main building of this college. In which mathematics room, physics room, chemistry room, zoology room, botany room besides this practical room of science block are also available. Post-graduate courses in these subjects are conducted in all these rooms.

Library

Library room is available in this college. In which study facilities are available for ST, SC, BPL, General Refresh Books and Magazine College students. Apart from this, there is a separate library reading room for teaching studies in the college. Where the professors and students of the college do the work of reading, studying and writing the current monthly magazines and magazines and daily newspapers

and college magazines related to the subjects. N-List facility is provided through ICT in the library. Under the library facility, e-books, e-general books students receive documents in digital form. Which provide objective complete sources for their study.

Girls Hostel

50 seat girls hostel facility is available under the hostel facility in the college. Where for such girl students studying in college whose financial condition is very weak and the distance of home is more than college. Those girl students are provided with the facility of staying and studying through this hostel. This hostel is operational since 2018.

Auditorium:-

This college has a separate auditorium building from the main building. In which the cultural, intellectual and educational activities of the college take place. Seminar hall, class room, guest lecturer hall room are used in this auditorium. A large rectangular shape in appearance, national level seminars have been successfully done in this auditorium. A separate changing room in this auditorium which is used by the students of the college during cultural programs.

In addition these facilities are also available

1. Botanical Garden

2. Mini Gymnasium

3. Well Furnished Computer Science Laboratory, Physics Laboratory, Chemistry Laboratory, Zoology & Botany Laboratory, Homescience & Geography Laboratory.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

4.1.2 The institution has adequate facility for cultural activity, sports, games (indoor, outdoor), gymnasium, yoga etc.

Cultural activities

Various cultural festivals are held in this college under the cultural activities. In which the programs are organized according to the last year's calendar. For cultural activities, proper arrangements have been made in this college for cultural materials like Dholak, Tabla, Manjira, necessary ornaments, costumes related to the program. Under the cultural activities of this college, the annual festival, apart from this, on the occasion of various days or birth anniversary, the students of the college, NSS volunteers and NCC volunteers keep presenting cultural and inspirational programs. .

Sports Facility

Under the sports facility in this college, there is a proper arrangement and materials related to sports for various indoor and outdoor games like kabaddi cricket, kho-kho, football, volleyball tennis, badminton, chess, wrestling, running etc. The achievement related to sports of this college is that the students of this college, Representing the college and university in the district level, state level and national level sports has enhanced the pride of the college.

Gymnasium

Under the Gymnasium Faculty in this college, there is a proper arrangement of various gym related materials. The benefit of which is being given to the students associated with the sports of the college. Sports teachers work as gym trainers.

Yoga

In the Government Dr. Baba sahebBhimraoAmbedkar PG College, there is a proper arrangement of various materials related to yoga under various faculties related to yoga. Yoga garden is available in the back part under the main building for doing yoga. Where the students of the college keep doing yoga, meditation, pranayama and exercise according to time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 07

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
30.48	53.09215	75.83020	52.237724	67.70

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

4.2.1 Library is automated using Integrated Library Management System (ILMS)

The library automation is the use of automatic and semi-automatic library activities as acquisition, cataloguing, and circulation. Library automation' is used to imply just the mechanization of traditional and/or manual house-keeping routines of a library.

Our college established in 1984 with one post of Librarian and one post of book-lifter. Since then, there are nearly 38549 books.

There is no formal software purchased and installed in the library of college. However semi-automation is in progress. The process of doing semi automating in library is being done by manual entry of books in the

excel-sheet. From this process, the library records for issue of books to student and its return to library will be easier.

From this process following may be possible:

- 1.Maintaining the Issue records of books
- 2.Listing of books by Authors name
- 3.Listing of books by Publishers
4. Listing of books by Price
- 5.Listing of books by subject-wise
- 6.Listing of books by Item-wise, i.e., UGC, Book-Bank, SC/ST etc.
- 7.Receipt and Billing records may be maintained.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 4.34

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.99	3.97	9.170	2.37	2.20

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.04

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 53

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 06- smart classrooms, 03-smart lab and 01-digitally equipped Seminar hall and 01-digitally equipped laboratories available in the college. The up gradation work of another laboratory (ENGLISH LANGUAGE LABORATORY) is also available. A well-equipped computer lab is also functioning in the college. The students of the college,

access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. Most of the departments of the college are provided with computer and other related Accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever they needed. The different educational sites are shown to the students with the help of Digital device.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:

Computer is formatted in regular basis.

College itself formats the computer without no fees and by the help of guest Lecturer, computer operator and students.

Anti-virus is regularly installed in computer. All computer has anti-virus

Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room,

IQAC room, various departments including library and laboratories.

CCTV is installed in every prime location.

Website is maintained by Ravi solutions, Gawli Para, Durg. College pays a fee for maintains.

In this head college spent following amount to increase ICT Facility:

All details are included in additional information

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 64:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 18.7

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.22	14.862	11.700	19.607	3.553

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Our college adopts a systematic procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipments, repairable or broken, called physical verification.

First we look the cleanliness program:

1. There are four employees for this purpose. One of them is government employee and other four are JBS employees. JBS employees clean the campus on regular basis. They sanitize the

classrooms, staffroom, seminar hall, laboratory and veranda. One JBS employee look after the plants. Sweeper cleans all the 08 toilets daily.

2. Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins. There are cleanliness captain nominated by NSS in each classrooms. The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS.

