

PEER TEAM REPORT

OF

GOVERNMENT Dr.BABA SAHEB BHIMRAO AMBEDKAR MAHAVIDYALAYA
DONGARGAON,Dist:RAJNANDGAON-491661
CHHATTISHGARH

Visit Dates: 19th - 20th January, 2017



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore-560072, INDIA.

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Page 1

Report of PEER TEAM ON
GOVERNMENT Dr.BABA SAHEB BHIMRAO AMBEDKAR MAHAVIDYALAYA

Place: Dongargaon, Dist: Rajnandgaon-491661

State: Chhattishgarh

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Government Dr.Baba Saheb Bhimrao Ambedkar Mahavidyalaya
	Dongargaon, Dist: Rajnandgaon-491661
	Chhattishgarh.
1.2 Year of Establishment:	1984
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	03 (Arts, Science & Commerce)
• Departments / Centres:	14
• Programmes / Courses offered:	UG 03, PG 08, Total 11
• Permanent Faculty Members:	06
• Permanent Support Staff:	10
• Students:	1792
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Government Co-educational UG & PG College Located in a Rural area. • Semester in UG and Annual in PG is the pattern of examinations. • ST, OBC and Girl students are more than 75% of the Society.
1.5 Dates of visit of the Peer Team (Visit schedule may be included as Annexure):	January 19 - 20, 2017
1.6 Composition of the Peer Team:	
Chairperson	Prof. A.P.Padhi (Former Vice-Chancellor, Berhampur University; Shantinagar, Behind Shiradi Sai Mandir Danipali Road, Budharaja Sambalpur - 768004, Orissa.
Member Co-ordinator	Dr. Gopalkrishna S. Bhat (Former Principal) Dr. A.V. Baliga College of Commerce and BBA and PG Centre for Studies in Commerce Kumta- 581343 Karnataka
Member	Dr Renu Jain Professor Professor & Dean, Faculty of Science, School of Mathematics, Jiwaji University, Gwalior 474011
NAAC Co-ordinating Officer	Mr.B.S.Ponmudiraj Deputy Advisor NAAC, P.O. Box 1075 Nagarbhavi, Bangalore - 560072

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Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects

<p>2.1.1 Curricular Planning and Implementation</p>	<ul style="list-style-type: none"> The College follows curriculum prescribed by Pt Ravishankar University. However, w.ef. from Academic year 2016 -17 the Curriculum prescribed by Durg University is applicable. Academic Supervisory Committee monitors its implementation. Two teachers represented in the Academic Council of Pt Ravishankar University
<p>2.1.2 Academic Flexibility</p>	<ul style="list-style-type: none"> 2 PG courses in Languages, 2 PG courses in Science and 5 PG courses in social sciences available. The college follows semester system in PG programmes and Annual system in UG programmes. The College introduced self financed programmes in Computer Application (B.Com), Computer Science (B.Sc), Economics and Sociology (M.A) and Geography (B.A) .
<p>2.1.3 Curriculum Enrichment</p>	<ul style="list-style-type: none"> Distinguished scholars have delivered 60 lectures. Co curricular activities conducted by the college for curriculum enrichment. Projects, Seminars and presentations in classrooms are organised to address cross cutting issues.
<p>2.1.4 feedback system</p>	<ul style="list-style-type: none"> Feedback system may be institutionalised. Limited follow up action.

2.2 teaching-learning and evaluation

<p>2.2.1 Student Enrolment and Profile</p>	<ul style="list-style-type: none"> Admission process is publicised in website, news papers, prospectus and notice board of the college. Online admission system introduced w.e.f. 2016-17 Demand ratio of admission is high and increasing for both UG & PG. College follows the admission rules framed by affiliating University and Higher Education of CG Government.
<p>2.2.2 Catering to Student Diversity</p>	<ul style="list-style-type: none"> The College organised programme for freshers and tutorial classes for students who are weak in English. Advanced learners are encouraged and honoured. Gender Sensitisation committee, Nodal officers for SC/ST/OBC and Women Development cell address gender, inclusion, environment etc issues.
<p>2.2.3 Teaching-Learning Process</p>	<ul style="list-style-type: none"> The College follows academic calendar as provided by the University. Chalk and board method in teaching supplemented by seminars assignments, projects, workshops, educational trips in few departments, Business motivation center and English Language Lab promotes teaching learning process. ICT based teaching-learning initiated.

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2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 6 (Six) permanent teachers of which one having Ph.D. • UGC funded 04 National seminars organised. • One Teacher participated in Refresher course and another participated in Orientation courses.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • The College adheres to academic calendar of the University for conduct of examinations. • 20% internal assessment for PG classes; tests, assignments and attendance are the criteria for allotting IA marks. Unit tests, half yearly tests, assignments are conducted for UG classes. • Student's grievances on evaluation are forwarded to the University for appropriate action and at college level Departmental committees attend grievances relating to evaluation.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Informal discussions with students and marks obtained in tests and assignments are used for analysing student performance. • Limited use of Wi-Fi and Multimedia to enhance student-learning.
2.3 Research, Consultancy and Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • No formal research committee. • Two faculty members are Ph.D guides/Supervisors • Permanent teachers attended 130 national seminars and 36 workshops
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • One minor research project funded by UGC is in progress and 3 minor research projects completed. • The College does not have separate budget for research activity.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Library books, and limited computer facilities available for undertaking research activity. • No significant research facilities exist in the College.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • 20 research articles published by 4 teachers in different journals of which 10 having ISBN. • One teacher presented a research paper in the International Convention of Asia Scholars organised by Adelaide University Australia
2.3.5 Consultancy	<ul style="list-style-type: none"> • Formal consultancy services yet to be undertaken.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • NSS and NCC actively engaged in worthy extension activities such as blood donation camp, tree plantation, Cleanliness programme, interaction with villagers in adopted village, socio economic survey etc. But NCC unit discontinued from 2014 due to shortage of permanent teachers. • 1 NSS students participated in National integration camp and 5 participated in State level training camp. • Both teachers and students participated in need based awareness programmes on social issues organised by the College.