3. Since there is no sufficient lab-attendant against the sanctioned post, so these JBS employees clean the laboratory time-to-time under the supervision of HoD.

4. Water purifier is maintained time-to-time.

Now, we give the details of academic and support facilities:

1. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical in charge for this purpose, under which the non-teaching staff and computer operator operates these items.

2. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

3. A professional mechanic also observes these issue if the problem is not solve

Maintenance of library and sports facilities:

1. One post of book-lifter is sanctioned in this college and Mr dinesh jaiswal working in this post. He keeps the library Maintenance under the supervision of librarian Mr. Gautam Kumar Netam.

2. There is no post for sports care-taker. One post of sports officer is sanctioned but it is vacant. The Maintenance of sports ground is done by sport in charge Dr A K Dhamgaye and college staff and one part time employee Mr Lalit Netam of the college helps him in this work partially, especially in ground making and organizing tournament and as in referee.

Infrastructure and furniture Maintenance

The building was constructed from state PWD (Public work department). In time-to-time PWD Maintains the college building. It whitewashes and repairs some broken items if necessary. Besides, the Nagar-Panchayat keeps watch and does minor construction, id needed and demanded by the college.

Many furniture is broken every year. Also, the strength of the college increases every year. The number of examinees in regular and private classes are increasing every year. So, the furniture is a necessary item to maintain. Keeping this in mind, every year furniture is either purchased or repaired from broken furniture

detail is uploded in website and its link is given in additional information a

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 75.11

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
2031	1873	1718	1380	1213

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.1

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	100	100	100	100

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.77

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
20	00	07	02	01

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 Number of outgoing student progression to higher education during last five years	
File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)
Response: 2.02

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
9	00	04	00	01

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
149	199	130	125	102

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 36

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	13	7	6	9

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

5.3.2 Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

The institution facilitates the representation as well as engagement in various bodies of the college. In this line, below we discuss the list of representation in administrative, co-curricular and extracurricular activities. Also, we discuss the processes and norms for the representation.

1.Representation in administration

There are many committees in which student's representation in administrative bodies is allowed. For example, Student union, class representative, Anti-ragging committee, IQAC committee, etc.

Every year the Student union is constituted by direct election or by nominations through merit according to government rule. In this process Student Union President, Vice-president, Secretary, and Joint-secretary

are elected or nominated.. There is in-charge senior teacher for the student union, nominated by the Principal.

An anti-ragging committee is working in the college. One member from senior student and one member from junior student is nominated. This committee has an anti-ragging squad and a team of teachers, local citizen, administrative officer, guardian of student and Principal.

The IQAC committee is working in the college. One or two members are nominated from student's section. Alumni, external members, teachers, administrative officer from college are other members of the committee. Representation in the IQAC committee can be seen through the link.....

1.Representation in co-curricular activities

There are many committees in which student's representation is done. For example, Departmental academy, Cultural and Literacy committee, SVEEP and Cleanliness committee, etc.

Some department nominates Department's representative as president, vice-president, secretary and joint secretary for their department. There are nominated Cleanliness Captain in each class of the college. They watch and report for the cleanliness of their class.The aim of SVEEP is to move awareness program among students to include their names in voter-list. The students nominated for this aim is called Campus Ambassador. The Cultural and Literacy committee also keep members for their help

1.Representation in extra-curricular activities

There are many committees in which the student's representation is done, e.g., NSS, NCC, YRC etc. These units conduct mainly the extra-curricular activities. Student got representation in these committees. Every year they nominate student to take help in the functional of units. NSS nominates one "Maha-dal-nayak" and many "Dalnayak" for well conduction of 7-days camp. Sports unit also nominates students for proper functional of games and sports.

Under the scheme of NITI Aayog, 100 volunteers are selected every year under the Mahila Shakti Kendra scheme, the list of which is being attached.

The members of the student union of the college are included in the important meetings of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	8	6	1

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The aims of the association of the alumni are:

- 1.To get the student centric suggestions obtained from feedback of alumni.
- 2.To get the suggestions for development of college and its activities.
- 3.To receive the help in some common managerial problems such as- examination invigilation duty,

conduction of sports events as a coach or/and a team-manager, etc.

Every year the association meets for feedback filling. Here they can put their views regarding the development of college through suggestion. This feedback is analyzed as a numerical data by the IQAC. The suggestion and action taken report is then uploaded in the college website.

Our important and famous alumni are-

Mr Pradeep Gandhi – Ex M.P. and President Zila Panchayat

Mr Abhishek maheshwari – DSP

Mr sanbarsan Sahu – Assistant Professor (Political Science)

Mr Gokul Nishad – Assistant Professor (Chemistry)

Mr Parmeshwar Varma - Assistant Professor (Mathematics)

Ms Kalendri rawte - Assistant Professor (Mathematics)

Mr Chandresh sahu - Assistant Professor (Botany)

Sunny Dubey – S.I.

Khomraj Thakur - S.I.

Ms Anjali Kunjam - Assistant Professor (English)

Mr Atul Nahata - C.A.

Mr Nutan Bhuarya - Assistant Professor (Economics)

Mr Gopi Ram - Assistant Professor (Commerce)

Sanat matre – S.I.

Mr Parakh kumar – Sports officer

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document



Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Criterion 6 - Governance, Leadership and Management

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision-To provide quality education to the students of rural and tribal belt of the surrounding areas and to develop skills in students by keeping balance between the traditional human values and the new global challenges. The vision of the College is to nurture its students and make them responsible citizens of the country. The College also ventures to instill in its students the values that are preserved in the motto 'Shradhawan Labhate Gyanam' of the College.

Our Mission-

.To empower the students from diversified background of this region by providing them holistic education with scientific and logical thinking and to make them socially committed.

- To achieve integrity through excellence in teaching, learning and research.
- To involve students in community service and promote responsible leadership qualities in them.
- To promote environmental consciousness, cultural heritage, social, spiritual and human values.
- To develop employability and vocational skills among students

The governance of the institution is reflective of effective leadership and is in tune with the vision and mission of the institution.

The principal is the head of the institution who looks after all the academic and finance matters. The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and local management committee called janbhagidarisamiti (JBS). The principal

monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, YRC, Women cell/ gender sensitization, guidance and carrier counselling cell, library and sports committee, cultural and literacy committee, admission committee, examination committee, sexual harassment and, equal opportunity cell, training and placement cell, anti-ragging committee, college-magazine committee, UGC committee, disciplinary committee, purchase committee, eco-club, scholarship committee, grievance redressal committee cell, etc.

The committees function according to accomplish the vision and mission of the college. The plans and activities are implemented successfully to fulfil the responsibilities of the academic session every year.

To enhance the performance of the college meeting of HOD's and faculty members of various departments is conducted regularly as per the plan of the governing body. To evaluate the teaching performance and progress, teaching register is checked daily. The head of the college monitors the class rooms and activities of the students in the premises by CCTV installed in various places of the college. The perspective of plans are implemented by principal with finance committee. It addresses all the financial matters to manage the development and maintenance of the college. The financial requirements are fulfilled by various committees and the JBS committees under the leadership of the principal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

6.1.2 The effective leadership is visible in various institutional practises such as decentralisation and participative management

Response: The Colleges' administration is much decentralized with participatory form of management. The Principal, being academic and administrative head of the College, supervises all the activities and ensures implementation of academic discipline. The college functions by various practises and participation of the committees.

NSS Committees:

The functional body of the committee has been operating all the activities regularly since its starting.

Every year constituted teachers give suggestions.

Every year NSS nominates some students as group-leader, and its activity body.

Every year there is nominated cleanliness captain.

Every year groups are constituted in the annual camp to handle many activities as well as cultural program, cleanliness program, cooking program etc. Students do their works in these groups.

In the quiz, and other events, student take part in groups, which have a group-leader.

NSS reports its activity to the Principal through the program officer.

Each unit is monitored regularly by the university through “district co-ordinator”

In important occasion, the capable NSS student participates in the district, university or state level events.

Departmental activities:

Decentralization of administration ensures responsible & independent thinking among the faculty members. The faculty members decide among themselves on course distribution, teaching plans, theory & practical classes and syllabus completion. Every department conducts departmental meetings every month for discussions regarding syllabus completion, teaching plans, future plans, faculty needs and other requirements. The Head of Department conducts the departmental meetings. Heads of Departments are endowed with considerable administrative and academic autonomy within the regulatory framework to run their respective disciplines.

Student Union, Library Committee, Sports committee, Youth red-cross Cell (YRC) constituted every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategic plan and deployment

A. Teaching and learning: -

Faculty members maintain a Lesson Execution Diary which consists of the date, period of class taken and the topic handled.

The teaching-time table is prepared by a committee. The teaching plan is prepared for each month, before the starting of the month. The teacher maintains this diary every month.

Janbhagidari Lecturers were appointed to share excess teaching load for which the sanctioned faculty strength is not adequately sufficient. The salaries of Janbhagidari Lecturers and Janbhagidari workers were drawn from the non-governmental Janbhagidari fund of the College. This is one of the activities successfully implemented based on the strategic plan. Due to the paucity of Government appointments, College decided for the appointments of Janbhagidari Lecturers and workers. The total expenditure on the salaries of Janbhagidari appointments was borne out of the non-governmental College funds and there is no contribution from the Government to this regard. This initiative of the College was beneficial for the students and helped in timely completion of their syllabus. Self-financed programmes like B.Sc. Computer science, B.A. Geography, M.A. Sociology, M.Sc. Chemistry and Physics; BCA and PGDCA are also running successfully with the help of Janbhagidari Lecturers. The Guest Lecturers are also appointed in the College according to the norms of Higher Education Department, C.G. Govt. & UGC. B. Community Engagement: -

Regular Field Work by NSS: - The students of NSS are placed for regular activity in the college campus. Many times they carry out community development activities in the community.

Village Adoption: -The NSS of the College adopts one or two villages, where they do their activities of community development.

Special camp in village: - One special camp of NSS is organized every year, in which the students of NSS go to get introduction with village and do their constructive social work there.

Regular Field Work by NCC: - The students of NCC participate in various social activities that develop their character, leadership quality, discipline and secular- outlook, spirit of adventure and ideals of selfless service among young citizens.

C. Constructive Engagement: -

Literature and Cultural understanding among students- It is developed by taking various programs.

Carrier and counseling programs are organized time-to-time.

Motivational lecture of experts are organized.

Memorandum of Understanding with different colleges:- To promote and enhance academic interest, research work & educational activities, the institution organizes various programs for students, teaching & non teaching staff regularly with tie-up institutions.

D. Introduction of New programs: -

To enhance knowledge and capabilities of the students, value added courses are initiated in the institution time to time. In the current year, Aptitude Text in Science, Criminology in Arts and Personality & Skill Development in Commerce were started.

New courses and programs were started in M.Sc., Zoology, B.Sc. and Home Science in 2017-18.