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2.3.7 Collaboration	<ul style="list-style-type: none"> The College does not have any collaboration for research and/ or teaching -learning.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> The College has 16.11 acres campus area and 1875 sq.m built-up area. Class rooms, laboratory for science subjects, computer lab, water coolers, seminar hall, parking facilities and canteen are available. Indoor and outdoor sports facilities along with limited Gym facility used by students. Common room and wash rooms available for girls' and boys. Construction of hostel for girls completed.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> Library has 27560 books with 1360 titles and 23 journals along with a separate reading room and Book Bank. Automation facilities in the library initiated. Reading room facilities, internet and reprography exists. INFLIBNET E-Library facilities may be provided
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> Computer laboratory have 35 desktop/laptop computers with power backup. Limited Internet facility is available to faculty and students Wi- Fi, 3 smart boards, CCTV installed.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> The College building is well maintained. Budgetary provisions have been made for maintenance of building and computer. Annual maintenance contract system available for sensitive equipments.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> Prospectus of the College available to students at the beginning of academic session containing all relevant informations. Students availed scholarships by the State Government and medals are presented for meritorious students out of the cash endowments deposited by staff. Slow learners are given academic support.
2.5.2 Student Progression	<ul style="list-style-type: none"> Progression of students in different programmes monitored informally. The pass percentage in UG and PG examinations is appreciable and a few students figured in University merit list. High drop out rate visible.

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2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Performance of students in cultural sports activities is encouraging. • College publishes annual magazine which provides scope for students to improve their mental and writing skill. • 15 Student participated in Inter- University/ All India level Table tennis, cross country race, Volly ball, Kabaddi, Football athletic tournaments; College organised state level chess competition in 2014 and sector level volley ball competition and University level youth festival.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Vision and mission are in tune with locational set-up. • Being a Government College staff council takes up various aspects of governance of the College subject to the approval of the Governing body. • Participative management through committees is in practice.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Administrative functions are executed as per the directions of University and C.G.Higher Education Department. • Internal Complaints Committee addresses grievances and complaints. • Limited feedback system involving all stake holders
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculty members are encouraged to participate in seminars, conferences and other recharging training programmes. • Performance appraisal of teachers done. • Faculty recruitment is as per the University and Government of C.G.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Resources from MP led funds and Janbhagidari are mobilised. • The College depends on the State Government, U.G.C.and students fees for resources; Rs.3149598 UGC grants utilised during XIth plan period. • Annual accounts prepared and audit undertaken regularly as per government rules.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC constituted in 2014 and is doing useful activities.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Efforts are made to develop Botanical garden Water harvesting system. • Awareness programme regarding Swachh Bharat
2.7.2 Innovations	<ul style="list-style-type: none"> • Adoption of village by NSS unit and awareness programme.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Endowment deposit created out of the contributions by staff to honour meritorious students.

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Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Sufficient land. • Government college. • Supportive Janabhadari (Local management) • Only one college in the area.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Lack of permanent staff • Lack of class room. • Limited library and Lab facility for research. • Lack of research culture.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Scope for introducing skill based courses and Start-up centre.. • Improvement of Career Guidance and Placement Cell. • Undertaking more research projects. • Research projects on local issues particularly relating to rural area.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Reducing drop-out rate. • Undertaking Academic Audit. • Preparing students to face global competition. • Cultivation of reading habits and improvement of communication skills. • Modernising teaching learning process by using ICT. • Motivating teachers for pursuing research

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION
<ul style="list-style-type: none"> • Computer facilities for all students with internet. • Efforts should be made to get sanctioned permanent faculty positions; and have more full-fledged departments. • Efforts should be made to introduce more innovative and Career oriented professional add-on courses. • Teachers should be motivated for undertaking research projects and bringing worthy publications. • Feedback system from all stakeholders should be structured. • Coaching facilities for competitive and professional examination need to be initiated for employment opportunities.. • Efforts should be made for extensive use of ICT in teaching- learning and research.

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- Labs may be modernised with more space.
- Need for extensive Short term self employment skill training courses such as tailoring and fashion designing, basic computer training, wealth out of waste, artificial flower making, beauty parlour training etc may be provided for girls.
- Need for augmenting sports facilities with coaching.

I agree with the Observations of the Peer Team as mentioned in this report.



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प्रासकीय डॉ. बाबा साहेब भीमराव
अंबेडकर महाविद्यालय, डोंगरगांव
 Head of the Institution
 Head of the Institution.

Name and Designation		Signature with date
Prof. A.P.Padhi (Former Vice-Chancellor, Berhampur University; Shanthinagar, Behind Shiradi Sai Mandir Danipali Road, Budharaja Sambalpur - 768004, Orissa.	Chairman	<i>(Signature)</i> 20.1.2017
Dr. Gopalkrishna S. Bhat (Former Principal) Dr. A.V. Baliga College of Commerce and BBA and PG Centre for Studies in Commerce Kumta- 581343 Karnataka	Member Co-coordinator	<i>(Signature)</i> 20.1.17
Dr Renu Jain Professor Professor & Dean, Faculty of Science, School of Mathematics, Jiwaji University, Gwalior 474011	Member	<i>(Signature)</i> 20.1.2017
Mr.B.S.Ponmudiraj Deputy Advisor NAAC, P.O. Box 1075 Nagarbhavi, Bangalore - 560072	Coordinating Officer	

Place: Dongargaon Dist: Rajnandgaon Chattisgad

Date: 20/1/2017