New courses like, DCA, PGDCA, were started in the Computer Science Department in 2021.

New PG courses were sanctioned and started in Physics & Chemistry Department in 2021.

New seats for students were sanctioned

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college implements all the order, rules and guidelines received from Higher-Authority. The Guidelines of Government is implemented effectively and efficiently. This can be seen from many examples. As an example, the college is run by the following rule and guidelines:

1. Order received by the Affiliated University.
2. Order received by the Department of Higher education, Chhattisgarh Government
3. Order received by the UGC.
4. The order received by MHRD, GOI.

Some of the committees are listed below:

1. Admission committee
2. Examination committee
3. Disciplinary Vigilance committee
4. Guidance & Career Counseling Committee

5. Purchase committee
6. Scholarship Committee
7. Eco- Club
8. Cultural Committee
9. Vividha Women Cell/ Gender Sensitization
10. Grievance Redressal Cell
11. Sexual Harassment Anti-ragging Cell
12. Equal Opportunity Cell
13. Training & Placement Cell
14. UGC Committee
15. IQAC Committee
16. Janbhagidari Committee
17. Self Finance Committee
18. Library Committee
19. Parent Teacher Alumni Committee
20. Women's Complaint Cell
21. Sports Committee
22. Cycle Stand & Canteen Committee
23. Staff Counseling Committee
24. Guest Lecture Committee
25. College Magazine Committee
26. Other Program Organizing Committee, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1

The college organizes short term courses for staff training and encourages the staff to attend training programs conducted by other institutions and universities. The college also encourages teaching staff to participate in National and International seminars. National seminars and workshops are organized in the college with active participation of the faculty members. The college evaluates the teachers on their teaching and research performance based on their Self Appraisal Reports (SAR)/ Personal Appraisal

Reports (PAR) submitted every year. This evaluation based on SARs/ PARs helps in ensuring academic accountability of teachers and monitoring of their major research projects and other academic activities. The principal commends the teachers who have done well so as to motivate them in teaching, research, and extension programs with zeal. It motivates them to undertake additional responsibilities, participation in seminars, workshops etc.

Welfare measures for Teaching Staff:

Salary timely credited to bank account - Every month end, the employees' bank accounts are credited with their respective salaries.

Duty leave is given if applicable.

Medical leave – as per University acts and statutes, medical leaves are given.

Employee Provident Fund granted as per PF rules.

Gratuity applicable to every staff member after 5 years of permanent service.

Full paid maternity leave – 180 days fully paid maternity leaves to all the female employees.

Encashment of EL at the end of service – At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department.

Medical leave encashment

Facility of part final encashment in case of marriage and in illness.

Partial funds for organizing Seminars, Workshops and value based programs.

Proper disbursement of Government welfare schemes to the employees.

Loan without interest from their provident Fund.

Study leave for pursuing higher studies.

N-List membership & service facility.

Computer system in each department.

Canteen facility.

Wi-Fi facility

RO Water and Water cooler facility.

Vehicle stand.

CCTV camera to ensure safety and security.

Fire extinguisher.

Welfare measures for Non-Teaching Staff:

Salary timely credited to bank account - Every month end, the employees' bank accounts are credited with their respective salaries.

Festival advance

Medical leave – as per University acts and statutes, medical leaves are given.

Employee Provident Fund granted as per PF rules.

Gratuity – applicable to every staff member after 5 years of permanent service.

Full paid maternity leave –180 days fully paid maternity leaves to all the female employees.

Encashment of EL at the end of service – At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department.

Medical leave encashment-

RO Water and water cooler facility.

Vehicle stand.

Facility of part final encashment in case of marriage and in illness.

Proper disbursement of Government welfare schemes to the employees.

Loan without interest from their provident Fund.

Canteen facility.

Wi-Fi facility

CCTV camera to ensure safety and security.

Fire extinguisher.

Uniform is provided to Peon and Security Guards

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.74

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	00	00

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	03	00	00

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 7.83

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	3	00	00

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Various systematic mechanisms are applied under the rules of UGC for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score. Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staffs are appraised by their performance. The college has a Performance appraisal form being filled by the non teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts both internal and external financial audits regularly.

External Audit: External Audit is conducted by the following agency:

Team of Higher education of Chhattisgarh

This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government.

Chartered Accountant of the Institute

The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

The latest external audit was done in the year of 2015. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger.

Internal Audit:

Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors from economics or commerce, Office Staff and Principal. Internal audit is done by checking every bills and vouchers. The cashier maintains the cashbook, receipt, bills and vouchers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during

the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

In every institute, the availability of funds is very essential for any type of developmental work. It is also true that the mobility of funds is also important. If the mobility of funds is in the right direction the institution grows fast. All the expenditure is done in the name principal. However the Principal constitutes a body to give suggestion to spend the money, called the purchase committee. This committee is constituted every year in the beginning of the session, or whenever needed. The allocated fund is utilized to purchase equipments, chemicals, furniture, books for library, maintenance and construction work, if any. There are following types of funds received by the college, and its Strategies for mobilization are listed below:

1. UGC fund- This fund is received from UGC, CRO and Bhopal. Our college code for UGC is 202028. The allocation of UGC is given under some specified scheme, after demanding for it. For example, if the fund is for girl's hostel, then the PWD is authorized for it. The amount is transferred into PWD's account. If the head of expenditure is for some other specified purpose, then the committees of concerned department meet with Principal and discuss about the expenditure according to its budget.

2. RUSA- If the fund is under RUSA head, then the items specified under it is strictly followed. For example, if the fund is for construction work, then the amount is given to PWD. If it is for preparatory grant, then suitable program is organized under college RUSA committee with the permission of Principal. In this line, the construction amount was 1crore for new eight classrooms and 38.89 lakh for renovation. After all construction, a utility certificate is generated by PWD.

3. Equipments: Equipments are purchased according to need. The HoDs give proposal to purchase the item. After receiving fund, the quotation is invited and a purchase committee monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant, at the end of every FY.

4. Vidhayak Nidhi: There are some items for which the MLA fund is obtained. College purchase suitable item under SOP.

5. Janbhagidari Fund: There are many classes of UG and 11 PG courses (degree/diploma), run under the self-financing scheme. The main aim of construction of LOCAL JANBHAGIDARI COMMITTEE is to earn resources for college, but not for the academic monitoring or managerial issue. This committee is constructed for a time-period of 2-year by the district collector. On the other hand, the Local JBS committee decide how much fees from all students and from self-financing students is to be collected per year, except the governments pre approved fees. The fund is mainly spent for the salary of JBS teachers. This fund is also audited by the Chartered Accountant every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has a major role related to quality improvement amongst staff and students.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. The consequence of IQAC initiatives there are two practices that the college institutionalized to improve the institutional quality are follows:-

Practice I:-Guest Lectures for student enhancement and development.

Every department of the college organizes a Guest Lecture for the welfare of the students every year. Science and some departments, who conduct practical exam, invite an examiner. Later on the examiner is requested for a guest lecture at the same day. The other departments invite speaker every year for the same purpose. The students have an opportunity to enhance their knowledge under the guidance and knowledge of the speaker.

Practice II:- Botanical Garden and Cleanliness program initiated and maintained by the Students.

The Departments of the college participates in various activities to encourage the students for practical knowledge. As a result of these practices the students of Botany Department, initiated and maintained a Botanical Garden in the premises of the college. The students of the department take care the garden time to time. To aware the students towards environment, other departments also participate in plantation program every year. Each department has adopted an area in the garden for maintenance. Beside this practice the departments organises a cleanliness drive in college campus regularly. The unit of NSS and NCC regularly practices different community programmes like cleanliness rally, race, nukkad natak etc.. In college campus cleanliness drive 2019-20 organised by NSS unit, Hemchand University Durg. Our college get first position in the district Rajnandgaon.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles – Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college reviews its teaching-learning process through established IQAC set-up. The feedback taken from stakeholders helps IQAC in understanding the improvement of the college. This procedure helps applying the teaching learning process effectively and increasing programs.

Example 1: Feedback Analysis: Students are provided with printed feedback forms on various parameters pertaining to Teaching and College like Subject Knowledge of Teacher, Teaching skill use of teaching aids, ICT based Teaching, Teachers motivational & dedication level, Teaching Pace & Syllabus Completion, Study Material Provision, counselling by Teachers, practices for remedial & slow learners, practices for meritorious student, expectation from concerned professors and the responses of the students are asked on the scale of Excellent, Good, Ordinary.

The feedback is received from the staff holders, students, guardians, teachers and alumni. The received data is analysed and discussed in detail to strengthen and improve the required seven important criteria's. The feedback is tabulated and uploaded in the college website. The outcome of the analysis is presented before the principal and required action is done. The reports of taken action are then published in the website. The documents are collected, maintained and analysed for further use. Academic audits are prepared as per the guidelines. AQAR is prepared annually.

Example 2: Proactive Actions That the College has taken:- After analysing the feedback collected from stakeholders, during five years (2016 to 2021), several actions have been taken by the college and IQAC to provide all the facilities to the students in their process of learning. It facilitates the teachers also in their process of teaching and student centric academic efficiency. There is a list of various actions taken during the last five years:-

Augmentation of admission opportunities in the College.

Infrastructure augmentation of academic and physical facilities in College.

Construction of a new cycle stand inside the College campus.

Facilitating the availability of high-speed Wi-Fi facility in the College campus.

Enhancement of seating capacity & construction of new classrooms in the College.

Improvement in Canteen facility of the College.

Improvement in Common Room facilities of the College.

Introduced online centre in the College.

Installation of sanitary pad vending machine in the common room.

Enhancement of toilet facilities in the College.

Enhancement of RO drinking water facility in the College. Initiation & commencement of new academic programs namely B.Sc Home science, M.Sc. Zoology, Physics, Chemistry and DCA, PGDCA in Computer Science Department.

Enhancement of cultural & sports activities and events.

Enhancement of ICT based teaching-learning aids and tools in the College.

Up gradation of classrooms by installing LCD Projectors with fixed/foldable screens in the College.

Strict adherence to student-teacher attendance regularity in the College.

Timely completion of syllabus curriculum and co-curricular activities in the College as per the academic calendar.

Timely completion of internal assessments, quarterly and model exams in College.

Timely completion of Lab courses & practical exams as per the teaching plan.

Establishment of Student Help Desk in the College.

Beginning of Online Admission / Exam Form Submission facility in the College in 2018.

Facilitating the availability of Offline Forms in the College.

Enhancing the accessibility of Student Grievance Cell in the College.

Enhancing the approachability of Anti-Ragging Cell in the College.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains the gender equity. The college ensures that there is fair and impartial treatment with students of both the genders. The college makes sure that the equality in treatment with students of both the genders is maintained. All the students get equal opportunities in all the activities of the college. The college is careful about maintaining and promoting the gender equity. The college takes care about the safety and security of all the students of the college. There is a help-desk facility available in the college that provides

with all the required information and guidance to all the students of the college. If any student or any parent has any query, the help-desk official provides with the required reply. This facility greatly helps the stake-holders. There are different committees in the college functioning for the development of all the students of the college. There is a provision of the students' union that also works in association with the administration of the college for the welfare the students of the college.

Women Empowerment Cell- The Women's Cell of the college is playing an important role in promoting girls education and gender equality. The college has an anti-harassment cell. The aim of this cell is to promote a culture of respect and equality for female gender and also to monitor the treatment with women in the college. Anti-harassment cell has been constituted for the welfare of women as per the norms specified by the government bodies. There are different types of programs and activities organized in the college that promotes the gender equity.

For redressal of the student and female staff grievances regarding sexual harassment and ragging, following committees are established:

Members of Student's Grievance Cell:

1. Mr. B. Mahobiya – Convenor
2. Dr. A. Dhamgaye – Member
3. Ms. Renuka Thakur
4. Mrs. Pushpa Ganjeer
5. Mr. Aarti Borkar
6. Ms. Ruhi chandane

Members of Anti-Ragging & Disciplinary Committee:

Mr. B. Mahobiya – Convenor

Dr. A. Dhamgaye – Member

Shri K.R. Thakur

Shri Chetan kumar Sahu

Ms. Renuka Thakur

Shri Ganesh Kumar Netam

Kum. Asha Verma

Mr. Ishwar Khare

Separate Girls' Common room: The college has a common-room for girls. The girl students may take lunch there. They may rest, relax and refresh there. The purpose of common room facility for girls is to create a stress-free environment.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The College has segregated its waste management into four parts: **Solid waste management, Liquid waste management, Biomedical waste management and E-waste management.**

Solid waste management: The Institute is very much concern over this issue. A number of positive steps in this direction in the recent past are taken; the institute prepared a couple of large compost pits in the premises to make manure from the garden waste. As an outcome of joint efforts by the students and staffs of the institution, these pits came to their existence. The institute had invited expert from the field to disseminate the knowledge to the students. This interaction helped all of us to understand the process of composting and natural biological process. Compost is an organic matter that has been decomposed in a process called composting. This process recycles various organic materials otherwise regarded as waste products and soil conditioner. Compost is rich in nutrients. Composting is not only great for those who use the compost but it has many environmental benefits as well. Compost reduces Green house gases. It not only improves soil quality but helps in cleaning up the contaminated soil too. It helps control erosion as well as saves & makes money. Subsequently, garden dried foliage, waste paper, the dead and decaying debris of dissected animals in Zoology, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. On role hired gardener looks after the cleanliness and watering of the garden in the college, old copy , answer book ,old paper ,experimental answer book ,newspapers are discarded as solid waste and given for recycling through scrap . Due to which the amount received is deposited in the government's fund .

Liquid waste management: Liquid waste generated by the College is of two types: a) Sewage waste; b) Canteen's liquid waste. College has a concealed sewage system comprising of underground septic tanks made of concrete. The sewage effluent water is passed to the concealed drainage which connects to the main sewage drainage system provided by the Municipal Corporation. Canteen's liquid waste is collected into the Compost pit.

Biomedical waste management: the major biomedical waste generated on daily basis is used sanitary pads. The used sanitary pads are disposed of by using the incinerator facility available in the College on

daily basis.

E-waste management: Old/obsolete Computer systems, memory chips, motherboards, compact discs, cartridges etc generated by electronic equipment such as Computers, Phones, Printers, Fax and Photocopy machines are disposed properly. The e-waste generated from hard ware which cannot be reused or recycled is collected at the marked location labelled as 'E-waste Area' in the Campus. The cartridges of printers are refilled outside the campus. UPS Batteries are recharged and repaired by the suppliers.

Water recycling system: As of now, the College doesn't have any water recycling system however the facility proposal is under consideration and may soon materialize

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

REPORT ON INTIATIVES TAKEN FOR FACILITING INCLUSIVE ENVIRONMENT IN COLLEGE

One of the objectives of the College is to inculcate moral and social values in young minds so as to contribute to the transformation of prevailing social conditions in Chhattisgarh. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversities to bring the people of Chhattisgarh closer for greater possibilities of co-existence, social empowerment, and over all socio-economic progress and development.

The College sees to it that cultural activities, motivational - lectures / talks, drama-plays for promotion of social, moral, human, cultural and universal values are regularly organized in the College campus and the students and staff participate in such activities in large numbers and get inspired to contribute on a personal level to the society. College invites motivational speakers, artists, activists, thinkers and social workers to deliver talks, skits and lectures for endorsement of universal values like righteous conduct, truth, non-violence, love & peace and also to promote human values, national values, national integration, social cohesion and communal harmony. The year-wise list of initiatives taken and activities organized to promote inclusive environment in the College During last five years is appended below.

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

REPORT ON INITIATIVES TOWARDS SENSITIZATION OF CONSTITUTIONAL OBLIGATIONS IN COLLEGE

The College make sure that sovereignty, socialism and secularism mentioned in the Constitution of India are firmly adhered to so that the students and staff are not deprived of social justice, equality and fraternity in the College. The College never discriminates among its students and staff on the basis of gender, religion, caste, creed, color and ethnicity and hence provides equal opportunities to everyone to experience the liberty of thought, expression, belief, faith and worship in order to assure the dignity, unity and integrity of the College.

The College follows the Constitution of India in letter and spirit and never interferes with the fundamental rights of the students and staff bestowed upon by the Constitution of India. The students and staff of the College hence enjoy all the Constitutional fundamental rights namely, right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural & educational rights and right to Constitutional remedies bestowed upon by the Constitution of India.

The College follows the Constitution of India in letter and spirit and makes earnest efforts and initiatives to sensitize its students and staff towards Constitutional obligations with special emphasis on Constitutional fundamental duties and responsibilities such as to abide by & respect Constitutional ideals, institutions, national flag & national anthem; follow noble ideas that inspired national struggle for freedom; uphold & protect the sovereignty, unity & integrity of India; defend the country & deliver national service, promote harmony & the spirit of brotherhood; to reject practices disparaging to women; value & preserve the cultural heritage; protect and develop the natural environmental bodies & compassion for all living creatures; develop scientific temper, humanism, spirit of inquiry & reform; safeguard public property & renounce violence; strive towards excellence for nation's progress & development; provide opportunities of education to his/her child; make India a safer & cleaner place and not hurt anybody physically & mentally.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

REPORT ON CELEBRATION OF COMMEMORATIVE DAY/EVENTS /FESTIVALS IN COLLEGE

The College celebrates the most important national and international commemorative days / events /festivals in remembrance of the defining moments and the great founding fathers of India. The College organizes special activities to mark the significance of these immensely significant and essential commemorative days. The students and staff of the College celebrate these events in unison and also participate in various activities held during such events. The celebration of these national / international festivals by the students and staff of the College inculcate a feeling of togetherness, unity and national fervor among students and staff and also sensitize the young students towards national duty, global brotherhood and universal well being.

The College in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, National Unity

Day in commemoration of Sardar Vallabh Bhai Patel's Jayanti on 31st October, World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand's Jayanti on 12th January, India's Republic Day on 26th January and International Day of Yoga on 21st June.

The College organizes various cultural, patriotic, humanitarian, environmental, national, and universal awareness activities to mark the significance of the aforementioned national and international commemorative days / events / festivals. The Year Wise list of celebration of international commemorative Days/events/festivals organized in the college during last five years

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I:

Title of the Practice: An Hour of Cleanness & Plantation

Goal:

To inherit good habits in students related to clean surrounding

The Context

Being situated in Dongargaon and as part of the sort after Hemchand Yadav University University, Govt. Baba Saheb Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrolment also reflects a healthy male-female ratio.

The College also caters to the students with special needs. In order to accommodate such a wide range of students, the College equal prospects of learning for all.

Inspired from honourable P.M modi's Clean India Program some useful work given by college to student. According to this program students have to clean their own classroom everyday without help of any

employee of the college. Student also take the responsibility to maintain the development of small tree in pot in college campus

The Practice:

This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make green also. This practice was run to lighten the work load of the fourth class employee environmental work.

Evidence of success:

Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsibilities were assigned to the students to bring them to nature. It creates a beautiful eco-friendly environment into the college. Along with this practice we are stepping ahead towards Botanical garden with the help of Botany Department.

Problems Encountered and Resources Required:

The college has limited funds for these activities. The scarcity of employees & professors also interrupts. During holidays students cannot monitor plants and clean their classrooms so additional employees and funds are required from government.

Best Practice II

Title of the practice:

AN HOUR FOR GUEST LECTURE

Goal:

The goals of the practice are:

To introduce students with an expert of another college

To improve knowledge in each field of the students.

To teach them skills for employment and self employment.

To create interest in useful subjects

The Context:

Govt. Dr. Babasaheb Bhimrao Ambedkar College Dongargaon is the only college in 25 km surrounding of Dongargaon with vision and mission to impart quality education through empowerment, skill enhancement and self reliance. Most of the boys and girls hail from remote, rural/tribal areas with poor socio-economic background and orthodox families. Many of them are first generation learners of the families. Due to this type of lecture students get confidence and connect themselves into mainstream of the nation.

Practice:

The matter was discussed with the staff and students and it was decided that each month at least one lecture organized by the college for each class.

Evidence of Success:

More than 100 students have been selected by various agencies and students got permanent job. Two students of mathematics secured second and fifth position in merit list of Hemchand Yadav University and four students have been selected as assistant professor.

Problems Encountered & Resources Required:

Lack of permanent teachers is main problem almost 2880 students enrolled in college but there are only 6 permanent teachers.

Lack of sufficient number of class room is also a challenge college administration

Shortage of extra fund to pay the different subject expert is also a problem

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****Institutional Distinctiveness**

With the aim of encouraging the students and boosting their morale and motivating them to stay ahead, the Gold Medal is awarded to the students who have secured first place in the various classes of all courses conducted in the college. The special thing is that the said gold medal Provided by the distinguished citizens of the city, alumni and guardian, and the name of the gold medal is also kept according to the name suggested by them. A total of 28 such gold medals are awarded in the college. Gradually, this tendency of the students to come first becomes their habit. Perhaps the result of this is that the students here have also started performing well in major examinations. Examples of this are Meenakshi Sahu and Harsh Sahu who secured 6th and 2nd rank respectively in the University in the year 2018-19 in MSc Mathematics. Similarly, about 15 students, lecturers and 4 students have been successful in assistant professors and many more examinations. Details are given in college website and its link is given below.

Along with this, the announcement has been made by the librarian of the college library to give a copy of the Indian Constitution along with the gold medal to the first place students in all the classes from the session 2019-20. But for the last two years, due to Kovid 19, the first place students are not being given the gold medal and the copy of the constitution. It is very difficult to select meritorious students due to the examination being conducted through online medium since last 2 years. For this reason, this program is not being held for the last two years. After the situation becomes normal, a function will be organized for it every year. The purpose behind giving the copy of the constitution is that the meritorious students will understand the constitution of the country well and become a responsible citizen and will also inspire the people for the same.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Additional Information :

Our college was previously affiliated to Pt. Ravishankar Shukla University, Raipur but in 2015, it came under jurisdiction of newly emerged university, Durg University, Durg (now known as Hemchand Yadav University, Durg, CG).

In the session 2021-22, the college has started new job oriented courses DCA, PGDCA and MSc in Physics and Chemistry.

Concluding Remarks :

We take pride in submitting SSR, prepared by IQAC Govt. Dr baba sahib Bhimrao Ambedkar PG college Dongargaon. Founded in 1984 and the College received its present name, after an illustrious and great son of India, Baba Saheb Bhimrao Ambedkar. the college has come a long way in imparting value based education to the students from different sections of the society including students from rural background and Naxal affected families, fulfilling the dream of Dr. Baba Saheb Bhimrao Ambedkar. The college, through its offered programmes and courses has been successful in keeping a balance between traditional human values and contemporary global challenges. With the vision to prepare our students with scientific temper and logical thinking. Along with high quality academic activities, the college also provides an environment for sports and cultural events to search the hidden talent of the students. In order to refresh and update their knowledge, the teachers constantly participate in various national/international conferences and Faculty Development Programmes. The college administration tirelessly works towards development of infrastructural, learning and research based resources to achieve excellence in all spheres. Here we conclude our SSR that the logo containing motto of our college stating “Shradhawan Labhate Gyanam” is being followed.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 850 Answer after DVV Verification: 849</p> <p>Remark : 1.List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc not provided 2.Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration not provided</p>
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1) <i>Students</i> 2) <i>Teachers</i> 3) <i>Employers</i> 4) <i>Alumni</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : teacher and employer feedback not provided</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website

2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: C. Feedback collected and analysed

Remark : 1)No website link 2)No details of action taken 3 Data available for only two stake holder

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2790	2760	2760	2560	2540

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2790	2760	2760	2560	2540

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1621	1603	1603	1486	1475

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1618	1601	1601	1485	1473

Remark : Edited as maximum reservation is 58%

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	02	01

Remark : Edited as per data provided

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 213

Answer after DVV Verification: 121

Remark : Edited as per data provided

2.6.3 Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
870	762	536	500	452

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
870	762	536	500	452

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
870	762	629	592	612

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

870	726	629	592	612
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3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

Remark : Edited as there are only 4 departments Arts ,commerce,science and PGDCA

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	03	02	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

Remark : Edited as only DEVELOPMENT OF SKILL FOR RESEARCH PUBLICATION is considered(NOTE--Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development is to be considered here.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	01	00	04	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	00	00

Remark : Edited as per data provided

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	28	28	27	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	27	24	24	16

Remark : Edited as per data provided

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	0	0

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	01	01	00	00

Remark : Edited as per data provided.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 56

Answer after DVV Verification: 53

Remark : Edited as per data provided

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2031	1873	1784	1380	1213

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2031	1873	1718	1380	1213

Remark : Edited as per data provided

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	07	09	29

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark : No relevant document provided

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : No evidence for point no 1

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

397	307	146	129	258
-----	-----	-----	-----	-----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
24	100	100	100	100

Remark : Only students list for 2020-21 provided . Other figures are considered approximetaly

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 554

Answer after DVV Verification: 0

Remark : No proof like admission letters or identity cards or higher degree certificates for selected students progressing to higher education is provided

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	08	01	03	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	00	04	00	01

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
149	199	130	125	102

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
149	199	130	125	102

Remark : 1) Edited as per result dates on documents 2) Students data /list not provided

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	16	09	16	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	13	7	6	9

Remark : Edited as per data provided

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
198	503	508	466	435

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	8	6	1

Remark : Edited as per data provided

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above
Remark : Edited as no proof for point no 2 & 3 provided

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	03	02	02	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	03	00	00

Remark : 1.Edited as per data provided 2. programme conducted after 2020-21 not considered

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	15	04	01	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	3	00	00

Remark : 1. One faculty/ one programme /yr. is consider 2. Programme less than 5 days not considered 3. Programme beyond 2020-21 session not considered

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23.2	42.9	20.8	16.7	14.7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : 1. Annual audited statements of accounts highlighting the grants received not provided.
2. Copy of letter indicating the grants/funds received from respective agency as stated in metric not provided

7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D.1 of the above Remark : only point no.one is considered</p>
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2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>42</td> <td>42</td> <td>35</td> <td>33</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>135</td> <td>135</td> <td>135</td> <td>135</td> <td>125</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	42	42	42	35	33	2020-21	2019-20	2018-19	2017-18	2016-17	135	135	135	135	125
2020-21	2019-20	2018-19	2017-18	2016-17																	
42	42	42	35	33																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
135	135	135	135	125																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>10</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	12	12	10										
2020-21	2019-20	2018-19	2017-18	2016-17																	
12	12	12	12	10																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	11

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
869	724	518	444	463

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
870	792	676	570	612

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	24

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	21

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	42	42	33

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	21

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 25

Answer after DVV Verification : 21